



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 335

Students on May 1, 2006:

School Mission Statement

The mission of the staff, parents, and students of P.S.396 is to create a collaborative learning community that is child-centered, nurturing, and flexible in meeting the needs of all students. We embrace the opportunity to promote and enrich each child's learning and to develop partnerships with families to help each child achieve his/her full potential.

We strive to provide meaningful lifelong learning experiences that will enable all students to meet high standards. We will provide our students with the skills and values needed to become critical thinkers, learners, and leaders.

"BUILDING A FUTURE FOR OUR CHILDREN"

Principal's Statement

P.S. 396 is a Pre-K - 4 school. We believe that children need rigorous and comprehensive educational programs designed and based on student assessment and aligned with State Standards. School-based professional development supports teachers in the use of best teaching practices. The best way to ensure the success of our children is through an active partnership of families, school, and community. Our School Leadership Team, with 50% parent membership facilitates this process.

Special Academic Programs

The following programs are in place at P.S. 396: Reading Recovery, Guided Reading, Guided Math, ESL push-in, Collaborative Team Teaching, Art, Physical Education, Music, Ballroom Dancing, Saturday Academy, At-Home Tutoring, Autism Program (K), Positive Behavior Interventions.

Extracurricular Activities

Our students participate in Ballroom Dance classes through American Ballroom and participate in the city-wide competition. Third and Fourth graders participate in Saturday Academy, Book Clubs.

Community Support

New York University and Hunter College support our ASD program; Lehman College also supports our Even Start Grant. We also have partnerships with 21st Century and French Toast (uniforms).

Parent/School Support

Parent activities include volunteers, School Leadership Team membership, and participation in school-wide activities. Throughout the year, we present workshops on Test-Taking Strategies, Literacy, Math, Science, ESL/Computer, in addition to Parenting and Nutrition.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 335 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		1	0.5
Crimes Against Persons		0	0.2
Other Crimes		8	3.0
Non- Criminal		2	5.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: PS 396|MS 390, Similar-Sized Schools include all schools and consolidated locations with enrollments of 751-1000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	4.4	3.3	6.0
Similar schools	6.9	6.5	5.5
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	3.3
ECUADOR	0.6
JAMAICA	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

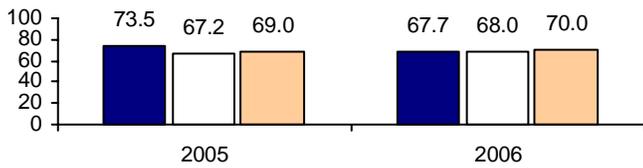
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
MS 390	X	10	390	51	58.6
PS 226	X	10	226	4	4.6
PS 100 ISSAC CLASSON	X	08	100	3	3.4

* Leavers are students who left their school for any reason.

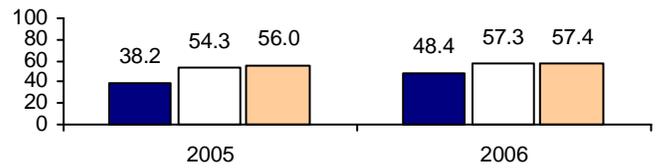
SCHOOL CHARACTERISTICS

TEACHERS

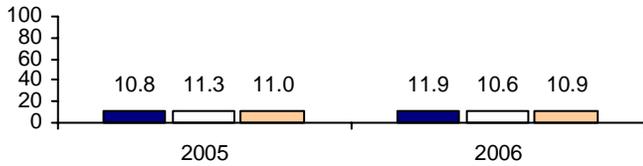
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



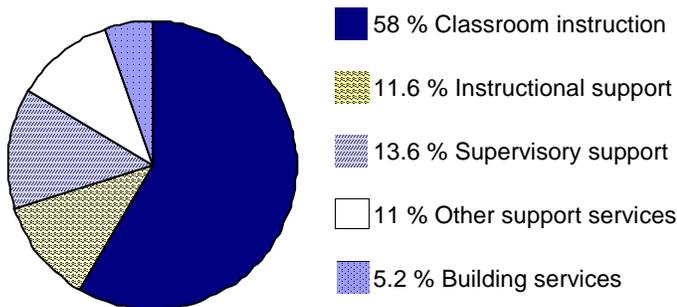
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$16,902	\$18,462	N/A
Similar schools	\$14,168	\$15,517	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	55.8	93.1	77.5
Similar schools	76.0	74.8	71.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.