Department of Education

Progress Report 2007-08

HIGH SCHOOL

This Progress Report is for:

SCHOOL	**High School for Health Professions and Human Services (02M420)**
PRINCIPAL	**Marta Jimenez**
ENROLLMENT	**1521**
SCHOOL TYPE	**HIGH SCHOOL**
PEER INDEX	**2.86**

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2007-08 is 50.7
- This score places the School in the 35 percentile of all high schools Citywide–i.e., 35 percent of those schools scored lower than this school
- This school met 100% of its improvement target from last year

Category	Calculated Score	Category Grade
School Environment	**5.7** out of 15	B
Student Performance	**12.8** out of 25	B
Student Progress	**27.2** out of 60	B
Additional Credit	**5.0** (16 max)	
Overall Score	**50.7** out of 100	B

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 43.5-64.1 receive a letter grade of B
- 44% of high schools earned a B in 2007-08

High School Table – Overall Grades

Grade	Score range	City summary
A	64.2-106.5	39% of schools
B	43.5-64.1	44% of schools
C	34.3-43.4	12% of schools
D	29.7-34.2	3% of schools
F	26-29.6	2% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's 2007-08 Quality Review score is:
Well Developed
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its 2006-07 performance, this school is:
In Good Standing
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

Schools earn additional credit if the percentage of students, in any of these categories, is in the top 40% of all schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		Credit Accumulation
	50.0%	English Language Learners
	38.5%	Special Education Students
	41.7%	Hispanic Students in the Lowest Third Citywide
	31.7%	Black Students in the Lowest Third Citywide
+1	55.6%	Other Students in the Lowest Third Citywide
		Lowest Third Citywide Regents
	2.9%	ELA
+2	7.5%	Math
+2	22.9%	Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for High School for Health Professions and Human Services, ranked in order from highest to lowest peer index, are:

DBN	School Name	DBN	School Name
17K590	Medgar Evers College Preparatory School	02M439	Manhattan Village Academy
84M709	Harlem Village Academy Charter School	26Q430	Francis Lewis High School
02M408	Professional Performing Arts High School	84X703	Bronx Prep Charter School
02M545	High School for Dual Language and Asian Studies	28Q440	Forest Hills High School
02M519	Talent Unlimited High School	02M298	Pace High School
26Q415	Benjamin N. Cardozo High School	21K525	Edward R. Murrow High School
05M499	Frederick Douglass Academy	31R047	CSI High School for International Studies
04M435	Manhattan Center for Science and Mathematics	31R080	The Michael J. Petrides School
27Q650	High School for Construction Trades, Engineering ar	02M414	N.Y.C. Museum School
26Q495	Bayside High School	27Q262	Channel View School for Research
28Q620	Thomas A. Edison Career and Technical Education	31R455	Tottenville High School
30Q575	Academy of American Studies	06M540	A. Philip Randolph Campus High School
13K595	Bedford Academy High School	19K409	East New York Family Academy
04M610	Young Women's Leadership School	28Q896	Young Women's Leadership School, Queens
24Q610	Aviation Career & Technical Education High School	02M413	School of the Future High School
07X500	Hostos-Lincoln Academy of Science	84Q705	Renaissance Charter School, The
17K546	High School for Public Service: Heroes of Tomorrov	25Q285	World Journalism Preparatory: A College Board School
10X241	Urban Assembly School for Applied Math and Scien	02M489	High School of Economics and Finance
10X374	Knowledge and Power Preparatory Academy Interna	02M407	Institute for Collaborative Education
09X260	Bronx Center for Science and Mathematics	15K656	Brooklyn High School of the Arts

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **High School for Health Professions and Human Services**
PRINCIPAL **Marta Jimenez**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each categroy has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min	25%	50%	75%	100% Max
Attendance 95%	**75.0%**	80.0%				100.0%

In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
0.378 x 15 = 5.7

B

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Survey Scores (10 points)								
Academic Expectations	6.6	**20.8%**	6.1	8.5	**34.6%**	5.7	8.3	
Communication	5.6	**26.7%**	4.8	7.8	**30.8%**	4.8	7.4	
Engagement	5.9	**33.3%**	4.9	7.9	**41.4%**	4.7	7.6	
Safety and Respect	6.7	**29.6%**	5.9	8.6	**48.4%**	5.2	8.3	
Attendance (5 points)	90.3%	**46.2%**	85.4%	96.0%	**71.4%**	72.6%	97.4%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score:
0.512 x 25 = 12.8

B

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Four Year								
Graduation Rate	82.1%	**51.2%**	64.5%	98.9%	**74.9%**	28.7%	100.0%	274
Weighted Diploma Rate	162.2%	**44.8%**	100.6%	238.2%	**68.5%**	21.5%	226.9%	274
Six Year								
Graduation Rate	82.3%	**42.0%**	69.7%	99.7%	**72.4%**	35.9%	100.0%	356
Weighted Diploma Rate	155.2%	**41.0%**	107.6%	223.6%	**66.5%**	28.6%	218.9%	356

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
0.453 x 60 = 27.2

B

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Credit Accumulation								
Percentage of Students Earning 10+ Credits in 1st Year	76.5%	**52.5%**	50.5%	100.0%	**64.0%**	34.8%	100.0%	376
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	55.6%	**40.8%**	25.0%	100.0%	**50.4%**	10.4%	100.0%	117
Percentage of Students Earning 10+ Credits in 2nd Year	68.2%	**43.4%**	43.8%	100.0%	**51.2%**	34.9%	100.0%	428
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	35.3%	**14.2%**	24.6%	100.0%	**27.9%**	11.4%	97.2%	133
Percentage of Students Earning 10+ Credits in 3rd Year	78.5%	**60.9%**	45.0%	100.0%	**66.5%**	35.8%	100.0%	373
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	66.4%	**55.6%**	24.3%	100.0%	**64.7%**	11.5%	96.4%	116
Average Completion Rate for Remaining Regents	44.1%	**39.5%**	31.0%	64.2%	**70.2%**	3.2%	61.5%	1107
Weighted Regents Pass Rates								
English	1.12	**67.3%**	0.75	1.30	**65.8%**	0.39	1.50	354
Mathematics	1.08	**35.9%**	0.75	1.67	**57.5%**	0.35	1.62	549
Science	1.02	**29.3%**	0.75	1.67	**49.3%**	0.28	1.78	535
United States History	0.98	**41.9%**	0.72	1.34	**58.7%**	0.37	1.41	349
Global History	0.75	**18.4%**	0.61	1.37	**47.7%**	0.13	1.43	443