



This Progress Report is for:

| | |
|-------------|------------------------------------|
| SCHOOL | International High School (22K337) |
| PRINCIPAL | Michael F. Soet |
| ENROLLMENT | 227 |
| SCHOOL TYPE | HIGH SCHOOL |
| PEER INDEX | 2.02 |

| Category | Calculated Score | Category Grade |
|----------------------------|------------------|----------------|
| School Environment | out of 15 | |
| Student Performance | out of 25 | |
| Student Progress | out of 60 | |
| Additional Credit | (16 max) | |
| Overall Score | out of 100 | |

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

High School Table – Overall Grades

| Grade | Score range | City summary |
|-------|-------------|----------------|
| A | 64.2-106.5 | 39% of schools |
| B | 43.5-64.1 | 44% of schools |
| C | 34.3-43.4 | 12% of schools |
| D | 29.7-34.2 | 3% of schools |
| F | 26-29.6 | 2% of schools |

Quality Review Score

This school's 2007-08 Quality Review score is:

Well Developed

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2006-07 performance, this school is:

In Good Standing

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

Schools earn additional credit if the percentage of students, in any of these categories, is in the top 40% of all schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

| Credit | Exemplary Proficiency Gains | Additional Credit Category |
|--------------------------------------|-----------------------------|--|
| Credit Accumulation | | |
| +2 | 89.1% | English Language Learners |
| | - | Special Education Students |
| +2 | 79.4% | Hispanic Students in the Lowest Third Citywide |
| +2 | 96.0% | Black Students in the Lowest Third Citywide |
| +2 | 91.4% | Other Students in the Lowest Third Citywide |
| Lowest Third Citywide Regents | | |
| +2 | 22.7% | ELA |
| | 0.0% | Math |
| | - | Regents Diploma |

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for International High School, ranked in order from highest to lowest peer index, are:

| DBN | School Name | DBN | School Name |
|--------|---|--------|--|
| 19K502 | FDNY High School for Fire and Life Safety | 09X251 | Explorations Academy |
| 08X519 | Felisa Rincon de Gautier Institute for Law and Public | 11X541 | Global Enterprise High School |
| 02M409 | Coalition School for Social Change | 11X418 | Bronx High School for the Visual Arts |
| 08X332 | Holcombe L. Rucker School of Community Researc | 32K552 | Academy of Urban Planning |
| 08X530 | Banana Kelly High School | 10X276 | Leadership Institute |
| 18K589 | Arts & Media Preparatory Academy | 09X365 | Academy for Language and Technology |
| 12X262 | Bronx High School for Performance and Stagecraft | 02M303 | Facing History School, The |
| 12X684 | Wings Academy | 08X295 | Gateway School for Environmental Research and Technolog |
| 03M299 | High School for Arts, Imagination and Inquiry | 21K620 | William E. Grady Career and Technical Education High Sch |
| 10X342 | International School for Liberal Arts | 07X473 | Mott Haven Village Preparatory High School |
| 02M449 | Vanguard High School | 11X514 | Sports Professions High School |
| 14K071 | Juan Morel Campos Secondary School | 10X243 | West Bronx Academy for the Future |
| 12X404 | School for Excellence | 10X439 | Bronx High School for Law and Community Service |
| 17K625 | Paul Robeson High School | 30Q555 | Newcomers High School |
| 12X690 | Monroe Academy for Business/Law | 21K572 | Expeditionary Learning School for Community Leaders |
| 14K610 | Automotive High School | 03M470 | Louis D. Brandeis High School |
| 10X412 | Bronx High School of Business | 12X271 | East Bronx Academy for the Future |
| 04M635 | Academy of Environmental Science Secondary High | 02M429 | Legacy School for Integrated Studies |
| 14K685 | El Puente Academy for Peace and Justice | 15K498 | ACORN High School for Social Justice |
| 32K549 | Bushwick School for Social Justice | 10X438 | Fordham Leadership Academy for Business and Technolog |

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at pr_support@schools.nyc.gov.

