

Progress Report
Elementary/Middle/K-8

THE RENAISSANCE CHARTER SCHOOL

K-8

| | | |
|----------------------|--------------|--|
| Grade: | C | |
| Peer Index | 41.10 | <i>(0.00 - 100.00 for E/K8; 1.00 - 4.50 for M)</i> |
| Overall Score | 38.65 | <i>(out of 100+)</i> |
| School Environment | 12.7 | <i>(out of 15)</i> |
| Student Performance | 18.7 | <i>(out of 30)</i> |
| Student Progress | 7.2 | <i>(out of 55)</i> |
| Achievement Gap: | 0.00 | <i>(additional credit)</i> |

Grades on Charter School Progress Reports have been assigned based only on a calculation of student attendance, and student performance and student progress on New York State tests. The final grade is a combination of 15% of the school's student attendance score, 30% of the school's Performance Score, and 55% of the school's Progress Score. The grade does not include outcomes of parent, teacher, and student satisfaction surveys, and therefore it would be inaccurate to make a direct comparison to the grades assigned to non-charter DOE public schools. For information on student environment measures (e.g., parent satisfaction), and for further information on charter school performance, please visit www.nyc.gov/charters to view charter schools' annual reports, annual audits, and annual visit reports

| | Your School's Score: | | Peer Horizon: | | Your School Relative to City Horizon: | | City Horizon: | |
|-----------------------------------|----------------------|--------------------------|---------------|---------|---------------------------------------|---------|---------------|---------|
| | This Year | Relative to Peer Horizon | Minimum | Maximum | Minimum | Maximum | Minimum | Maximum |
| 1 School Environment (15%) | | | | | | | | |
| Attendance | 96.0% | 81.7% | 90.7% | 97.2% | 89.7% | 87.4% | 97.0% | |
| <i>School Environment Score:</i> | | 12.7 | | | | | | |

| | | | | | | | | |
|---|-------|--------------|-------|--------|--------------|-------|-------|--|
| 2 Student Performance (30%) | | | | | | | | |
| English Language Arts | | | | | | | | |
| Percent of Students at Proficiency (Level 3 or 4) | 75.9% | 70.3% | 41.6% | 90.4% | 82.9% | 15.5% | 88.4% | |
| Median Student Proficiency (1-4.5) | 3.23 | 56.4% | 2.86 | 3.52 | 72.0% | 2.46 | 3.53 | |
| Mathematics | | | | | | | | |
| Percent of Students at Proficiency (Level 3 or 4) | 78.3% | 53.6% | 53.2% | 100.0% | 71.6% | 28.2% | 98.2% | |
| Median Student Proficiency (1-4.5) | 3.47 | 47.0% | 2.96 | 4.05 | 66.7% | 2.46 | 3.97 | |
| <i>Student Performance Score:</i> | | 18.7 | | | | | | |

| | | | | | | | | |
|--|-------|--------------|-------|-------|--------------|-------|-------|--|
| 3 Student Progress (55%) | | | | | | | | |
| English Language Arts | | | | | | | | |
| Percent of Students Making at least 1 Year of Progress | 44.2% | 8.0% | 42.6% | 62.5% | 19.3% | 39.2% | 65.1% | |
| Average Change in Student Proficiency | -0.07 | 0.0% | -0.07 | 0.14 | 10.5% | -0.10 | 0.18 | |
| Average Change in Proficiency in School's Lowest 1/3 of Students | 0.16 | 21.5% | 0.10 | 0.40 | 16.2% | 0.12 | 0.40 | |
| Mathematics | | | | | | | | |
| Percent of Students Making at least 1 Year of Progress | 42.5% | 8.0% | 40.0% | 71.4% | 20.9% | 34.9% | 71.2% | |
| Average Change in Student Proficiency | -0.05 | 9.2% | -0.08 | 0.21 | 18.4% | -0.12 | 0.24 | |
| Average Change in Proficiency in School's Lowest 1/3 of Students | 0.10 | 19.6% | 0.03 | 0.39 | 19.2% | 0.02 | 0.44 | |
| <i>Student Progress Score:</i> | | 7.2 | | | | | | |

| | Exemplary Proficiency Gains* | | Additional Credit Received |
|--|------------------------------|---|----------------------------|
| | This Year | | |
| 4 Closing the Achievement Gap | | | |
| English Language Arts | | | |
| English Language Learners | | | |
| Special Education Students | | | |
| Hispanic Students Who Are in Lowest Third Citywide | | | |
| Black Students Who Are in Lowest Third Citywide | | | |
| Other Students Who Are in Lowest Third Citywide | 32.0% | - | |
| Mathematics | | | |
| English Language Learners | | | |
| Special Education Students | | | |
| Hispanic Students Who Are in Lowest Third Citywide | | | |
| Black Students Who Are in Lowest Third Citywide | | | |
| Other Students Who Are in Lowest Third Citywide | 33.3% | - | |

* Percent of students who gained half a proficiency level or more this year