



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 01

I.S./H.S. 517

FREDERICK DOUGLASS ACADEMY III SECONDARY SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 306

Students on May 1, 2006:

School Mission Statement

Frederick Douglass Academy III is a college preparatory secondary school dedicated to providing an intensive academic program that will prepare students to enter the higher education institution of their choice. The Learning Community of Frederick Douglass Academy III strives to provide each Scholar with an excellent foundation and a sense of self-confidence.

Principal's Statement

It is my pleasure to serve as the Principal of Frederick Douglass Academy III Secondary School. As the Instructional Leader of this school, it is my personal mission to ensure that every Scholar receives a rigorous academic curriculum, which will ultimately lead them to the college of their choice. Together, alongside the members of the FDA III Learning Community, we are committed to our Scholars.

Special Academic Programs

In 8th grade, Scholars begin high school classes (Living Environments, Math A). We also have The Leadership Program for our 6th grade and 9th grade Scholars. All of our Scholars are required to stay for our ninth period classes (extended day) and tutoring sessions are also available. FDA III has a maximum of 25 students per class per grade.

Extracurricular Activities

We are pleased to have the ASPIRA organization and the Adolescent & Family Comprehensive Services, Inc. after school program. High School Scholars have the opportunity to participate in a variety of electives.

Community Support

We are pleased to have support from ASPIRA, Replications, Inc., and the Greater Council of New York and the Adolescent & Family Comprehensive Services, Inc. program.

Parent/School Support

FDA III hosts monthly family nights which are used to inform the parents of new initiatives, curriculum based workshops and other school related issues pertaining to our school. We also have a partnership with Linking Lives through Columbia University which provides additional workshops and training for parents.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 306 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes		3	0.7
Crimes Against Persons		0	0.5
Other Crimes		7	4.9
Non- Criminal		29	7.0

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: FREDERICK DOUGLASS ACADEMY III SECONDARY SCHOOL|KAPPA|IS 219 NEW VENTURE SCHOOL, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1001-1250 students

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school		5.1	2.3
Similar schools	2.7	2.7	2.2
City schools	5.8	5.7	3.8

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students

2006

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	44.4		
Gender Female	55.6		
Part-time Special Education	1.1		
Full-time Special Education	0		
ELL	5.6		
Over-age for grade	25.6		
Percent eligible for free lunch	25.6		
Avg. daily attend. during prior sem.	88.1		
Percent meeting standard in:			
ELA (tested only)	36.4		
Mathematics (tested only)	38.2		

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

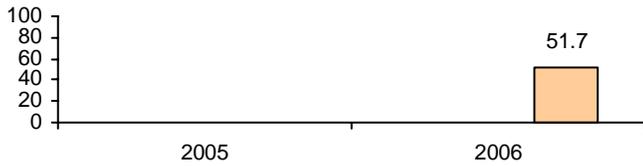
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
THE FELISA RINCON DE GAUTI X		08	519	2	8.0
HOME INSTRUCTION - BRONX X		75	502	2	8.0
EAST SIDE COMMUNITY HIGH M		01	450	1	4.0

* Leavers are students who left their school for any reason.

SCHOOL CHARACTERISTICS

TEACHERS

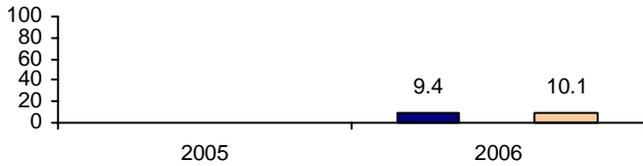
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools	\$10,506	\$10,531	N/A
City schools	\$11,861	\$12,102	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		94.0	59.0
Similar schools	79.9	80.1	79.6
City schools	77.9	76.9	77.2

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School								
Similar Schools	539	83.5	65.7	12.2	679	80.1	59.8	11.6
City Schools	3726	76.5	59.7	12.5	4056	75.6	60.8	12.5
MATH A								
This School					66	80.3	51.5	4.5
Similar Schools	766	87.3	70.4	10.6	823	82.7	62.0	7.9
City Schools	5209	80.8	60.7	9.6	5963	82.9	63.2	12.4
MATH B								
This School								
Similar Schools	111	38.7	29.7	0.0	150	56.7	46.0	6.0
City Schools	914	52.8	38.4	2.4	1161	56.4	45.5	5.2
CHEMISTRY								
This School								
Similar Schools	233	60.1	36.1	2.6	217	46.1	27.2	3.2
City Schools	1510	66.3	44.5	3.0	1489	69.0	45.3	4.4
LIVING ENVIRONMENT								
This School					98	77.6	57.1	6.1
Similar Schools	577	78.9	61.4	4.5	778	79.2	56.6	3.2
City Schools	4635	73.0	55.4	5.6	4663	76.9	57.2	5.4
GLOBAL HISTORY AND GEOGRAPHY								
This School					59	74.6	52.5	8.5
Similar Schools	649	77.5	54.2	12.0	623	67.3	47.0	10.1
City Schools	4420	65.7	48.8	11.3	4802	63.1	44.9	11.6
U.S. HISTORY AND GOVERNMENT								
This School								
Similar Schools	566	70.7	53.2	17.5	810	69.3	49.8	14.6
City Schools	3910	70.1	53.8	17.4	4663	73.0	55.9	17.5
LANGUAGES OTHER THAN ENGLISH								
This School					27	100.0	100.0	85.2
Similar Schools	159	93.7	88.7	55.3	187	97.9	95.7	62.6
City Schools	1570	96.2	93.2	56.8	1675	96.4	93.3	60.4

These data are based on all students, including General Education and Special Education students, regardless of services received.

OTHER INDICATORS

SCHOLASTIC APTITUDE TEST (SAT) IN 2005-2006

Percent of 11th and 12th graders taking SAT

	This School	Similar Schools	City Schools
11th and 12th grade enrollment			
Percent taking SAT			

Average SAT Scores*

SAT Section	This School	Similar Schools	City Schools
Verbal			
Mathematics			

* Scores on each segment of this test range from 200 to 800.

STUDENT PLANS AFTER GRADUATION

Post-high school plans of the 2006 graduates*

	This School Percent	Similar Schools Percent	City Schools Percent
4-Year college		54.4	47.9
2-Year college		17.4	11.5
Employment		4.5	2
Military services		0.2	0.5
Other		23.4	38.2

** Data are not reported if the total number of 2006 graduates are less than 20.

* These are student reports, which do not include IEP diplomas or local certificates.