Department of Education

Progress Report 2007-08

ELEMENTARY

This Progress Report is for:

SCHOOL	**P.S. 024 (15K024)**
PRINCIPAL	**Christina Fuentes**
ENROLLMENT	**787**
SCHOOL TYPE	**ELEMENTARY**
PEER INDEX	**65.67**

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2007-08 is 61.7
- This score places the School in the 61 percentile of all elementary schools Citywide–i.e., 61 percent of those schools scored lower than this school
- This school met its 2007-08 target because it received an A two years in a row

Category	Calculated Score	Category Grade
School Environment	**11.6** out of 15	A
Student Performance	**17.0** out of 25	A
Student Progress	**33.1** out of 60	A
Additional Credit	**0.0** (15 max)	
Overall Score	**61.7** out of 100	**A**

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 59.6–100 receive a letter grade of A
- 45% of schools earned an A in 2007-08

Elementary Table – Overall Grades

Grade	Score range	City summary
A	59.6–100	45% of schools
B	45.8–59.5	38% of schools
C	32.6–45.7	13% of schools
D	28.4–32.5	3% of schools
F	9.6–28.4	2% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
measures student skill levels in English Language Arts and Math.

Student Progress
measures average student improvement from last year to this year in English Language Arts and Math.

Closing the Achievement Gap
gives schools additional credit for exemplary gains among high-need students.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's 2007-08 Quality Review score is:
Outstanding
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its 2006-07 performance, this school is:
Planning for Restructuring
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who improve by at least one-half of a proficiency level in English Language Arts or Math (e.g., student improves from 2.25 to 2.75 in ELA, or 3.20 to 3.70 in Math). Schools earn additional credit for any one of the five high-need categories of students if the percentage of students in that category who achieve exemplary gains is in the top 40% of all schools citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Student Group
		English Language Arts
	17.6%	English Language Learners
	29.6%	Special Education Students
	26.5%	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide
		Mathematics
	10.1%	English Language Learners
	15.1%	Special Education Students
	14.3%	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School.

The peer schools for P.S. 024 are:

DBN	School Name	DBN	School Name
17K091	P.S. 091 The Albany Avenue School	09X063	P.S. 063 Author's Academy
16K243	P.S. 243 Weeksville	12X134	P.S. 134 George F. Bristow
08X048	P.S. 048 Joseph R. Drake	06M128	P.S. 128 Audubon
10X291	P.S. 291	09X042	P.S. 042 Claremont
01M142	P.S. 142 Amalia Castro	09X058	P.S. 058
08X062	P.S. 062 Inocensio Casanova	05M161	P.S. 161 Pedro Albizu Campos
14K157	P.S. 157 Benjamin Franklin	10X085	P.S. 085 Great Expectations
09X109	P.S. 109 Sedgwick	06M028	P.S. 028 Wright Brothers
09X126	P.S. 126 Dr Marjorie H Dunbar	10X306	P.S. 306
09X199	P.S. 199X - The Shakespeare School	07X043	P.S. 043 Jonas Bronck
12X150	P.S. 150 Charles James Fox	07X030	P.S. 030 Wilton
12X092	P.S. 092 Bronx	06M048	P.S. 048 P.O. Michael J. Buczek
14K019	P.S. 019 Roberto Clemente	09X132	P.S. 132 Garret A. Morgan
08X075	P.S. 075	30Q092	P.S. 092 Harry T. Stewart Sr.
10X054	P.S. / I.S. 54	06M004	P.S. 004 Duke Ellington
10X033	P.S. 033 Timothy Dwight	04M072	P.S. 072
10X009	Ryer Avenue Elementary School	09X163	P.S. 163 Arthur A. Schomburg
32K106	P.S. 106 Edward Everett Hale	04M206	P.S. 206 Jose Celso Babosa
12X066	P.S. 066 School of Higher Expectations	07X049	P.S. 049 Willis Avenue
06M325	P.S. 325	06M115	P.S. 115 Alexander Humboldt

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **P.S. 024**
PRINCIPAL **Christina Fuentes**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each categroy has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min	25%	50%	75%	100% Max
Attendance 90%	**75.0%**	80.0%				100.0%

In this example, the school's attendance is 90%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
0.776 x 15 = 11.6

A

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
Survey Scores (10 points)						
Academic Expectations:	8.1	**73.9%**	6.4 – 8.7	**69.2%**	6.3 – 8.9	
Communication:	7.5	**69.6%**	5.9 – 8.2	**69.2%**	5.7 – 8.3	
Engagement:	7.5	**77.8%**	5.4 – 8.1	**71.9%**	5.2 – 8.4	
Safety and Respect:	8.3	**84.0%**	6.2 – 8.7	**69.0%**	6.3 – 9.2	
Attendance (5 points)	93.7%	**90.5%**	88.0% – 94.3%	**61.9%**	88.5% – 96.9%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score:
0.681 x 25 = 17

A

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
English Language Arts						
Percentage of Students at Proficiency (Level 3 or 4):	52.0%	**76.4%**	25.4% – 60.2%	**38.2%**	25.8% – 94.4%	346
Median Student Proficiency (1.00-4.50):	3.00	**75.9%**	2.56 – 3.14	**40.4%**	2.60 – 3.59	346
Mathematics						
Percentage of Students at Proficiency (Level 3 or 4):	79.4%	**82.5%**	39.7% – 87.8%	**56.0%**	53.2% – 100.0%	350
Median Student Proficiency (1.00-4.50):	3.37	**69.6%**	2.73 – 3.65	**42.0%**	2.82 – 4.13	350

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
0.551 x 60 = 33.1

A

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
English Language Arts						
Percentage of Students Making at Least 1 Year of Progress	67.9%	**80.5%**	47.3% – 72.9%	**83.4%**	44.8% – 72.5%	358
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	85.4%	**72.0%**	61.5% – 94.7%	**72.0%**	60.0% – 95.3%	82
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.26	**34.5%**	0.16 – 0.45	**29.4%**	0.16 – 0.50	195
Average Change in Student Proficiency for Level 3 and Level 4 Students	(0.03)	**76.0%**	(0.22) – 0.03	**63.3%**	(0.22) – 0.08	163
Mathematics						
Percentage of Students Making at Least 1 Year of Progress	56.7%	**49.8%**	43.0% – 70.5%	**38.3%**	41.1% – 81.8%	370
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	63.8%	**41.1%**	48.6% – 85.6%	**41.1%**	46.0% – 89.3%	80
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.23	**34.1%**	0.09 – 0.50	**32.1%**	0.06 – 0.59	101
Average Change in Student Proficiency for Level 3 and Level 4 Students	(0.05)	**56.7%**	(0.22) – 0.08	**47.1%**	(0.21) – 0.13	269