



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S./H.S. 723

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: K to 12

School Mission Statement

The mission of P723X is to prepare our students to attain higher learning standards and reach their potential in a supportive, safe learning environment. Our school's vision is to provide the skills, opportunities and knowledge for all students so they may become lifelong achievers and participate in the world of work after leaving school. The school community will work collaboratively to ensure that our students expand their experiences, achieve their goals, and become lifelong learners.



CHRISTINE WALSH

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Principal's Statement

P723X is a District 75 school for students in grades K-12. The 2005-2006 organization has 5 sites all located in the Bronx. Our school services students with varying disabilities including emotional disabilities, learning disabilities, autism and developmental disabilities. Two sites are associated with mental health organizations. Our school is the proud winner of the Ezra Jack Keats Bookmaking Award.

Special Curriculum Programs

Specialized behavior management programs are used at each site to improve behavior skills. The programs support our instructional program. Students are following the same curriculum as students in general education. Counseling and/or clinical support are provided at each site. Our students participate in NYS assessments.

Community Support

Bronx Children's Center; Henry Ittleson; Center for Childhood Research; Teachers & Writers Collaborative; Marquis Studios Dr.Robert March,Effective Educational Practices; Mount St. Vincent College; Manhattan College; 47th Precinct

Parent/School Support

Parents are members of our School Leadership Team and Parents Association. Parents attend workshops offered through our parent coordinator. Parents participate in many school functions that celebrate student work including literacy fairs, science fairs, art shows, talent shows, holiday celebrations, and moving-up ceremonies.

Sites/Addresses:

P723X @ Ittleson
5050 Iselin Avenue
Bronx, New York 10471
718-543-2750

P723X @ Bronx Childrens C
595 Gerard Avenue
Bronx, New York 10451
718-742-6081

P723X @ CES218X
1220 Gerard Avenue
Bronx, New York 10452
718-588-3105

P723 X @ P49X
383 E. 139th Street
Bronx, New York 10454
718-402-2516

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	123
Elementary- RATIO 8:1:1	22
Elementary- RATIO 12:1:4	12
Elementary- RATIO 6:1:1	10
Elementary- RESIDENTIAL TREATMENT CENTER	1
Secondary- RATIO 12:1:1	24
Secondary- RATIO 8:1:1	7
Secondary- RATIO 15:1	1

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	14
08-10 Years	52
11-13 Years	97
14-17 Years	35
18-21 Years	2

English Language Learners (ELLs) Enrollment

2004	2005	2006
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These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White
Black
Hispanic
Asian and others*

Male
Female

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
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Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
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Suspensions

Number of suspensions	2005	2006
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This school
Similar-size schools

Involved in Police Department Incidents

The total enrollment in this consolidated location is 200 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	1	0.1
Other Crimes	3	1.0
Non- Criminal	13	1.4

Similar-Size Schools include all schools and consolidated locations with enrollments of 1-250 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
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* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
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Student Test Eligibility(Grades 3-8)

Percent tested (N=)

General assessments

With extended time accommodation
Time limit extended and exam administered in special location
With All other accommodations*
With no accommodations

Alternate Assessments (NYSAA)**

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

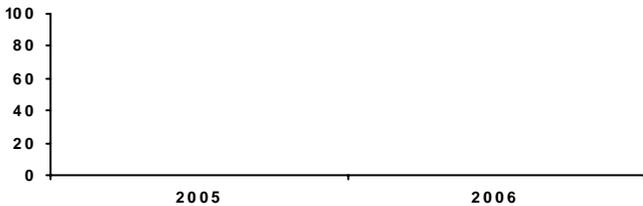
	2004	2005	2006
Teachers			
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals			
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

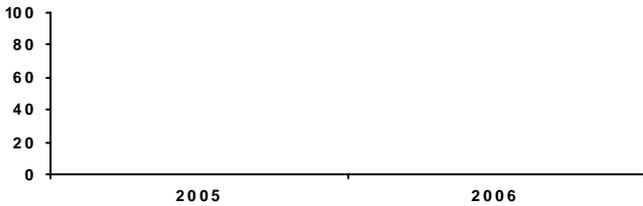
TEACHERS

■ This school

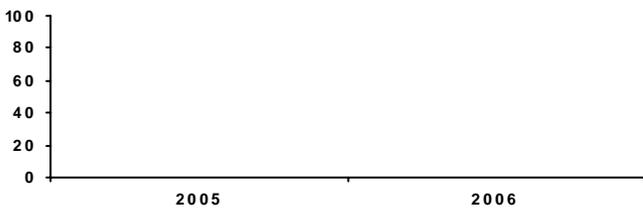
Percent Fully Licensed and Permanently Assigned to This School



