Additional Information

SCHOOL **W.E.B. DUBOIS ACADEMIC HIGH SCHOOL (K489)**
PRINCIPAL **CATHERINE HARTNETT**

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of overage-undercredited students earning 11 or more credits in their first, second, or third years of high school. This measure of progress is highly predictive of high school graduation. Schools earn this additional credit if they are among the top 6 Schools for Transfer Students achieving exemplary gains in any of the five high-need categories.

This component can only improve a school's overall Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Student Group
☐	-	English Language Learners
☐	-	Special Education Students
☐	22.4%	Overage - UnderCredit
☐	28.1%	Overage - UnderCredit 17 yrs. old
☐	20.7%	Overage - UnderCredit 18 yrs. old +

More Information

Each school's Progress Report (**1**) measures student year-to-year progress, (**2**) compares the school to peer schools, and (**3**) rewards success in moving all children forward, especially children with the greatest needs. Each of these steps is a key component of Mayor Michael R. Bloomberg and Chancellor Joel I. Klein's Children First reforms. By taking these steps in a rigorous way that is sensitive to empowered schools' many pathways to success, the Progress Report is designed to assist administrators, principals, and teachers in accelerating the learning of all students. The Progress Report also enables students, parents, and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools.

The Office of Accountability (OA) developed the Progress Report in collaboration with parents, teachers, principals, community leaders, and researchers. The report also reflects feedback from a citywide pilot in 2006–07. OA will continue to monitor results, solicit feedback, and refine the report over time.

This Progress Report relies in part on surveys of parents, teachers, and secondary students citywide to evaluate schools' learning environments. Details and analysis of each school's survey results are available at **http://schools.nyc.gov/Surveys.**

Progress Reports will be distributed at the beginning of each school year. Schools are eligible for rewards and consequences based on Progress Report outcomes and scores on annual Quality Reviews. For more information about rewards and consequences, see **http://schools.nyc.gov/Accountability/ProgressReports/Consequences** Future Progress Reports will compare each school's performance in the current year to the target set for the school in the previous year.

If you have any questions or comments about the Progress Report, please visit **http://schools.nyc.gov/Accountability/ProgressReports** or send us an email at **pr_support@schools.nyc.gov**.

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New York City Department of Education

Progress Report 2006–07

SCHOOL FOR TRANSFER STUDENTS

This Progress Report is for:

SCHOOL	**W.E.B. DUBOIS ACADEMIC HIGH SCHOOL (K489)**
PRINCIPAL	**CATHERINE HARTNETT**
ENROLLMENT	**302**
SCHOOL TYPE	**TRANSFER**

Your School's Overall Results

Progress Report Grade **C**

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences.

How did this school perform?

- This School's overall score for 2006–07 is **38.0**
- This score places the School in the **18th** percentile of all Schools for Transfer students (i.e., **18** percent of those schools scored lower than this school)
- This School's target score for 2007–08 is **42.0**

Category	Calculated Score
School Environment	5.4 out of 15
Student Performance	17.4 out of 30
Student Progress	14.9 out of 55
Additional Credit	
Overall Score	**38.0**

Next year's target **42.0**

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between **36.47 and 43.39** receive a letter grade of **C**
- **21.7%** of schools earned a **C** in 2006–07

High School Table

Grade	Score Range	2006–07 City Summary
A	59.41-91.28	21.7% of schools
B	43.40-59.40	43.5% of schools
C	36.47-43.39	21.7% of schools
D	31.43-36.46	8.7% of schools
F	13.50-31.42	4.3% of schools

Inside This Report:

The NYC Progress Report is a new accountability tool. Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools, and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses surveys and other data to evaluate necessary conditions for learning: attendance, safety, academic expectations, engagement, and communication.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation.

Closing the Achievement Gap
gives schools additional credit for moving high-need students toward graduation.

More information about the Progress Report is on the back page.

