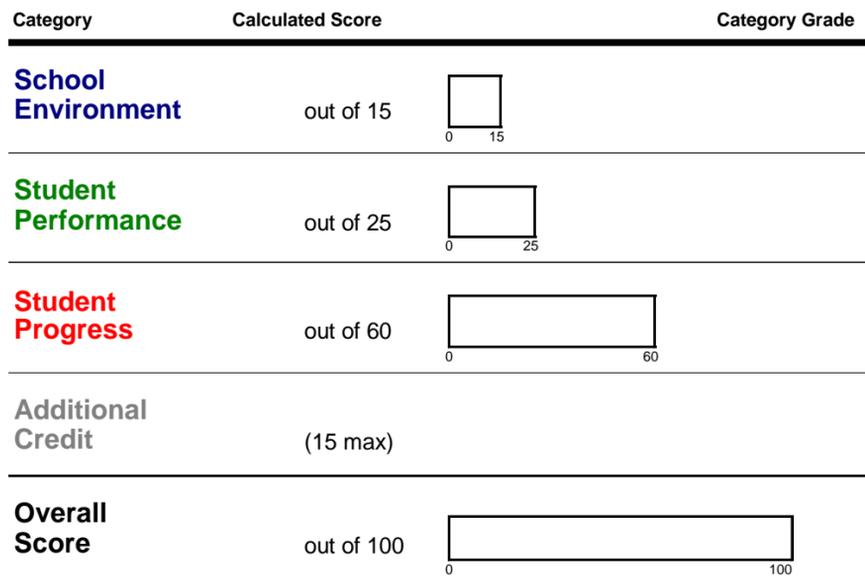




This Progress Report is for:

Table with school information: SCHOOL (Urban Assembly School for Criminal Justice (20K609)), PRINCIPAL (Mariela Graham), ENROLLMENT (73), SCHOOL TYPE (MIDDLE SCHOOL), PEER INDEX (3.17)



Middle School Table – Overall Grades

Table with columns: Grade (A-F), Score range, City summary (e.g., 30% of schools for A)

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs.

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures average student improvement from last year to this year in English Language Arts and Math.

Closing the Achievement Gap

gives schools additional credit for exemplary gains among high-need students.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school did not receive a Quality Review in 2007-08.

State Accountability Status

Based on its 2006-07 performance, this school is:

In Good Standing

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who improve by at least one-half of a proficiency level in English Language Arts or Math...

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Table with columns: Credit, Exemplary Proficiency Gains, Student Group. Rows for English Language Arts and Mathematics with various student groups and gain percentages.

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School.

The peer schools for Urban Assembly School for Criminal Justice are:

Table with columns: DBN, School Name. Lists peer schools for the subject school, including I.S. R002 George L. Egbert, J.H.S. 131 Albert Einstein, etc.

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students.

Results by Category

SCHOOL **Urban Assembly School for Criminal Justice**
 PRINCIPAL **Mariela Graham**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.

Attendance
90%



In this example, the school's attendance is 90%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students		
		0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%	75%	100% City Max	
Survey Scores (10 points)												
Academic Expectations:	8.3	89.7%					92.6%					
Communication:	7.4	86.2%					92.3%					
Engagement:	7.3	82.8%					80.0%					
Safety and Respect:	8.2	93.5%					90.9%					
Attendance (5 points)	94.4%	81.8%					73.3%					

Student Performance

Comprises 25% of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students		
		0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%	75%	100% City Max	
English Language Arts												
Percentage of Students at Proficiency (Level 3 or 4):	65.8%	85.3%					74.0%					73
Median Student Proficiency (1.00-4.50):	3.09	71.4%					65.8%					73
Mathematics												
Percentage of Students at Proficiency (Level 3 or 4):	90.4%	94.9%					89.5%					73
Median Student Proficiency (1.00-4.50):	3.74	98.4%					88.2%					73

Student Progress

Comprises 60% of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students		
		0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%	75%	100% City Max	
English Language Arts												
Percentage of Students Making at Least 1 Year of Progress	60.0%	61.2%					62.5%					70
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	92.3%	88.5%					96.9%					26
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.31	71.4%					80.0%					31
Average Change in Student Proficiency for Level 3 and Level 4 Students	(0.10)	50.0%					58.6%					39
Mathematics												
Percentage of Students Making at Least 1 Year of Progress	78.6%	87.7%					92.1%					70
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	92.0%	96.3%					105.1%					25
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.70	96.4%					124.6%					15
Average Change in Student Proficiency for Level 3 and Level 4 Students	0.16	89.4%					95.9%					55