



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 754

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 14 to 21

School Mission Statement

At the Jeffrey M. Rapport School for Career Development we believe that all students are entitled to a high quality educational program that will lead to positive adult outcomes. The school provides a range of academic and vocational courses that include rigorous academics, vocational training, job-readiness skills, hands-on shop classes, and on-site job training and skills development. These courses have been designed to meet the diverse needs and interests of the adolescents and young adults who attend our school.

We hold a strong belief in the supportive role that the community plays in the development of the young men and women who attend the school. We actively reach out to, and collaborate with, families and community agencies to ensure that students and their families have the services and supports necessary to flourish and develop.

Principal's Statement

The Jeffrey M. Rapport School for Career Development is an exciting place where students are offered a broad range of programs and courses to meet their needs and interests. We have an inclusion program at the Bronx Guild. At the main site we offer courses that lead to an academic diploma and courses are offered that prepare students for employment and the IEP diploma. We have an active Positive Behavior Supports program in place. We celebrate our successes and our students enhance our celebrations with their talents in dancing, poetry, and the visual and performing arts.

Special Curriculum Programs

The 21st Century Learning grant is an afterschool program that includes academic and recreational activities for our students and members of the community. To support the development of literacy skills we offer READ 180, Wilson, Ramp Up to Reading, and Caught Reading. We offer a Saturday Academy for additional instruction and test preparation.

Community Support

The Mental Health Association offers a GED program with vocational counseling and career planning for over-aged, under credited students.

Parent/School Support

The P.A. is very active and the parents participate in school activities and celebrations on a regular basis. The P.A. is initiating a gardening program and will run a Saturday program for parents.



Sites/Addresses:

STUDENTS

Enrollment October 31, 2005

By Service	2006
Secondary- RATIO 12:1:1	490
Secondary- RATIO 8:1:1	24
Secondary- SE TEACHER SUPPORT SRV	6
Secondary- SIE IV	1

Ratios represent Students: Teachers: Aides/Paras

By Age

11-13 Years	49
14-17 Years	278
18-21 Years	194

English Language Learners (ELLs) Enrollment

2004	2005	2006
143	97	61

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	1.7
Black	40.9
Hispanic	56.6
Asian and others*	0.8
Male	75.4
Female	24.6

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	68.8	65.6	65.4

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	82.2	52.7	52.7

Suspensions

Number of suspensions	2005	2006
This school	16	163
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 521 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	2	0.8
Crimes Against Persons	1	0.5
Other Crimes	13	6.7
Non- Criminal	105	12.3

No separate data is available for this school. Multiple schools are found at a single address, and the incident data have been consolidated so that the same data are reported for all those schools. These schools are included in this consolidated location: HOME INSTRUCTION - BRONX|J M RAPPORT SCHL CAREER DEVELOPMENT|FOREIGN LANGUAGE ACADEMY OF GLOBAL STUDIES, Similar-Sized Schools include all schools and consolidated locations with enrollments of 1251-1500 students

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	1.5	2.3	1.3

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	1.0
JAMAICA	0.4

Student Test Eligibility(Grades 3-8)

Percent tested (N= 149)

General assessments

With extended time accommodation	6.7
Time limit extended and exam administered in special location	8.1
With All other accommodations*	24.2
With no accommodations	0.0

Alternate Assessments (NYSAA)** 61.1

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

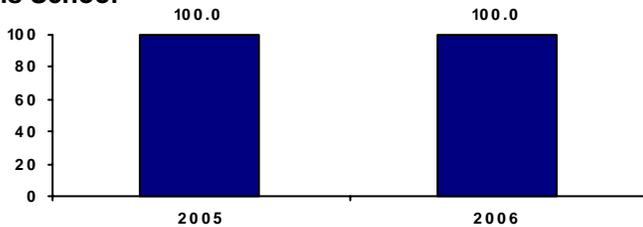
	2004	2005	2006
Teachers		70	67
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals		18	21
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