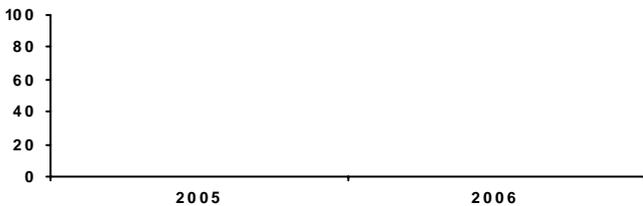
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
			N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)

- % Classroom instruction
- % Instructional support
- % Supervisory support
- % Other support services
- % Building services

% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

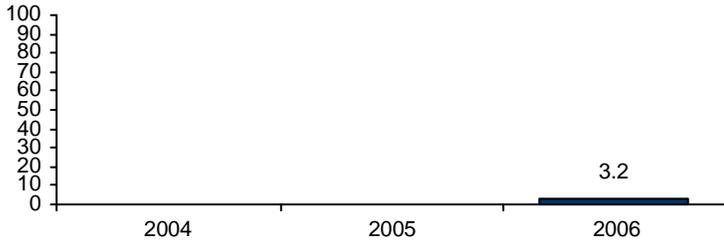
Percent of utilization*	2004	2005	2006

*When utilization is over 100%, school has exceeded the official capacity.

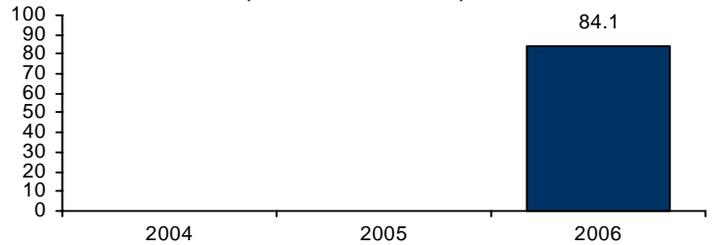
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004											
2005											
2006	106	84.1	16	12.7	4	3.2	0	0.0	4	3.2	126

Subgroup Performance

Category	Number Tested	2005			2006		
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels		
		1	2	3+4	1	2	3+4
Race/Ethnicity							
American Indian/Alaskan Native							
Black	59	79.7	16.9	3.4			
Hispanic	59	86.4	10.2	3.4			
Asian or Pacific Islander							
White							
Unspecified							
Small Group Totals**	8	100.0	0.0	0.0			
Gender							
Female	29	72.4	24.1	3.4			
Male	97	87.6	9.3	3.1			
Unspecified							
English Proficiency Status							
ELLs	27	81.5	14.8	3.7			
English Proficient	99	84.8	12.1	3.0			
Income Level							
Low Income	116	84.5	12.1	3.4			
Not Low Income	2	50.0	50.0	0.0			
Unspecified	8	87.5	12.5	0.0			
TOTAL ALL STUDENTS	126	84.1	12.7	3.2			

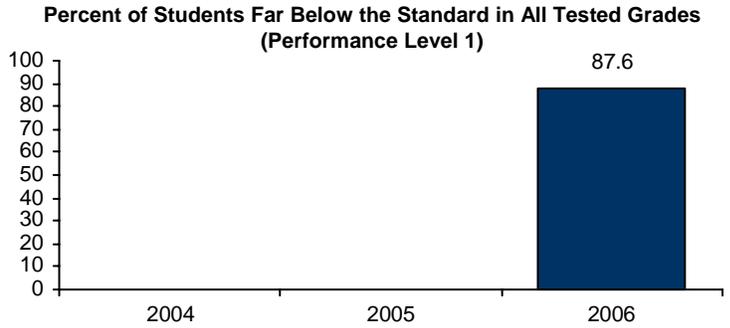
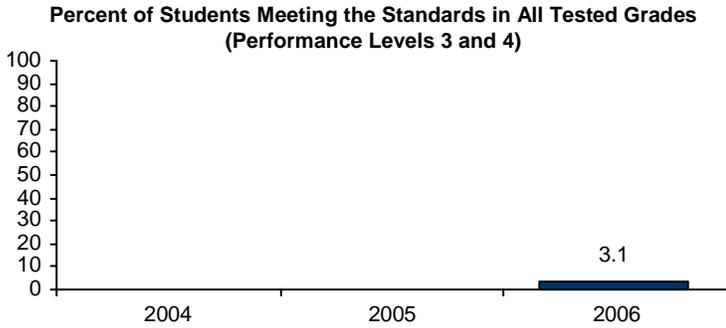
NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004											
2005											
2006	113	87.6	12	9.3	3	2.3	1	0.8	4	3.1	129

