



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 02

H.S. 682X

FANNIE LOU HAMER FREEDOM HIGH SCHOOL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 467

Students on May 1, 2006:

School Mission Statement

The fundamental aim of Fannie Lou Hamer Freedom High School is to teach students to use their minds well and prepare them to lead productive, socially useful, and personally satisfying lives. The school's academic program stresses intellectual development and political/social involvement in our society. Five "habits of mind" are stressed: (1) learning to critically examine evidence; (2) to be able to see the world through multiple viewpoints; (3) to make connections and see patterns; (4) to imagine alternatives (What if? What else?); and finally, (5) to ask, "What difference does it make? Who cares?" These five are at the heart of all our work, along with sound work habits and care and concern for others: habits of work and heart. The curriculum affirms the central importance of students learning how to learn, how to reason, and how to investigate complex issues that require collaboration, personal responsibility and a tolerance for uncertainty.

Principal's Statement

Fannie Lou Hamer is one of the first small high schools in the Bronx; we have been successfully educating students in our own building for more than 14 years. An academic high school dedicated to high expectations and high levels of support for all students, the curriculum emphasizes the development of research, problem solving and communication skills expected of those pursuing a post-secondary education. Portfolio requirements emphasize writing and critical thinking skills. All students are assigned to advisors to help guide them through their academic requirements. Our graduates have already gone on to succeed in city, state and private colleges.

Special Academic Programs

Instructional programs include Interdisciplinary Math/Sci., Humanities & Spanish. Community Service for 9th/10th grade. Internship for 11th/12th grade includes Center for the Arts Career Development Program and the Coop Tech in Manhattan. Extended Day Tutoring. College Now Partnership with Hostos Community College.

Extracurricular Activities

Boys Basketball team, Girls Basketball; Conflict Resolution/Peer Mediation Program; Boys Baseball; Girls Softball; Children's Aid 21st Century after school program including: Music, Art and Dance, Brazilian Martial Arts, Intramural Sports and Weight Lifting Club, College Excel Program, Youth Leadership Forum and Freshman Seminar.

Community Support

National Academy for Excellent Teaching, Teachers College, Columbia University; Bard College MAT program; Coalition of Essential Schools; New York Performance Standards Consortium; Center for Arts Education, The Studio Museum in Harlem; Children's Aid Society.

Parent/School Support

Advisors regularly contact parents to report academic progress. Family Conferences with Advisor, Parent and Student are held four times a year. Active Parent Teacher Association.



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2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 467 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	2		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	0.9	1.8	1.7
Similar schools	7.8	6.7	4.9
City schools	11.6	9.8	7.6

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.9
GUYANA	0.2
HONDURAS	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	44.4	46.6	50.5
Gender Female	55.6	53.4	49.5
Part-time Special Education	13.7	8	5.8
Full-time Special Education	15.4	4.8	5.2
ELL	11.1	13.8	12.8
Over-age for grade	42.7	31.9	29.9
Percent eligible for free lunch	42.7	31.9	29.9
Avg. daily attend. during prior sem.	87.1	90.5	89.8
Percent meeting standard in:			
ELA (tested only)	12.5	27.2	32.7
Mathematics (tested only)	13.3	34.1	40.8

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

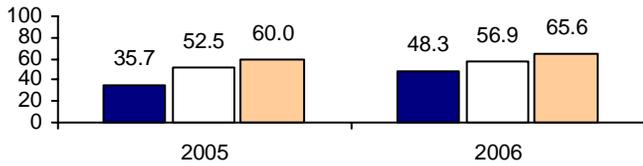
School Name	Boro	District	Leavers*	
			School Number	Percent

* Leavers are students who left their school for any reason.