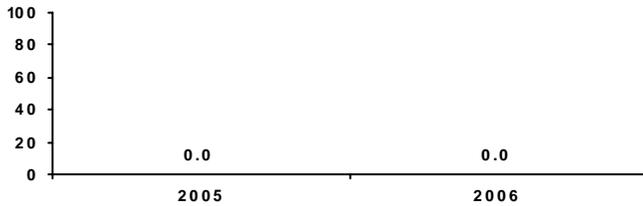
TEACHERS

■ This school

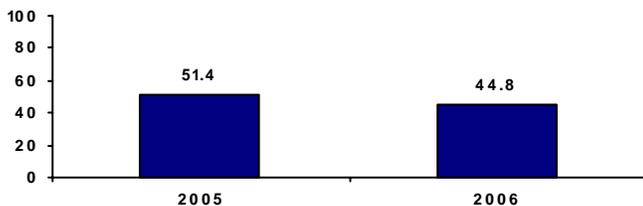
Percent Fully Licensed and Permanently Assigned to This School



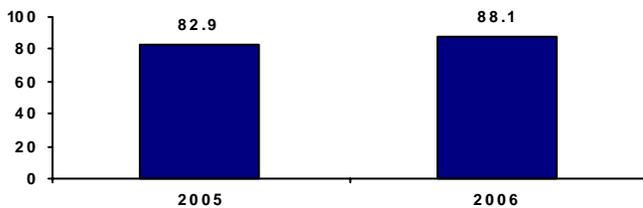
Percent More Than Two Years Teaching in This School



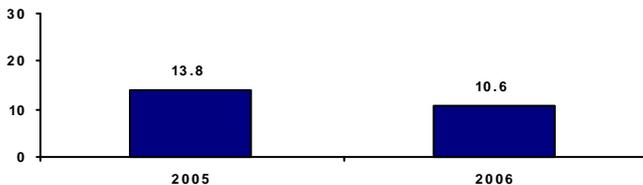
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



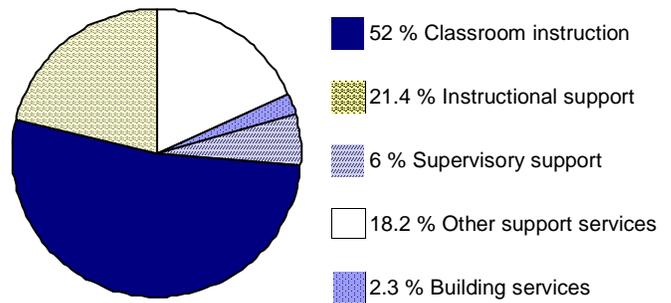
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$32,329	\$36,077	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

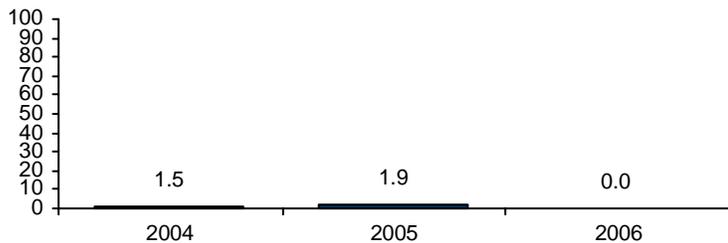
Percent of utilization*	2004	2005	2006
	130.0	96.0	100.0

*When utilization is over 100%, school has exceeded the official capacity.

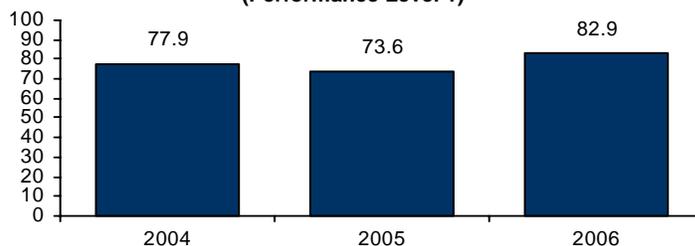
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	53	77.9	14	20.6	1	1.5	0	0.0	1	1.5	68
2005	39	73.6	13	24.5	1	1.9	0	0.0	1	1.9	53
2006	34	82.9	7	17.1	0	0.0	0	0.0	0	0.0	41