Subgroup Performance

Category	Number Tested	2005			2006		
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels		
		1	2	3+4	1	2	3+4
Race/Ethnicity							
American Indian/Alaskan Native							
Black	60	90.0	8.3	1.7			
Hispanic	60	85.0	11.7	3.3			
Asian or Pacific Islander							
White							
Unspecified							
Small Group Totals**	9	88.9	0.0	11.1			
Gender							
Female	34	88.2	8.8	2.9			
Male	95	87.4	9.5	3.2			
Unspecified							
English Proficiency Status							
ELLs	28	75.0	14.3	10.7			
English Proficient	101	91.1	7.9	1.0			
Income Level							
Low Income	123	87.8	8.9	3.3			
Not Low Income	1	100.0	0.0	0.0			
Unspecified	5	80.0	20.0	0.0			
TOTAL ALL STUDENTS	129	87.6	9.3	3.1			

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

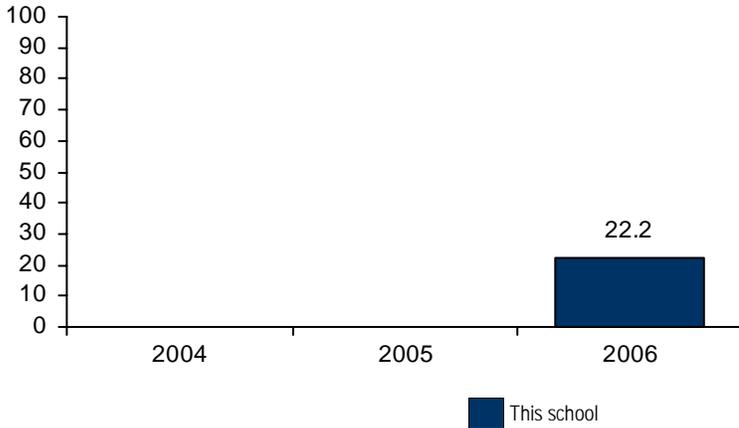
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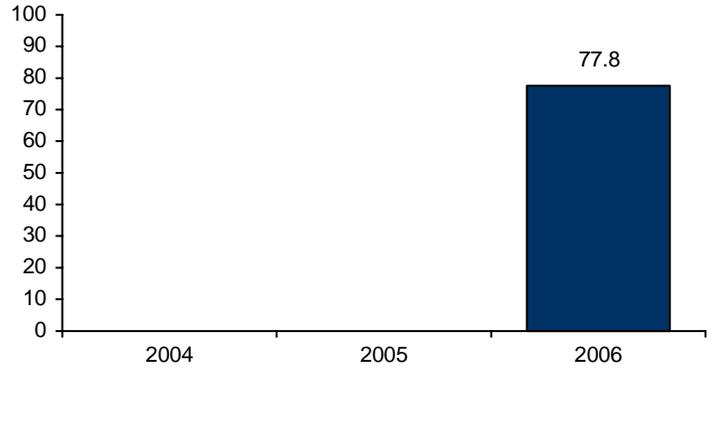
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004						
Feb 2005						
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	7	0	2	0	9	584.0

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	4	0	1	2	1

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					9	77.8	0.0	22.2
Disability								
General Education					1	100.0	0.0	0.0
Special Education					8	75.0	0.0	25.0
Gender								
Female					2	100.0	0.0	0.0
Male					7	71.4	0.0	28.6
Unspecified								
English Proficiency Status								
ELLs					2	100.0	0.0	0.0
English Proficient					7	71.4	0.0	28.6
Income Level								
Low Income					9	77.8	0.0	22.2
Not Low Income								
Unspecified								
TOTAL					9	77.8	0.0	22.2
	ALL STUDENTS							