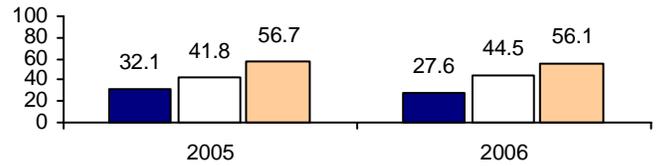
SCHOOL CHARACTERISTICS

TEACHERS

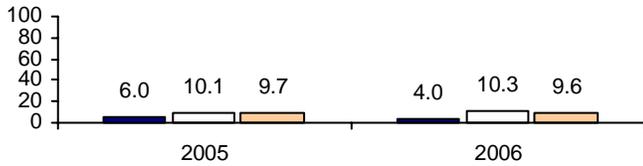
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



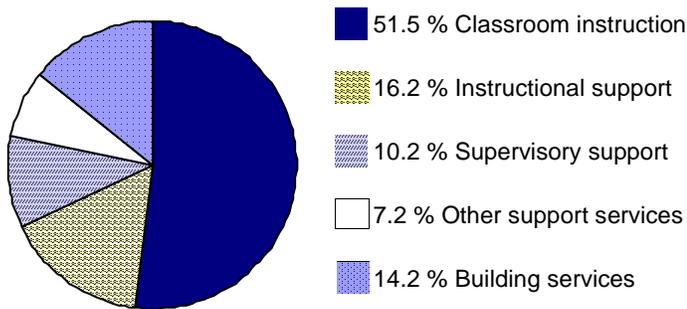
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,787	\$10,893	N/A
Similar schools	\$11,536	\$12,002	N/A
City schools	\$11,138	\$11,607	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school		92.1	98.5
Similar schools	75.8	84.7	85.1
City schools	106.0	106.4	103.5

*When over 100%, school has exceeded official capacity.

PERFORMANCE OF ALL STUDENTS ON REGENTS EXAMINATIONS

	2004-2005				2005-2006			
	Number	55 - 100	65 - 100	85 - 100	Number	55 - 100	65 - 100	85 - 100
	Tested	Percent	Percent	Percent	Tested	Percent	Percent	Percent
ENGLISH								
This School	96	62.5	45.8	2.1	367	50.1	39.5	6.0
Similar Schools	2133	70.6	48.5	7.2	2390	71.3	54.6	8.2
City Schools	63738	78.1	61.6	16.6	70344	77.6	62.9	16.6
MATH A								
This School	291	53.3	13.7	0.0	302	60.6	34.1	1.3
Similar Schools	2822	69.4	43.9	6.1	2357	72.9	46.5	4.9
City Schools	74616	81.2	61.0	13.6	76930	83.1	62.3	13.9
MATH B								
This School								
Similar Schools	85	48.2	27.1	0.0	160	44.4	34.4	5.0
City Schools	18163	70.4	58.5	16.3	21205	68.9	56.4	15.5
CHEMISTRY								
This School								
Similar Schools	232	43.1	15.9	0.9	186	55.4	26.3	3.2
City Schools	23988	77.5	55.9	10.5	24062	79.3	58.0	13.1
LIVING ENVIRONMENT								
This School	214	45.3	13.1	0.0	3	0.0	0.0	0.0
Similar Schools	2408	58.3	33.9	3.7	1640	60.7	33.4	2.0
City Schools	62307	72.7	55.2	10.6	65322	76.0	56.5	9.7
GLOBAL HISTORY AND GEOGRAPHY								
This School	252	40.1	11.9	0.4				
Similar Schools	2619	56.2	33.8	8.1	2071	50.3	30.0	3.2
City Schools	73666	68.8	51.1	15.3	77999	66.6	49.4	16.5
U.S. HISTORY AND GOVERNMENT								
This School	72	55.6	13.9	1.4	1	0.0	0.0	0.0
Similar Schools	1516	60.3	38.9	8.8	1471	69.4	48.3	10.7
City Schools	60352	76.4	61.9	25.6	65271	79.8	64.0	27.7
LANGUAGES OTHER THAN ENGLISH								
This School								
Similar Schools	304	97.4	95.7	70.1	304	96.7	96.1	79.3
City Schools	22273	98.1	96.3	66.7	21600	98.2	96.2	67.4

These data are based on all students, including General Education and Special Education students, regardless of services received. Students in this school were granted a variance by the State Education Department and were only required to take the english Regents.