Subgroup Performance

Category	Number Tested	2005				2006			
		Percent of Tested Students Scoring at Levels				Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4	1		2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	31	74.2	22.6	3.2	20	80.0	20.0	0.0	
Hispanic	22	72.7	27.3	0.0					
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**					21	85.7	14.3	0.0	
Gender									
Female	6	100.0	0.0	0.0	6	83.3	16.7	0.0	
Male	47	70.2	27.7	2.1	35	82.9	17.1	0.0	
Unspecified									
English Proficiency Status									
ELLs	4	100.0	0.0	0.0	26	88.5	11.5	0.0	
English Proficient	49	71.4	26.5	2.0	15	73.3	26.7	0.0	
Income Level									
Low Income	31	80.6	16.1	3.2	22	86.4	13.6	0.0	
Not Low Income	1	100.0	0.0	0.0	1	100.0	0.0	0.0	
Unspecified	21	61.9	38.1	0.0	18	77.8	22.2	0.0	
TOTAL ALL STUDENTS	53	73.6	24.5	1.9	41	82.9	17.1	0.0	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

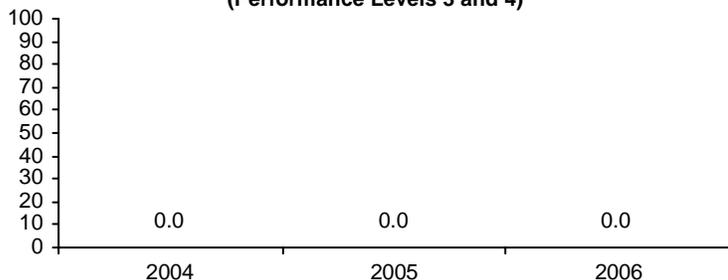
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

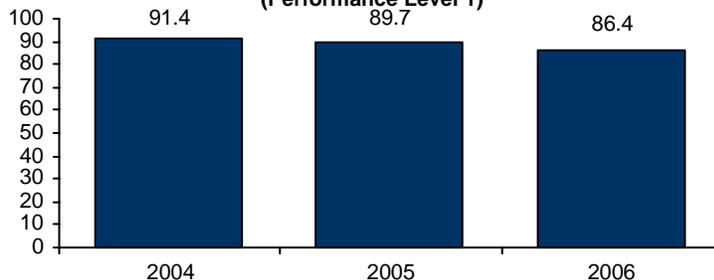
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	53	91.4	5	8.6	0	0.0	0	0.0	0	0.0	58
2005	52	89.7	6	10.3	0	0.0	0	0.0	0	0.0	58
2006	38	86.4	6	13.6	0	0.0	0	0.0	0	0.0	44

Subgroup Performance

Category	Number Tested	2005			2006		
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels		
		1	2	3+4	1	2	3+4
Race/Ethnicity							
American Indian/Alaskan Native							
Black	31	93.5	6.5	0.0			
Hispanic	27	85.2	14.8	0.0	22	86.4	13.6
Asian or Pacific Islander							
White							
Unspecified							
Small Group Totals**					22	86.4	13.6
Gender							
Female	10	100.0	0.0	0.0	6	83.3	16.7
Male	48	87.5	12.5	0.0	38	86.8	13.2
Unspecified							
English Proficiency Status							
ELLs	4	75.0	25.0	0.0	29	89.7	10.3
English Proficient	54	90.7	9.3	0.0	15	80.0	20.0
Income Level							
Low Income	34	91.2	8.8	0.0	28	85.7	14.3
Not Low Income	1	100.0	0.0	0.0	1	100.0	0.0
Unspecified	23	87.0	13.0	0.0	15	86.7	13.3
TOTAL ALL STUDENTS	58	89.7	10.3	0.0	44	86.4	13.6