Quality Review Score

This school's 2006–07 Quality Review score is **PROFICIENT**. To see your school's Quality Review Report, locate your school at **http://schools.nyc.gov/**, click 'Statistics', and scroll down to Quality Review Report.

2006–07 State Accountability Status

Based on its 2005–06 performance, this school is **IN GOOD STANDING**. This measure, determined by New York State as part of the federal No Child Left Behind (NCLB) Act, is not a factor in the Progress Report Grade.

Results by Category

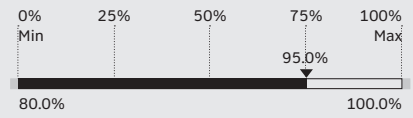
SCHOOL **W.E.B. DUBOIS ACADEMIC HIGH SCHOOL (K489)**
PRINCIPAL **CATHERINE HARTNETT**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for *all* schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the city.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.

Attendance **75.0%**



(▼) In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare your school to its peer group. The blue charts on the right compare your school to schools citywide. Peer and city ranges are based on the outcomes of schools in 2004–07.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
.363 x 15 = **5.4**

Survey Outcomes	This Year	Compared to Horizon:			Number of Students
Safety and Respect:	6.9	14.1%	6.9	6.6 – 8.8	
Academic Expectations:	7.4	38.6%	7.4	6.5 – 8.8	
Engagement:	6.6	51.8%	6.6	5.4 – 7.7	
Communication:	6.3	40.6%	6.3	5.2 – 7.9	

Student Performance

Comprises 30% of the Overall Score

This Year's Score:
.523 x 30 =17.4

By Diploma	This Year	Compared to Horizon:			Number of Students
Regents:	10.2%	90.7%	10.2%	0.0% – 11.3%	127
Local :	48.0%	55.0%	48.0%	4.1% – 84.0%	
GED:	1.58%	36.8%	1.58%	0.0% – 4.3%	
Weighted Score	**128.3%**	57.2%	128.3%	45.3% – 190.6%	
By credits at Admission (Regents and Local)					
0-11 Credits:	24.2%	29.7%	24.2%	0.0% – 81.5%	
11-22 Credits:	55.8%	57.2%	55.8%	2.0% – 96.0%	
23+ Credits:	88.1%	80.4%	88.1%	39.3% – 100.0%	

Student Progress

Comprises 55% of the Overall Score

This Year's Score:
.271 x 55 = **14.9**

Attendance Rate	This Year	Compared To Horizon			Number of Students
Average Prior to Transfer:	70.2%				285
In first year:	64.0%	37.0%	64.0%	42.9% – 100%	148
In second year (if applicable):	60.7%	27.2%	60.7%	46.0% – 100%	90
In third year (if applicable):	53.3%	22.5%	53.3%	39.7% – 100%	38
In fourth year (if applicable):	-			42.2% – 100%	
Average Weighted Difference Vs. Prior Score	**-0.084**	-35.7%	-0.084	-0.03 – 0.11	
Credit Accumulation					
Average Prior to Transfer:	5.81				288
In first year:	8.16	50.6%	8.16	0.00 – 16.12	151
In second year (if applicable):	6.91	42.4%	6.91	0.00 – 16.28	88
In third year (if applicable):	4.94	33.0%	4.94	0.00 – 14.98	38
In fourth year (if applicable):	-			0.00 – 15.63	
Average Weighted Difference Vs. Prior Score	**1.457**	30.3%	1.457	-1.45 – 8.13	
Regents Passed at 65+					
Average Prior to Transfer:	0.33				292
In first year:	0.43	36.7%	.43	0.00 – 1.16	154
In second year (if applicable):	0.37	32.8%	.37	0.00 – 1.14	91
In third year (if applicable):	0.28	22.1%	.28	0.00 – 1.28	39
In fourth year (if applicable):	-			0.00 – 0.86	
Average Weighted Difference Vs. Prior Score	**0.056**	26.4%	0.056	-0.16 – 0.65	