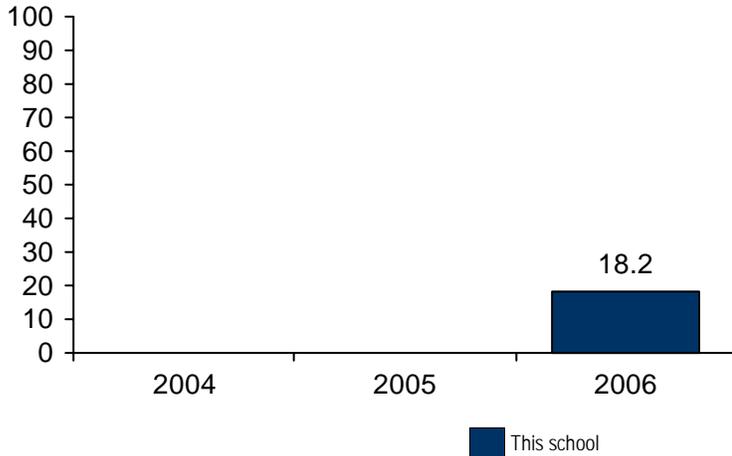
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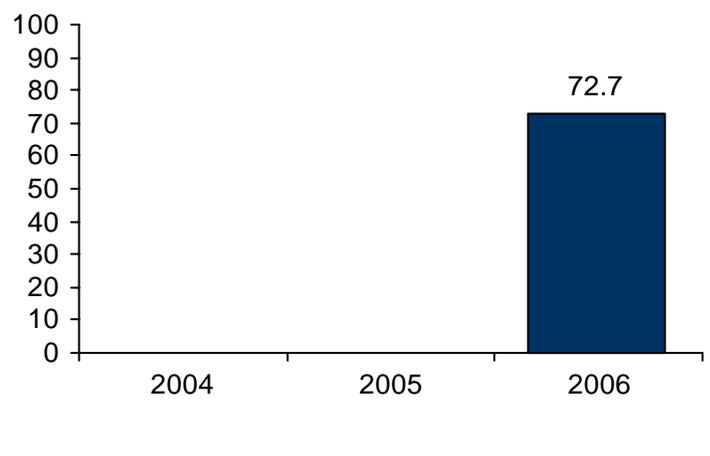
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004						
May 2005						
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	8	1	1	1	11	591.8

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	4	1	0	2	1

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					11	72.7	9.1	18.2
Disability								
General Education								
Special Education					11	72.7	9.1	18.2
Gender								
Female					2	100.0	0.0	0.0
Male					9	66.7	11.1	22.2
Unspecified								
English Proficiency Status								
ELLs					3	33.3	33.3	33.3
English Proficient					8	87.5	0.0	12.5
Income Level								
Low Income					11	72.7	9.1	18.2
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS					11	72.7	9.1	18.2

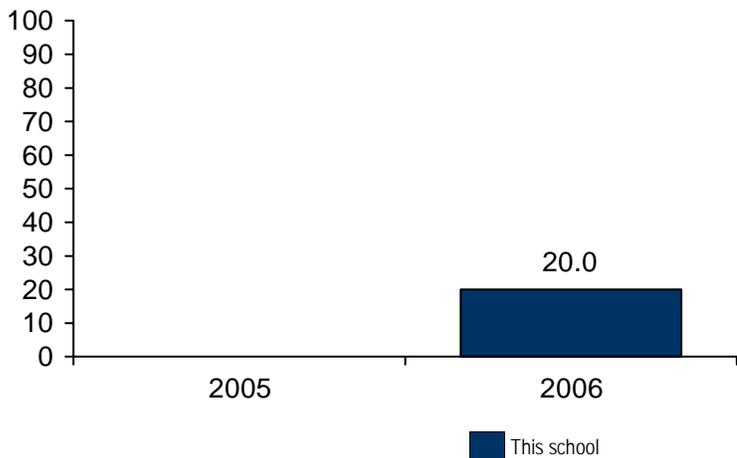
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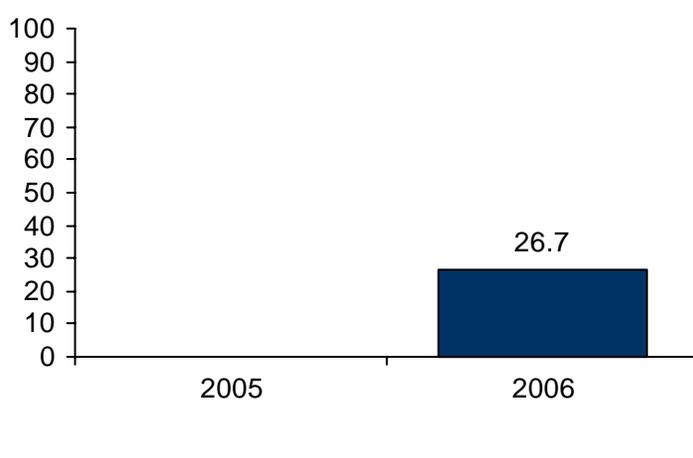
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005						
May 2006	4	8	2	1	15	55.6

