



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

M.S. 399

MS 399

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 786

Students on May 1, 2006:

School Mission Statement

Vision

The vision of Middle School 399, the Elizabeth Barrett Browning School, is to improve student performance, create a school-wide awareness of the importance of character building and strengthen the partnership with parents to help form and develop youngsters who will become life-long learners and positive contributors to the society at large.

Mission Statement

Our mission is to ensure a rigorous standards-based and values-driven instructional program for all students in collaboration with teachers, parents, and community.

Principal's Statement

Middle School 399, the Elizabeth Barrett Browning School, is a 6th - 8th grade school striving towards excellence. Although a school in need of improvement and under the guidance of the State Education Department, we increased our scores and improved attendance. Our goal is to teach the whole child, taking into consideration his or her individual academic and social-emotional needs. In order to develop a better relationship with each student, character building strategies are embedded in all areas of the curricula. We stress the importance of staff, students and parents working and learning together to build a community of lifelong learners.

Special Academic Programs

Saturday Academies; Free-Standing ESL Classes; Accelerated Classes; Earth Science Regents Class; Supplemental Educational Services (SES); Advanced Math & Science Institute (AMSI); Extended Day Programs; Project Arts; Bronx Arts Ensemble; ENACT; Inwood House (Youth-For-Real); and Pathways for Youth.

Extracurricular Activities

Basketball Teams; Chess in the Schools; Band, Dance, Art; Bronx Arts Ensemble; ENACT; Inwood House (Youth-for-Real); and Pathways for Youth.

Community Support

Morris Heights Health Clinic, where students receive mental-health services; Bronx Arts Ensemble, where students are involved in drama, singing and instrument playing; ENACT, conflict resolution through drama; Love Gospel (Student-driven Community Service); and after school Community Based Organizations: Youth-for-Real and Pathways for Youth.

Parent/School Support

Parents' Association Meetings; Parent Volunteers; Parents-on-Patrol; weekly School Leadership Team Meetings; parent workshops in the areas of career awareness, health, self-improvement, parental coping skills; Fairs; and a Parent Coordinator as an important link between school and home.

2006-07 School Accountability Status:

Planning for Restructuring

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 786 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.5
Crimes Against Persons	0		0.2
Other Crimes	12		3.0
Non- Criminal	9		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	11.9	12.1	12.0
Similar schools	11.4	10.8	9.8
City schools	9.1	8.1	6.3

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	8.7
MEXICO	0.9
GUINEA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

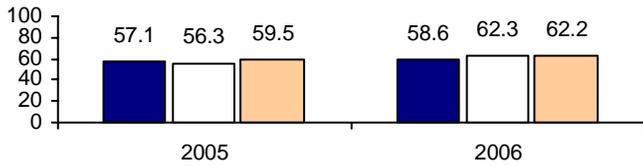
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
DEWITT CLINTON HIGH SCHO	X	10	440	28	10.3
JOHN F. KENNEDY HIGH SCHO	X	10	475	20	7.4
LOUIS D. BRANDEIS HIGH SCH	M	03	470	16	5.9

* Leavers are students who left their school for any reason.

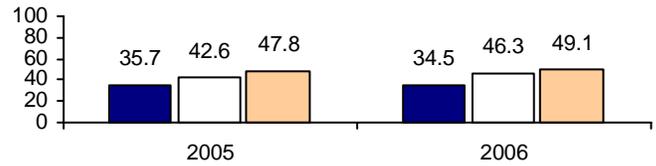
SCHOOL CHARACTERISTICS

TEACHERS

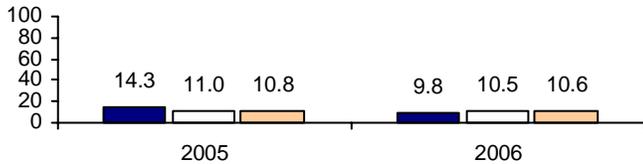
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



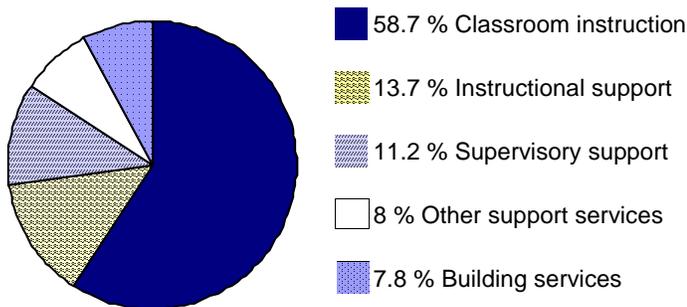
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$12,827	\$13,180	N/A
Similar schools	\$11,669	\$13,157	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.2	90.3	87.9
Similar schools	79.1	71.9	68.1
City schools	85.8	82.4	79.9

*When over 100%, school has exceeded official capacity.