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

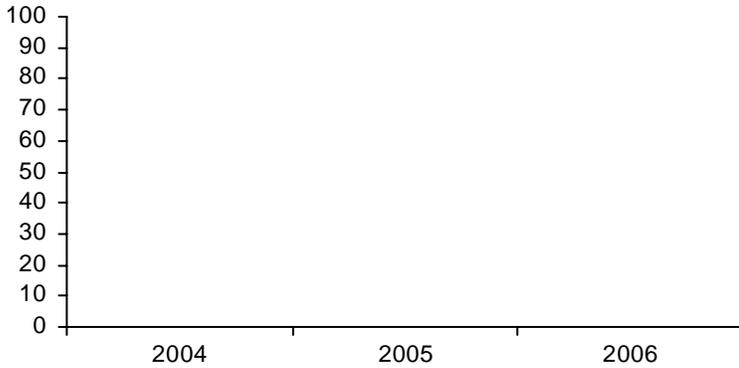
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

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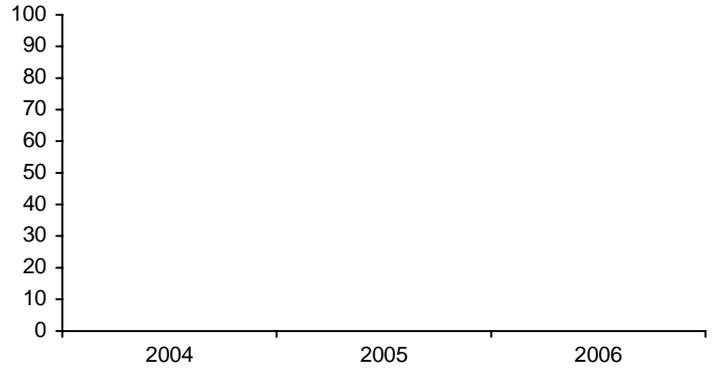
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004						
Feb 2005						
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006						

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

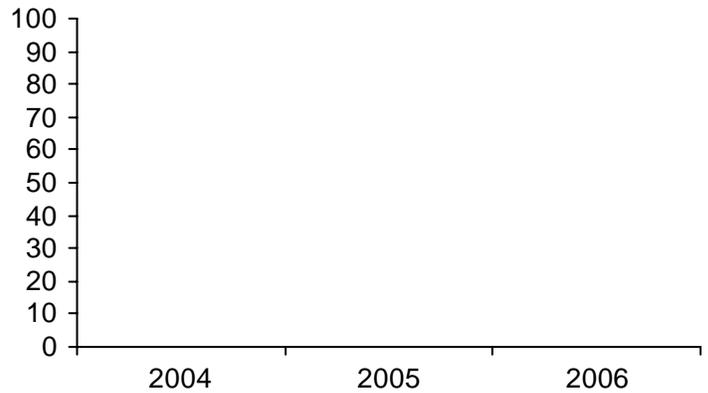
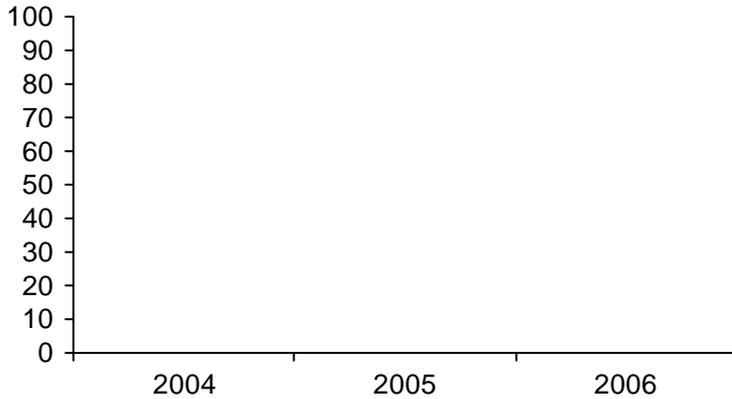
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004						
May 2005						
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL ALL STUDENTS								