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	5	0	3	0	2

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic					10	30.0	50.0	20.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					5	20.0	60.0	20.0
Disability								
General Education								
Special Education					15	26.7	53.3	20.0
Gender								
Female					4	25.0	75.0	0.0
Male					10	30.0	40.0	30.0
Unspecified					1	0.0	100.0	0.0
English Proficiency Status								
ELLs					3	66.7	33.3	0.0
English Proficient					12	16.7	58.3	25.0
Income Level								
Low Income					15	26.7	53.3	20.0
Not Low Income								
Unspecified								
TOTAL					15	26.7	53.3	20.0
	ALL STUDENTS							

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006	16	88.9	2	11.1	0	0.0	0	0.0	0	0.0	18

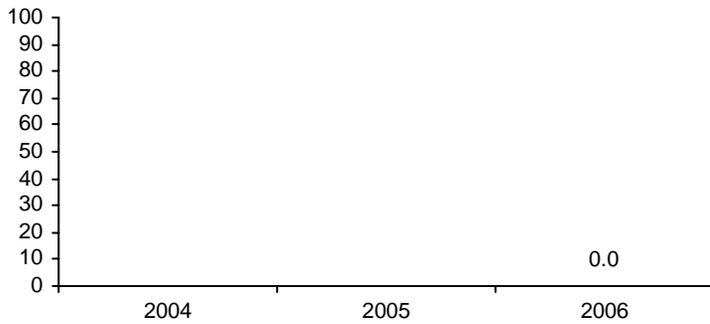
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	5	2	1	0	2

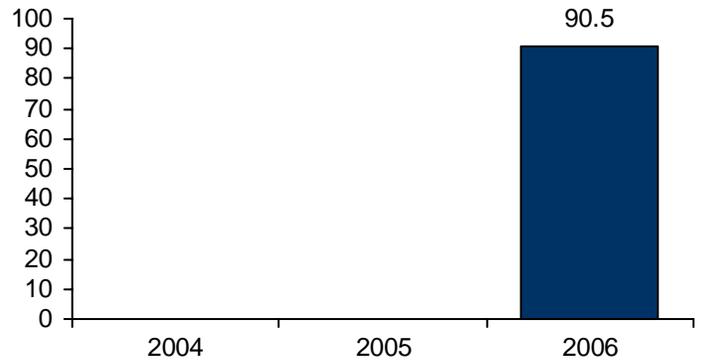
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005						
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	19	2	0	0	21	545.1

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic					11	90.9	9.1	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					10	90.0	10.0	0.0
Disability								
General Education								
Special Education					21	90.5	9.5	0.0
Gender								
Female					6	66.7	33.3	0.0
Male					15	100.0	0.0	0.0
Unspecified								
English Proficiency Status								
ELLs					4	100.0	0.0	0.0
English Proficient					17	88.2	11.8	0.0
Income Level								
Low Income					20	90.0	10.0	0.0
Not Low Income								
Unspecified					1	100.0	0.0	0.0
TOTAL								
ALL STUDENTS					21	90.5	9.5	0.0

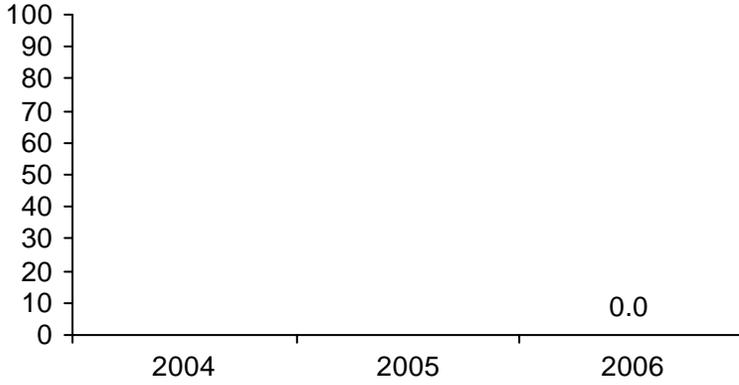
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

