Department of Education

Progress Report 2007-08

HIGH SCHOOL

This Progress Report is for:

SCHOOL	**El Puente Academy for Peace and Justice (14K685)**
PRINCIPAL	**Hector Calderon**
ENROLLMENT	**181**
SCHOOL TYPE	**HIGH SCHOOL**
PEER INDEX	**2.02**

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2007-08 is 70.2
- This score places the School in the 75 percentile of all high schools Citywide–i.e., 75 percent of those schools scored lower than this school
- This school met 100% of its improvement target from last year

Category	Calculated Score	Category Grade
School Environment	**12.0** out of 15	A
Student Performance	**15.8** out of 25	B
Student Progress	**38.4** out of 60	A
Additional Credit	**4.0** (16 max)	
Overall Score	**70.2** out of 100	A

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 64.2-106.5 receive a letter grade of A
- 39% of high schools earned an A in 2007-08

High School Table – Overall Grades

Grade	Score range	City summary
A	64.2-106.5	39% of schools
B	43.5-64.1	44% of schools
C	34.3-43.4	12% of schools
D	29.7-34.2	3% of schools
F	26-29.6	2% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's 2007-08 Quality Review score is:
Well Developed
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its 2006-07 performance, this school is:
Planning for Restructuring
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

Schools earn additional credit if the percentage of students, in any of these categories, is in the top 40% of all schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		Credit Accumulation
+2	75.8%	English Language Learners
+1	50.0%	Special Education Students
+1	54.3%	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide
		Lowest Third Citywide Regents
	-	ELA
	-	Math
	-	Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for El Puente Academy for Peace and Justice, ranked in order from highest to lowest peer index, are:

DBN	School Name	DBN	School Name
02M460	Washington Irving High School	32K549	Bushwick School for Social Justice
12X248	Metropolitan High School, The	22K337	International High School
19K502	FDNY High School for Fire and Life Safety	09X251	Explorations Academy
08X519	Felisa Rincon de Gautier Institute for Law and Public	11X541	Global Enterprise High School
02M409	Coalition School for Social Change	11X418	Bronx High School for the Visual Arts
08X332	Holcombe L. Rucker School of Community Researc	32K552	Academy of Urban Planning
08X530	Banana Kelly High School	10X276	Leadership Institute
18K589	Arts & Media Preparatory Academy	09X365	Academy for Language and Technology
12X262	Bronx High School for Performance and Stagecraft	02M303	Facing History School, The
12X684	Wings Academy	08X295	Gateway School for Environmental Research and Technolog
03M299	High School for Arts, Imagination and Inquiry	21K620	William E. Grady Career and Technical Education High Scho
10X342	International School for Liberal Arts	07X473	Mott Haven Village Preparatory High School
02M449	Vanguard High School	11X514	Sports Professions High School
14K071	Juan Morel Campos Secondary School	10X243	West Bronx Academy for the Future
12X404	School for Excellence	10X439	Bronx High School for Law and Community Service
17K625	Paul Robeson High School	30Q555	Newcomers High School
12X690	Monroe Academy for Business/Law	21K572	Expeditionary Learning School for Community Leaders
14K610	Automotive High School	03M470	Louis D. Brandeis High School
10X412	Bronx High School of Business	12X271	East Bronx Academy for the Future
04M635	Academy of Environmental Science Secondary Higl	02M429	Legacy School for Integrated Studies

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **El Puente Academy for Peace and Justice**
PRINCIPAL **Hector Calderon**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each categroy has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min	25%	50%	75%	100% Max
Attendance 95%	**75.0%**	80.0%				100.0%

In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
0.797 x 15 = 12

A

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Survey Scores (10 points)								
Academic Expectations	7.7	**78.6%**	5.5	8.3	**76.9%**	5.7	8.3	
Communication	7.6	**103.4%**	4.6	7.5	**107.7%**	4.8	7.4	
Engagement	7.6	**100.0%**	4.5	7.6	**100.0%**	4.7	7.6	
Safety and Respect	7.8	**87.5%**	5.0	8.2	**83.9%**	5.2	8.3	
Attendance (5 points)	82.9%	**58.8%**	70.9%	91.3%	**41.5%**	72.6%	97.4%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score:
0.631 x 25 = 15.8

B

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Four Year								
Graduation Rate	86.2%	**110.7%**	27.4%	80.5%	**80.6%**	28.7%	100.0%	29
Weighted Diploma Rate	93.1%	**54.3%**	39.0%	138.7%	**34.9%**	21.5%	226.9%	29
Six Year								
Graduation Rate	68.1%	**66.4%**	30.6%	87.1%	**50.2%**	35.9%	100.0%	47
Weighted Diploma Rate	80.9%	**40.5%**	24.1%	164.2%	**27.5%**	28.6%	218.9%	47

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
0.64 x 60 = 38.4

A

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Credit Accumulation								
Percentage of Students Earning 10+ Credits in 1st Year	78.3%	**77.7%**	30.0%	92.2%	**66.7%**	34.8%	100.0%	46
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	62.5%	**70.6%**	6.9%	85.6%	**58.1%**	10.4%	100.0%	16
Percentage of Students Earning 10+ Credits in 2nd Year	57.0%	**46.8%**	31.4%	86.1%	**33.9%**	34.9%	100.0%	51
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	43.8%	**50.0%**	10.2%	77.4%	**37.8%**	11.4%	97.2%	16
Percentage of Students Earning 10+ Credits in 3rd Year	72.7%	**77.4%**	34.3%	83.9%	**57.5%**	35.8%	100.0%	33
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	53.3%	**65.0%**	8.8%	77.3%	**49.2%**	11.5%	96.4%	15
Average Completion Rate for Remaining Regents			9.7%	33.0%		3.2%	61.5%	
Weighted Regents Pass Rates								
English	1.17	**85.0%**	0.26	1.33	**70.3%**	0.39	1.50	20
Mathematics			0.14	1.46		0.35	1.62	0
Science			0.05	1.68		0.28	1.78	0
United States History			0.17	1.23		0.37	1.41	1
Global History			0.02	1.04		0.13	1.43	0