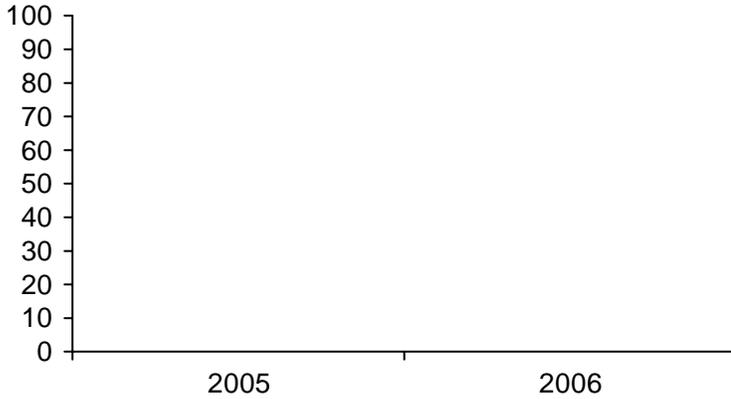
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The students reported here are those enrolled in and tested in this school regardless of their district of residence.

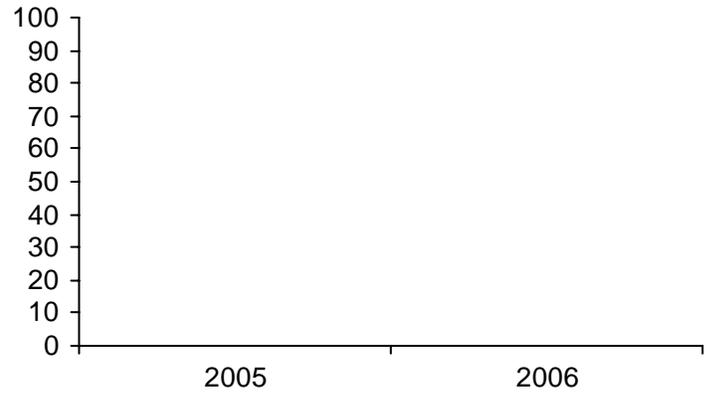
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005						
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

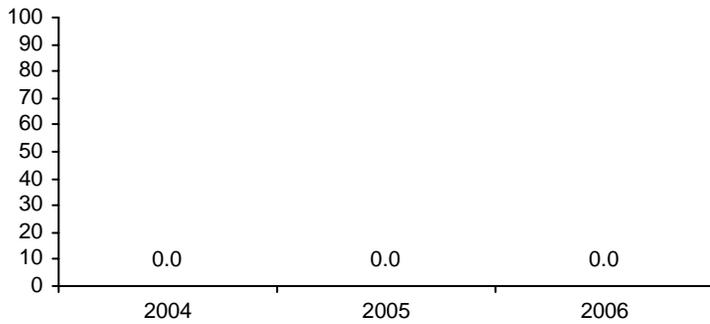
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

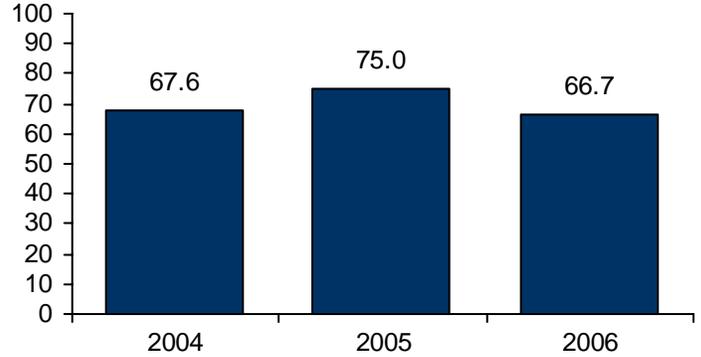
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



 This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	23	11	0	0	34	628.8
Jan 2005	21	7	0	0	28	612.8
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	10	5	0	0	15	558.4