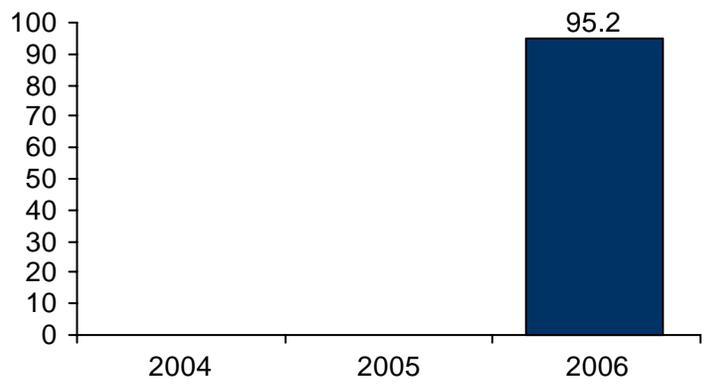
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005						
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	20	1	0	0	21	541.6

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black					10	100.0	0.0	0.0
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					11	90.9	9.1	0.0
Disability								
General Education								
Special Education					21	95.2	4.8	0.0
Gender								
Female					7	85.7	14.3	0.0
Male					14	100.0	0.0	0.0
Unspecified								
English Proficiency Status								
ELLs					4	100.0	0.0	0.0
English Proficient					17	94.1	5.9	0.0
Income Level								
Low Income					20	95.0	5.0	0.0
Not Low Income								
Unspecified					1	100.0	0.0	0.0
TOTAL								
ALL STUDENTS					21	95.2	4.8	0.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

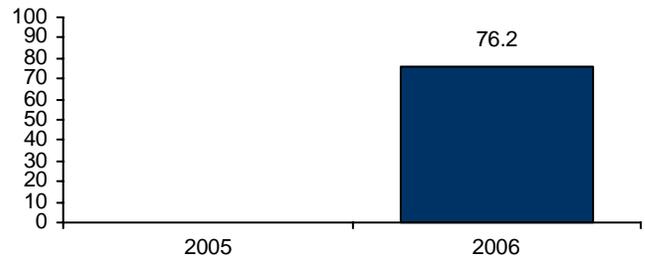
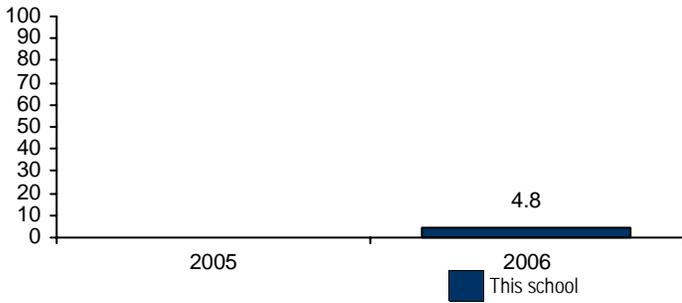
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science												
June 2005	Regents Science*												
	Total												
Jan 2006	Grade 8 Science	16	76.2	4	19.0	1	4.8	0	0.0	1	4.8	21	33.6
June 2006	Regents Science*												
	Total	16	76.2	4	19.0	1	4.8	0	0.0	1	4.8	21	33.6

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic					10	80.0	20.0	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					11	72.7	18.2	9.1
Disability								
General Education								
Special Education					21	76.2	19.0	4.8
Gender								
Female					6	83.3	16.7	0.0
Male					15	73.3	20.0	6.7
Unspecified								
English Proficiency Status								
ELLs					3	100.0	0.0	0.0
English Proficient					18	72.2	22.2	5.6
Income Level								
Low Income					18	72.2	22.2	5.6
Not Low Income					2	100.0	0.0	0.0
Unspecified					1	100.0	0.0	0.0
TOTAL					21	76.2	19.0	4.8
	ALL STUDENTS							

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006	16	84.2	3	15.8	0	0.0	0	0.0	0	0.0	19

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

