Department of Education

Progress Report 2007-08

MIDDLE SCHOOL

This Progress Report is for:

SCHOOL	**I.S. 075 Frank D. Paulo (31R075)**
PRINCIPAL	**Mark Cannizzaro**
ENROLLMENT	**1347**
SCHOOL TYPE	**MIDDLE SCHOOL**
PEER INDEX	**3.5**

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2007-08 is 64.6
- This score places the School in the 67 percentile of all middle schools Citywide–i.e., 67 percent of those schools scored lower than this school
- This school achieved between 75% and 100% of its improvement target from last year

Category	Calculated Score	Category Grade
School Environment	**8.5** out of 15	B
Student Performance	**18.2** out of 25	A
Student Progress	**35.6** out of 60	A
Additional Credit	**2.3** (15 max)	
Overall Score	**64.6** out of 100	B

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 49.7–65.8 receive a letter grade of B
- 45% of schools earned a B in 2007-08

Middle School Table – Overall Grades

Grade	Score range	City summary
A	65.9–106	30% of schools
B	49.7–65.8	45% of schools
C	39–49.6	16% of schools
D	29.4–38.9	7% of schools
F	11.1–29.4	2% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
measures student skill levels in English Language Arts and Math.

Student Progress
measures average student improvement from last year to this year in English Language Arts and Math.

Closing the Achievement Gap
gives schools additional credit for exemplary gains among high-need students.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's 2007-08 Quality Review score is:
Well Developed
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its 2006-07 performance, this school is:
In Good Standing
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who improve by at least one-half of a proficiency level in English Language Arts or Math (e.g., student improves from 2.25 to 2.75 in ELA, or 3.20 to 3.70 in Math). Schools earn additional credit for any one of the five high-need categories of students if the percentage of students in that category who achieve exemplary gains is in the top 40% of all schools citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Student Group
		English Language Arts
	-	English Language Learners
	23.0%	Special Education Students
	22.2%	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
+0.75	27.2%	Other Students in the Lowest Third Citywide
		Mathematics
	-	English Language Learners
	29.3%	Special Education Students
+1.5	47.8%	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
	37.7%	Other Students in the Lowest Third Citywide

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School.

The peer schools for I.S. 075 Frank D. Paulo are:

DBN	School Name	DBN	School Name
25Q194	J.H.S. 194 William Carr	03M862	Mott Hall II
25Q285	World Journalism Preparatory: A College Board School	28Q284	York Early College Academy
25Q252	Queens School of Inquiry The	05M499	Frederick Douglass Academy
28Q190	J.H.S. 190 Russell Sage	16K393	Frederick Douglass Academy IV Secondary School
30Q227	I.S. 227 Louis Armstrong	27Q262	Channel View School for Research
31R024	I.S. 024 Myra S. Barnes	32K554	All City Leadership Secondary School
02M260	M.S. 260 Clinton School Writers & Artists	25Q189	J.H.S. 189 Daniel Carter Beard
02M167	J.H.S. 167 Robert F. Wagner	10X141	Riverdale / Kingsbridge Academy (Middle School / High Sch
25Q281	East-West School of International Studies	25Q185	J.H.S. 185 Edward Bleeker
20K201	J.H.S. 201 The Dyker Heights	25Q237	I.S. 237
25Q294	Bell Academy	19K409	East New York Family Academy
02M413	School of the Future High School	04M610	Young Women's Leadership School
15K447	The Math & Science Exploratory School	17K543	Science Technology and Research Early College High Scho
19K452	Frederick Douglass Academy VIII Middle School	09X128	Mott Hall III
31R007	I.S. 007 Elias Bernstein	28Q157	J.H.S. 157 Stephen A. Halsey
24Q119	I.S. 119 The Glendale	28Q896	Young Women's Leadership School Queens
03M245	M.S. M245 The Computer School	22K555	Brooklyn College Academy
02M104	J.H.S. 104 Simon Baruch	25Q250	I.S. 250 The Robert F. Kennedy Community Middle School
31R034	I.S. 034 Tottenville	21K228	I.S. 228 David A. Boody
14K318	J.H.S. 318 Eugenio Maria De Hostos	22K381	I. S. 381

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **I.S. 075 Frank D. Paulo**
PRINCIPAL **Mark Cannizzaro**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each categroy has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min	25%	50%	75%	100% Max
Attendance 90%	**75.0%**	80.0%				100.0%

In this example, the school's attendance is 90%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
0.565 x 15 = 8.5

B

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
Survey Scores (10 points)						
Academic Expectations:	7.6	**61.5%**	6.0 – 8.6	**66.7%**	5.8 – 8.5	
Communication:	6.5	**53.8%**	5.1 – 7.7	**57.7%**	5.0 – 7.6	
Engagement:	7.1	**67.7%**	5.0 – 8.1	**73.3%**	4.9 – 7.9	
Safety and Respect:	7.6	**61.5%**	6.0 – 8.6	**72.7%**	5.2 – 8.5	
Attendance (5 points)	93.5%	**36.7%**	91.3% – 97.3%	**66.4%**	84.8% – 97.9%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score:
0.727 x 25 = 18.2

A

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
English Language Arts						
Percentage of Students at Proficiency (Level 3 or 4):	73.9%	**66.0%**	51.0% – 85.7%	**83.5%**	2.6% – 88.0%	1333
Median Student Proficiency (1.00-4.50):	3.25	**65.8%**	3.00 – 3.38	**79.8%**	2.34 – 3.48	1333
Mathematics						
Percentage of Students at Proficiency (Level 3 or 4):	87.5%	**73.9%**	53.5% – 99.5%	**86.3%**	8.5% – 100.0%	1325
Median Student Proficiency (1.00-4.50):	3.67	**70.4%**	2.98 – 3.96	**84.5%**	2.09 – 3.96	1325

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
0.593 x 60 = 35.6

A

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
English Language Arts						
Percentage of Students Making at Least 1 Year of Progress	53.6%	**56.1%**	39.3% – 64.8%	**41.4%**	41.0% – 71.4%	1311
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	73.6%	**45.8%**	62.7% – 86.5%	**38.1%**	61.5% – 93.3%	488
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.22	**41.4%**	0.10 – 0.39	**50.0%**	0.07 – 0.37	354
Average Change in Student Proficiency for Level 3 and Level 4 Students	(0.06)	**63.6%**	(0.20) – 0.02	**72.4%**	(0.27) – 0.02	957
Mathematics						
Percentage of Students Making at Least 1 Year of Progress	68.8%	**68.3%**	40.8% – 81.8%	**71.2%**	35.5% – 82.3%	1308
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	69.1%	**54.0%**	50.0% – 85.4%	**54.4%**	44.5% – 89.7%	444
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.34	**56.5%**	0.08 – 0.54	**61.4%**	(0.01) – 0.56	194
Average Change in Student Proficiency for Level 3 and Level 4 Students	0.03	**69.7%**	(0.20) – 0.13	**69.4%**	(0.31) – 0.18	1113