

This Progress Report is for:

SCHOOL	High School of Hospitality Management (02M296)
PRINCIPAL	Matthew Corallo
ENROLLMENT	376
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	2.39

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2007-08 is 73.3
- This score places the School in the 79 percentile of all high schools Citywide—i.e., 79 percent of those schools scored lower than this school
- This school did not have a target last year

Category	Calculated Score	Category Grade
School Environment	7.2 out of 15	B
Student Performance	18.3 out of 25	A
Student Progress	42.8 out of 60	A
Additional Credit	5.0 (16 max)	
Overall Score	73.3 out of 100	A

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 64.2-106.5 receive a letter grade of A
- 39% of high schools earned an A in 2007-08

High School Table – Overall Grades

Grade	Score range	City summary
A	64.2-106.5	39% of schools
B	43.5-64.1	44% of schools
C	34.3-43.4	12% of schools
D	29.7-34.2	3% of schools
F	26-29.6	2% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school did not receive a Quality Review in 2007-08.

State Accountability Status

Based on its 2006-07 performance, this school is:

In Good Standing

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

Schools earn additional credit if the percentage of students, in any of these categories, is in the top 40% of all schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
Credit Accumulation		
	36.4%	English Language Learners
	43.1%	Special Education Students
+1	47.9%	Hispanic Students in the Lowest Third Citywide
+1	46.8%	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide
Lowest Third Citywide Regents		
+1	15.8%	ELA
+1	3.6%	Math
+1	18.2%	Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for High School of Hospitality Management, ranked in order from highest to lowest peer index, are:

DBN	School Name	DBN	School Name
23K697	Teachers Preparatory High School	23K493	Brooklyn Collegiate: A College Board School
17K548	Brooklyn School for Music & Theatre	29Q498	Humanities & Arts Magnet High School
29Q272	George Washington Carver High School for the Sci	29Q494	Law, Government and Community Service High School
16K393	Frederick Douglass Academy IV Secondary School	25Q263	Flushing International High School
26Q435	Martin Van Buren High School	21K410	Abraham Lincoln High School
30Q502	Information Technology High School	29Q259	Pathways College Preparatory School: A College Board Sch
09X250	Eximius College Preparatory Academy: A College B	11X265	Bronx Lab School
02M529	Jacqueline Kennedy Onassis High School	02M655	Life Sciences Secondary School
84M353	New Heights Academy Charter School	18K569	Kurt Hahn Expeditionary Learning School
28Q505	Hillcrest High School	24Q267	High School of Applied Communication
03M860	Frederick Douglass Academy II Secondary School	29Q248	Queens Preparatory Academy
24Q600	Queens Vocational and Technical High School	32K545	EBC High School for Public Service—Bushwick
12X267	Bronx Latin	05M469	Choir Academy of Harlem
29Q283	Preparatory Academy for Writers: A College Board	18K563	It Takes a Village Academy
09X505	Bronx School for Law, Government and Justice	18K567	Brooklyn Theatre Arts High School
10X440	DeWitt Clinton High School	13K488	Brooklyn Preparatory High School
02M520	Murry Bertraum High School for Business Careers	10X546	Bronx Theatre High School
17K544	International Arts Business School	29Q265	Excelsior Preparatory High School
20K445	New Utrecht High School	17K408	Academy of Hospitality and Tourism
10X284	Bronx School of Law and Finance	09X231	Eagle Academy for Young Men

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at pr_support@schools.nyc.gov.

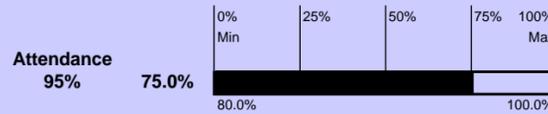
Results by Category

SCHOOL High School of Hospitality Management
PRINCIPAL Matthew Corallo

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
0.481 x 15 = 7.2

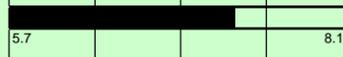
B

Survey Scores (10 points)

