



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 01

## H.S. 412

### BRONX HIGH SCHOOL OF BUSINESS

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 482

Students on May 1, 2006:

#### School Mission Statement

*The mission of the Bronx High School of Business is to prepare students for success in college.*



#### Principal's Statement

The Bronx High School of Business seeks to admit students who wish to challenge themselves to reach the highest standards of educational excellence. Students will have an opportunity to participate in internships, project-based learning experiences, advanced placement courses, and business-related clubs and activities. Our students will graduate from the Bronx High School of Business prepared for admission to competitive colleges and productive careers in business-related fields.

#### Special Academic Programs

We offer a variety of business-related programs. In NFTE, students learn how to form and operate a small business. In Virtual Enterprise, students manage a "virtual" business. All seniors take advanced placement courses. We also offer after-school and weekend programs, and extensive guidance services.

#### Extracurricular Activities

Students participate in a variety of PSAL sports, including basketball, baseball, bowling, soccer, tennis, track, volleyball, and handball. Students may also join the student government, yearbook, school newspaper, chess team, and other exciting clubs and activities.

#### Community Support

We have partnerships with L'Oreal and Verizon (student internships and mentoring), Bronx-Lebanon Hospital (Teen Health Center), the Jonathan Levin Fund (college scholarships), Arts Connection (school assembly programs), Leadership (peer counseling), and the Woodycrest Center (lunch-time study center).

#### Parent/School Support

We have an active Parents' Association, which meets on a regular basis. Parents are invited to attend school committee meetings in order to obtain their input. Administrators maintain an "open door" policy to ensure that parents feel welcome in our building. Teachers are in close contact with parents about the academic progress of their children.

#### 2006-07 School Accountability Status:

In Good Standing

#### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 482 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		4	1.0
Crimes Against Persons		3	1.1
Other Crimes		16	10.0
Non- Criminal		47	19.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: WILLIAM HOWARD TAFT HS|BRONX HIGH SCHOOL OF BUSINESS|J. LEVIN HIGH SCHOOL FOR MEDIA AND COMMUNICATIONS|THE URBAN ASSEMBLY ACADEMY FOR HISTORY AND CITIZEN|BRONX HIGH SCHOOL FOR MEDICAL SCIENCE|BRONX EXPEDITIONARY LEARNING HIGH SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1751-2000 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	10.7	9.6	8.7
Similar schools	18.6	17.2	16.1
City schools	11.6	9.8	7.6

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.5
GHANA	1.5
JAMAICA	0.8

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender			
Male	52.3	52.6	50.5
Female	47.7	47.4	49.5
Part-time Special Education	7.1	4.8	5.8
Full-time Special Education	4.5	7.1	5.2
ELL	18.7	31.8	12.8
Over-age for grade	38.1	44.1	29.9
Percent eligible for free lunch	38.1	44.1	29.9
Avg. daily attend. during prior sem.	89.6	87.3	89.8
Percent meeting standard in:			
ELA (tested only)	21	14.8	32.7
Mathematics (tested only)	26.5	22.5	40.8

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

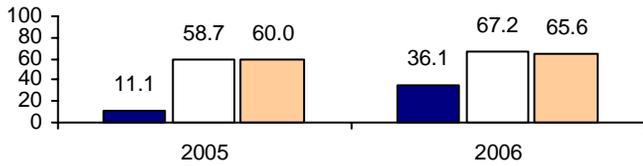
School Name	Boro	District	Leavers*	
			School Number	Percent

\* Leavers are students who left their school for any reason.

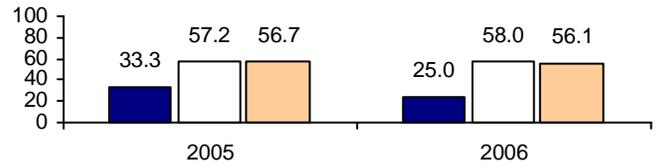
# SCHOOL CHARACTERISTICS

## TEACHERS

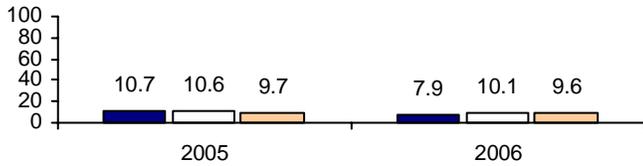
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



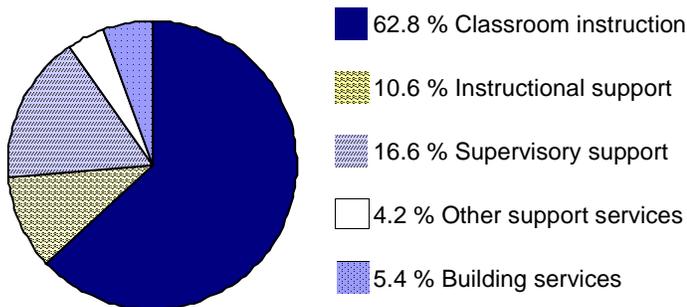
## SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,996	\$15,991	N/A
Similar schools	\$12,305	\$13,341	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	92.7	127.4	125.5
Similar schools	112.6	111.4	100.6
City schools	106.0	106.4	103.5

\*When over 100%, school has exceeded official capacity.

# PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
<b>ENGLISH</b>								
<b>This School</b>	75	80.0	70.7	29.3	179	58.7	39.1	15.1
<b>Similar Schools</b>	9697	65.0	43.4	5.6	10106	64.8	44.3	4.9
<b>City Schools</b>	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
<b>MATH A</b>								
<b>This School</b>	217	65.0	41.5	7.4	161	75.8	50.3	9.9
<b>Similar Schools</b>	11806	73.8	49.1	5.9	11040	76.6	50.8	6.4
<b>City Schools</b>	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
<b>MATH B</b>								
<b>This School</b>					24	70.8	33.3	8.3
<b>Similar Schools</b>	1381	45.3	31.6	6.4	1646	48.5	35.8	7.9
<b>City Schools</b>	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
<b>CHEMISTRY</b>								
<b>This School</b>	1	0.0	0.0	0.0				
<b>Similar Schools</b>	1506	54.5	29.6	3.3	1256	62.9	36.3	4.1
<b>City Schools</b>	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
<b>LIVING ENVIRONMENT</b>								
<b>This School</b>	186	63.4	46.8	2.2	174	63.2	39.1	2.9
<b>Similar Schools</b>	8523	59.1	37.9	2.5	8198	66.8	42.2	2.8
<b>City Schools</b>	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
<b>GLOBAL HISTORY AND GEOGRAPHY</b>								
<b>This School</b>	142	50.0	33.1	6.3	177	40.7	29.4	6.2
<b>Similar Schools</b>	11391	55.7	33.8	5.3	10341	55.5	33.8	6.6
<b>City Schools</b>	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
<b>U.S. HISTORY AND GOVERNMENT</b>								
<b>This School</b>	64	85.9	67.2	23.4	93	71.0	53.8	18.3
<b>Similar Schools</b>	8448	64.3	43.4	10.1	9336	70.5	48.1	12.0
<b>City Schools</b>	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
<b>LANGUAGES OTHER THAN ENGLISH</b>								
<b>This School</b>	43	97.7	97.7	86.0	51	100.0	100.0	76.5
<b>Similar Schools</b>	2296	96.7	95.1	71.0	2414	97.5	94.7	71.5
<b>City Schools</b>	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received.