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	20	0	1	7	12
2006	20	0	2	7	11

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	17	76.5	23.5	0.0	7	71.4	28.6	0.0
Hispanic	11	72.7	27.3	0.0	8	62.5	37.5	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education	28	75.0	25.0	0.0	15	66.7	33.3	0.0
Gender								
Female	3	100.0	0.0	0.0	4	75.0	25.0	0.0
Male	25	72.0	28.0	0.0	11	63.6	36.4	0.0
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	6	83.3	16.7	0.0
English Proficient	26	73.1	26.9	0.0	9	55.6	44.4	0.0
Income Level								
Low Income	16	81.3	18.8	0.0	9	66.7	33.3	0.0
Not Low Income	1	100.0	0.0	0.0				
Unspecified	11	63.6	36.4	0.0	6	66.7	33.3	0.0
TOTAL								
ALL STUDENTS	28	75.0	25.0	0.0	15	66.7	33.3	0.0

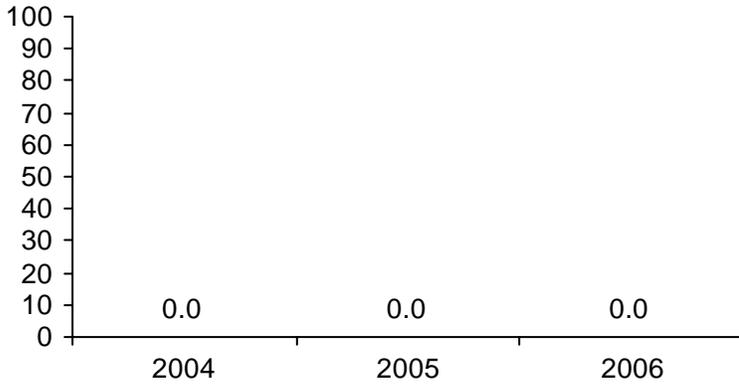
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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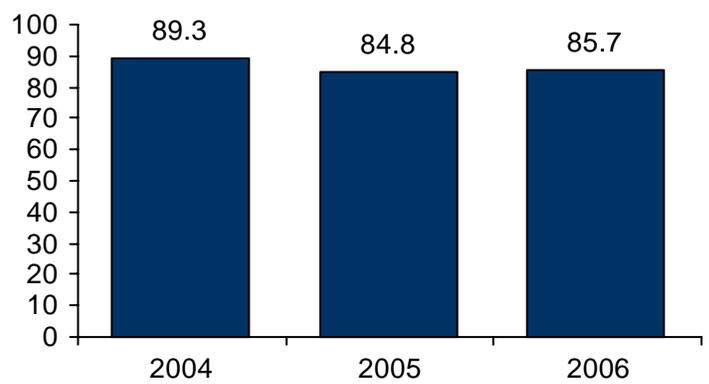
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	25	3	0	0	28	605.6
May 2005	28	5	0	0	33	618.4
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	12	2	0	0	14	558.6

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	18	0	5	2	11
2006	21	0	0	2	19

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	17	88.2	11.8	0.0	6	83.3	16.7	0.0	
Hispanic	16	81.3	18.8	0.0	8	87.5	12.5	0.0	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals*									
Disability									
General Education									
Special Education	33	84.8	15.2	0.0	14	85.7	14.3	0.0	
Gender									
Female	5	100.0	0.0	0.0	3	66.7	33.3	0.0	
Male	28	82.1	17.9	0.0	11	90.9	9.1	0.0	
Unspecified									
English Proficiency Status									
ELLs	2	50.0	50.0	0.0	6	100.0	0.0	0.0	
English Proficient	31	87.1	12.9	0.0	8	75.0	25.0	0.0	
Income Level									
Low Income	19	84.2	15.8	0.0	10	80.0	20.0	0.0	
Not Low Income	1	100.0	0.0	0.0					
Unspecified	13	84.6	15.4	0.0	4	100.0	0.0	0.0	
TOTAL	ALL STUDENTS	33	84.8	15.2	0.0	14	85.7	14.3	0.0