Academic Expectations

7.3

66.7%



61.5%

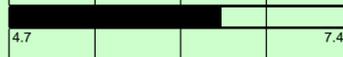


Number of students

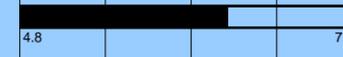
Communication

6.4

63.0%



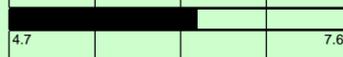
61.5%



Engagement

6.3

55.2%



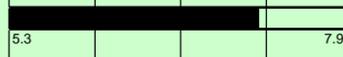
55.2%



Safety and Respect

7.2

73.1%



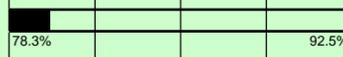
64.5%



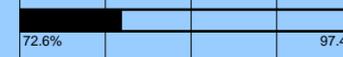
Attendance (5 points)

80.1%

12.7%



30.2%



Student Performance

Comprises 25% of the Overall Score

This Year's Score:
0.731 x 25 = 18.3

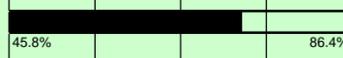
A

Four Year

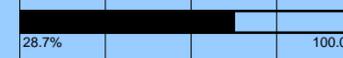
Graduation Rate

73.8%

69.0%



63.3%

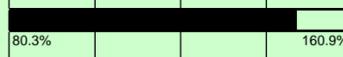


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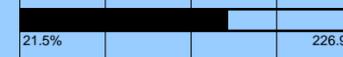
Weighted Diploma Rate

148.2%

84.2%



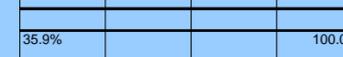
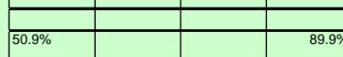
61.7%



84

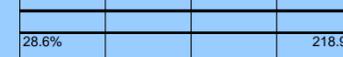
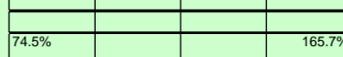
Six Year

Graduation Rate



0

Weighted Diploma Rate



0

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
0.714 x 60 = 42.8

A

Credit Accumulation

Percentage of Students Earning 10+ Credits in 1st Year

78.3%

65.3%



66.7%

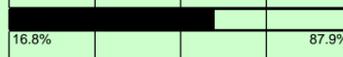


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Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year

60.0%

60.8%



55.4%

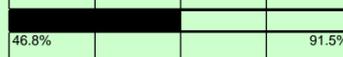


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Percentage of Students Earning 10+ Credits in 2nd Year

69.5%

50.8%



53.1%

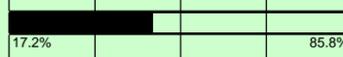


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Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year

46.2%

42.3%



40.6%

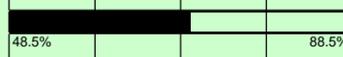


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Percentage of Students Earning 10+ Credits in 3rd Year

69.8%

53.3%



53.0%

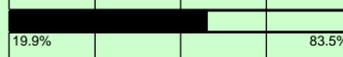


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Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year

57.1%

58.5%



53.7%

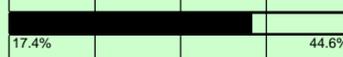


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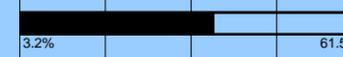
Average Completion Rate for Remaining Regents

36.8%

71.3%



57.6%



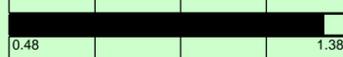
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Weighted Regents Pass Rates

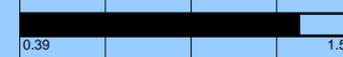
English

1.31

92.2%



82.9%

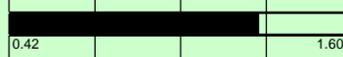


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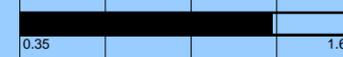
Mathematics

1.29

73.7%



74.0%

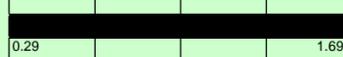


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Science

1.97

120.0%



112.7%

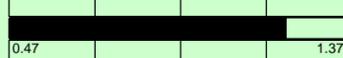


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United States History

1.20

81.1%



79.8%

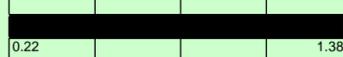


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Global History

1.36

98.3%



94.6%

