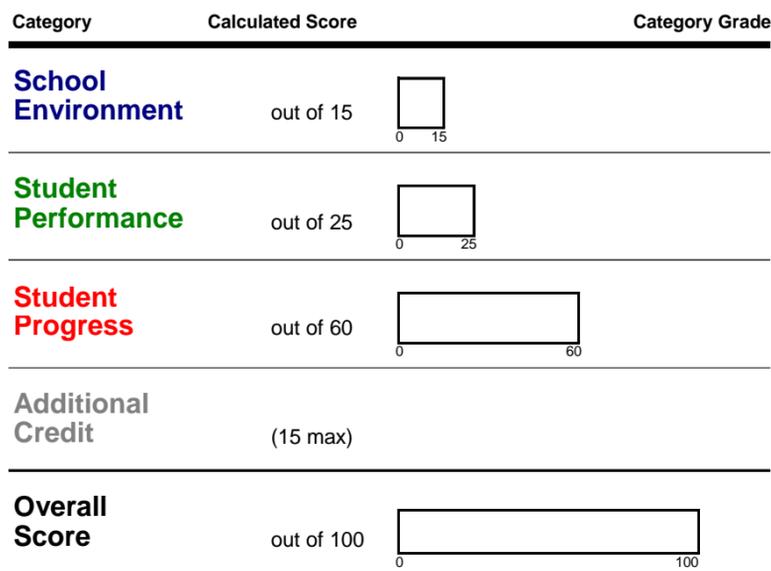




This Progress Report is for:

Table with school details: SCHOOL (James Baldwin School The: A School for Expeditionary Learning), PRINCIPAL (Elijah Hawkes), ENROLLMENT (208), SCHOOL TYPE (TRANSFER), PEER INDEX (2.34)



Transfer School Table – Overall Grades

Table with columns: Grade, Score range, City summary. Rows A through F.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward...

School Environment

uses parent, teacher and secondary student surveys to measure necessary conditions for learning: academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation, passed Regents, and attendance. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's 2007-08 Quality Review score is: Well Developed

To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2006-07 performance, this school is: In Good Standing

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits during the year.

Schools can also earn additional credit based on their percentage of high-need students graduating with a Regents Diploma or better.

Schools earn additional credit if the percentage of students, in any of these categories, ranks in the top 8 of all transfer schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Table with columns: Credit, Exemplary Proficiency Gains, Additional Credit Category. Rows for Credit Accumulation and Regents Diploma.

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population.

For Transfer Schools, peer schools are determined based on two factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School and 2) the percentage of special education students.

The peer schools for James Baldwin School The: A School for Expeditionary Learning are:

Table with columns: DBN, School Name. Lists 20 peer schools.

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students.

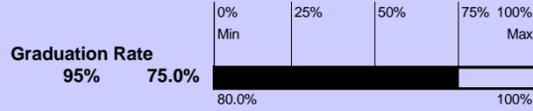
Results by Category

SCHOOL James Baldwin School The: A School for Expeditionary Learning
 PRINCIPAL Elijah Hawkes

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for peer schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score among its peers.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's graduation rate is 95%. This is 75% of the way from the lowest graduation rate at any school (80%) to the highest graduation rate (100%).

Below, the green charts compare the school to all other schools in its peer group. The ranges are based on the outcomes of these schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:	Number of students
Survey Scores			
Academic Expectations	7.8	52.6% 6.8 - 8.7	
Communication	6.9	60.9% 5.5 - 7.8	
Engagement	6.9	52.2% 5.7 - 8.0	
Safety and Respect	7.4	34.8% 6.6 - 8.9	

Student Performance

Comprises 25% of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:	Number of students
Six Year			
Graduation Rate		21.3% - 76.1%	5
Weighted Diploma Rate		24.2% - 177.6%	5
Six Year Rate by Credits at Admission			
0.00 - 11.00 Credits		0.0% - 55.1%	2
11.01 - 22.00 Credits		14.0% - 66.6%	3
More than 22 Credits		41.4% - 91.4%	0

Student Progress

Comprises 60% of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:	Number of students
Credit Accumulation per Semester			
Students Beginning Year with 0.00-11.00 Credits	3.31	64.5% 0.00 - 5.13	79
Students Beginning Year with 11.01-22.00 Credits	4.77	77.5% 1.09 - 5.84	79
Students Beginning Year with 22.01-33.00 Credits	5.90	76.2% 2.25 - 7.04	39
Average Change in Student Attendance	-4.5%	38.1% -11.9% - 7.5%	186
Weighted Regents Pass Rates			
English	0.87	51.1% 0.19 - 1.52	61
Mathematics	0.51	27.2% 0.11 - 1.58	71
Science	0.72	36.1% 0.03 - 1.94	28
United States History	0.44	14.3% 0.26 - 1.52	52
Global History	0.42	27.5% 0.00 - 1.53	44
Average Completion Rate for Remaining Regents	15.0%	60.0% 0.6% - 24.6%	188