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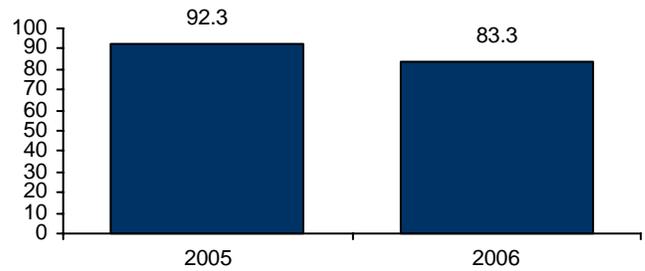
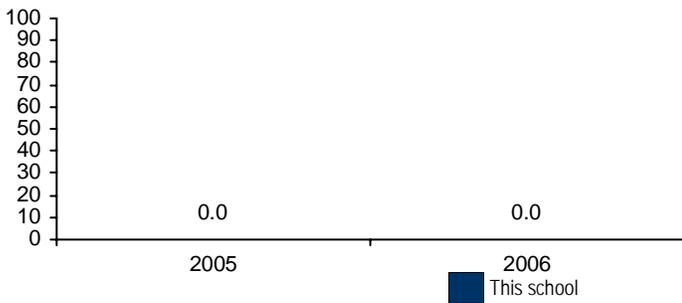
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STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	21	87.5	3	12.5	0	0.0	0	0.0	0	0.0	24	30.5
June 2004	Regents Science*												
	Total	21	87.5	3	12.5	0	0.0	0	0.0	0	0.0	24	30.5
Jan 2005	Grade 8 Science	24	92.3	2	7.7	0	0.0	0	0.0	0	0.0	26	29.6
June 2005	Regents Science*												
	Total	24	92.3	2	7.7	0	0.0	0	0.0	0	0.0	26	29.6
Jan 2006	Grade 8 Science	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	12	29.3
June 2006	Regents Science*												
	Total	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	12	29.3

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	20	0	0	1	19
2006	20	0	0	7	13

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	18	94.4	5.6	0.0	5	100.0	0.0	0.0
Hispanic	8	87.5	12.5	0.0	7	71.4	28.6	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education	26	92.3	7.7	0.0	12	83.3	16.7	0.0
Gender								
Female	4	100.0	0.0	0.0	2	100.0	0.0	0.0
Male	22	90.9	9.1	0.0	10	80.0	20.0	0.0
Unspecified								
English Proficiency Status								
ELLs	3	100.0	0.0	0.0	4	100.0	0.0	0.0
English Proficient	23	91.3	8.7	0.0	8	75.0	25.0	0.0
Income Level								
Low Income	16	100.0	0.0	0.0	7	71.4	28.6	0.0
Not Low Income	1	100.0	0.0	0.0	1	100.0	0.0	0.0
Unspecified	9	77.8	22.2	0.0	4	100.0	0.0	0.0
TOTAL								
ALL STUDENTS	26	92.3	7.7	0.0	12	83.3	16.7	0.0

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	29
2006	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	13

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	20	0	2	3	15
2006	20	0	1	2	17

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency ¹ Examination	
	Number	Percent	Percent
READING	N/A	N/A	N/A
WRITING	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	0	1	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 7-8)	1	11	0	0	0	1	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	108	0	86	13	1	8	31	21	13	12	5	1
Listening and Speaking (Total)	109	12	86	13	1	9	31	21	13	12	5	1
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	0	1	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 7-8)	1		0	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	108	0	99	9	0	0	23	29	18	5	0	0
Reading and Writing (Total)	109	12	99	10	0	0	23	29	18	5	0	0

Participants

Percent of school enrollment	2005	2006
	17.0	11.7

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	3.4	10.0

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	1.3
20-60 percent	0.0
Greater than 60 percent	98.7

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
0	0	60	60

*Local Diplomas (including Local Diplomas with Regents endorsements)

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