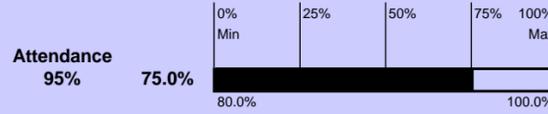
Results by Category

SCHOOL International High School
PRINCIPAL Michael F. Soet

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

| This Year's Score: | Your School's Score | Your School Relative to Peer Horizon: | Your School Relative to City Horizon: | Number of students |
|----------------------------------|---------------------|---------------------------------------|---------------------------------------|--------------------|
| Survey Scores (10 points) | | | | |
| Academic Expectations | 7.8 | 82.8% 5.4 to 8.3 | 80.8% 5.7 to 8.3 | |
| Communication | 6.8 | 75.9% 4.6 to 7.5 | 76.9% 4.8 to 7.4 | |
| Engagement | 7.1 | 81.8% 4.4 to 7.7 | 82.8% 4.7 to 7.6 | |
| Safety and Respect | 7.7 | 84.8% 4.9 to 8.2 | 80.6% 5.2 to 8.3 | |
| Attendance (5 points) | 92.6% | 106.3% 70.7% to 91.3% | 80.6% 72.6% to 97.4% | |

Student Performance

Comprises 25% of the Overall Score

| This Year's Score: | Your School's Score | Your School Relative to Peer Horizon: | Your School Relative to City Horizon: | Number of students |
|-----------------------|---------------------|---------------------------------------|---------------------------------------|--------------------|
| Four Year | | | | |
| Graduation Rate | | 26.9% to 80.3% | 28.7% to 100.0% | 0 |
| Weighted Diploma Rate | | 38.7% to 138.0% | 21.5% to 226.9% | 0 |
| Six Year | | | | |
| Graduation Rate | | 29.7% to 86.9% | 35.9% to 100.0% | 0 |
| Weighted Diploma Rate | | 23.8% to 163.1% | 28.6% to 218.9% | 0 |

Student Progress

Comprises 60% of the Overall Score

| This Year's Score: | Your School's Score | Your School Relative to Peer Horizon: | Your School Relative to City Horizon: | Number of students |
|---|---------------------|---------------------------------------|---------------------------------------|--------------------|
| Credit Accumulation | | | | |
| Percentage of Students Earning 10+ Credits in 1st Year | 92.7% | 103.4% 31.1% to 90.7% | 88.8% 34.8% to 100.0% | 77 |
| Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year | 87.5% | 104.4% 7.6% to 84.1% | 86.0% 10.4% to 100.0% | 16 |
| Percentage of Students Earning 10+ Credits in 2nd Year | 90.3% | 109.8% 32.0% to 85.1% | 85.1% 34.9% to 100.0% | 78 |
| Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year | 80.0% | 106.5% 10.9% to 75.8% | 80.0% 11.4% to 97.2% | 15 |
| Percentage of Students Earning 10+ Credits in 3rd Year | 89.3% | 111.8% 34.4% to 83.5% | 83.3% 35.8% to 100.0% | 80 |
| Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year | 94.4% | 125.5% 8.7% to 77.0% | 97.6% 11.5% to 96.4% | 18 |
| Average Completion Rate for Remaining Regents | 24.8% | 64.9% 10.0% to 32.8% | 37.0% 3.2% to 61.5% | 161 |
| Weighted Regents Pass Rates | | | | |
| English | | 0.26 to 1.33 | 0.39 to 1.50 | 10 |
| Mathematics | 0.34 | 15.2% 0.14 to 1.46 | -0.8% 0.35 to 1.62 | 49 |
| Science | 1.43 | 84.2% 0.10 to 1.68 | 76.7% 0.28 to 1.78 | 48 |
| United States History | 1.46 | 122.6% 0.16 to 1.22 | 104.8% 0.37 to 1.41 | 42 |
| Global History | 0.33 | 30.0% 0.03 to 1.03 | 15.4% 0.13 to 1.43 | 48 |