Department of Education

Progress Report 2007-08

HIGH SCHOOL

This Progress Report is for:

SCHOOL	**Metropolitan Corporate Academy High School (15K530)**
PRINCIPAL	**Lennel George**
ENROLLMENT	**400**
SCHOOL TYPE	**HIGH SCHOOL**
PEER INDEX	**2.15**

Progress Report Grade

C

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2007-08 is 39.1
- This score places the School in the 12 percentile of all high schools Citywide–i.e., 12 percent of those schools scored lower than this school
- This school met 100% of its improvement target from last year

Category	Calculated Score	Category Grade
School Environment	**5.9** out of 15	B
Student Performance	**10.1** out of 25	B
Student Progress	**21.1** out of 60	C
Additional Credit	**2.0** (16 max)	
Overall Score	**39.1** out of 100	C

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 34.3-43.4 receive a letter grade of C
- 12% of high schools earned a C in 2007-08

High School Table – Overall Grades

Grade	Score range	City summary
A	64.2-106.5	39% of schools
B	43.5-64.1	44% of schools
C	34.3-43.4	12% of schools
D	29.7-34.2	3% of schools
F	26-29.6	2% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's 2007-08 Quality Review score is:
Underdeveloped with Proficient Features
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its 2006-07 performance, this school is:
Planning for Restructuring
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

Schools earn additional credit if the percentage of students, in any of these categories, is in the top 40% of all schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		Credit Accumulation
	-	English Language Learners
+1	51.0%	Special Education Students
	44.4%	Hispanic Students in the Lowest Third Citywide
+1	47.0%	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide
		Lowest Third Citywide Regents
	2.9%	ELA
	2.4%	Math
	6.7%	Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Metropolitan Corporate Academy High School, ranked in order from highest to lowest peer index, are:

DBN	School Name	DBN	School Name
28Q470	Jamaica High School	13K412	Brooklyn Community High School of Communication, Arts ar
19K510	World Academy for Total Community Health High S	13K605	George Westinghouse Career and Technical Education High
02M543	New Design High School	02M615	Chelsea Career and Technical Education High School
19K507	Performing Arts and Technology High School	11X299	Astor Collegiate Academy
24Q455	Newtown High School	12X527	Bronx Leadership Academy II High School
11X545	Bronx Aerospace High School	06M463	High School for Media and Communications
07X221	South Bronx Preparatory: A College Board School	17K539	High School for Service & Learning at Erasmus
10X213	Bronx Engineering and Technology Academy	03M415	Wadleigh Secondary School for the Performing & Visual Arts
21K348	High School of Sports Management	02M620	Norman Thomas High School
12X270	Academy for Scholarship and Entrepreneurship: A C	11X290	Bronx Academy of Health Careers
17K524	International High School at Prospect Heights	04M495	Park East High School
08X405	Herbert H. Lehman High School	28Q157	J.H.S. 157 Stephen A. Halsey
18K566	Brooklyn Generation School	06M468	High School for Health Careers and Sciences
17K531	School for Human Rights, The	06M462	High School for International Business and Finance
19K504	High School for Civil Rights	08X278	Peace and Diversity Academy
05M283	Manhattan Theatre Lab High School	02M440	Bayard Rustin Educational Complex
11X253	Bronx High School for Writing and Communication A	15K448	Brooklyn Secondary School for Collaborative Studies
22K495	Sheepshead Bay High School	09X263	Validus Preparatory Academy: An Expeditionary Learning Sc
29Q496	Business, Computer Applications and Entrepreneurs	02M308	Lower Manhattan Arts Academy
13K499	ACORN Community High School	10X433	High School for Teaching and the Professions

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **Metropolitan Corporate Academy High School**
PRINCIPAL **Lennel George**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each categroy has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min	25%	50%	75%	100% Max
Attendance 95%	**75.0%**	80.0%				100.0%

In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **0.393 x 15 = 5.9**

B

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
Survey Scores (10 points)						
Academic Expectations	6.9	**50.0%**	5.8 – 8.0	**46.2%**	5.7 – 8.3	
Communication	6.5	**66.7%**	4.9 – 7.3	**65.4%**	4.8 – 7.4	
Engagement	6.2	**52.0%**	4.9 – 7.4	**51.7%**	4.7 – 7.6	
Safety and Respect	7.0	**65.4%**	5.3 – 7.9	**58.1%**	5.2 – 8.3	
Attendance (5 points)	73.9%	**1.6%**	73.6% – 92.6%	**5.2%**	72.6% – 97.4%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **0.403 x 25 = 10.1**

B

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
Four Year						
Graduation Rate	48.0%	**28.4%**	31.6% – 89.3%	**27.1%**	28.7% – 100.0%	75
Weighted Diploma Rate	83.3%	**30.0%**	47.9% – 165.8%	**30.1%**	21.5% – 226.9%	75
Six Year						
Graduation Rate	70.9%	**70.5%**	40.0% – 83.8%	**54.6%**	35.9% – 100.0%	79
Weighted Diploma Rate	91.8%	**37.7%**	61.3% – 142.2%	**33.2%**	28.6% – 218.9%	79

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **0.352 x 60 = 21.1**

C

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
Credit Accumulation						
Percentage of Students Earning 10+ Credits in 1st Year	75.6%	**64.1%**	38.8% – 96.2%	**62.6%**	34.8% – 100.0%	140
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	60.5%	**59.6%**	15.8% – 90.8%	**55.9%**	10.4% – 100.0%	43
Percentage of Students Earning 10+ Credits in 2nd Year	59.0%	**38.5%**	39.0% – 90.9%	**37.0%**	34.9% – 100.0%	92
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	54.2%	**54.0%**	16.1% – 86.6%	**49.9%**	11.4% – 97.2%	24
Percentage of Students Earning 10+ Credits in 3rd Year	46.6%	**16.0%**	38.4% – 89.5%	**16.8%**	35.8% – 100.0%	88
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34.6%	**26.7%**	17.1% – 82.7%	**27.2%**	11.5% – 96.4%	26
Average Completion Rate for Remaining Regents	16.8%	**21.6%**	9.4% – 43.6%	**23.3%**	3.2% – 61.5%	266
Weighted Regents Pass Rates						
English	0.58	**19.0%**	0.35 – 1.56	**17.1%**	0.39 – 1.50	69
Mathematics	0.54	**18.7%**	0.31 – 1.54	**15.0%**	0.35 – 1.62	183
Science	0.73	**32.7%**	0.21 – 1.80	**30.0%**	0.28 – 1.78	158
United States History	0.81	**46.8%**	0.29 – 1.40	**42.3%**	0.37 – 1.41	54
Global History	0.47	**31.1%**	0.00 – 1.51	**26.2%**	0.13 – 1.43	106