



This Progress Report is for:

Table with school details: SCHOOL (Independence High School (02M544)), PRINCIPAL (Ron Smolkin), ENROLLMENT (439), SCHOOL TYPE (TRANSFER), PEER INDEX (2.34)

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2007-08 is 61.7
This score places the School in the 69 percentile of all transfer schools Citywide...
This school met 100% of its improvement target from last year

Table with 3 columns: Category, Calculated Score, Category Grade. Rows include School Environment (15.0/15, A), Student Performance (12.9/25, B), Student Progress (26.3/60, B), Additional Credit (7.5/15 max), Overall Score (61.7/100, A)

How scores translate to grades:

- Schools receive letter grades based on their overall score
Schools with an overall score between 58-81.4 receive a letter grade of A
41% of transfer schools earned an A in 2007-08

Transfer School Table - Overall Grades

Table with 3 columns: Grade, Score range, City summary. Rows A-F with corresponding score ranges and percentages.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward...

School Environment

uses parent, teacher and secondary student surveys to measure necessary conditions for learning: academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation, passed Regents, and attendance. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's 2007-08 Quality Review score is: Proficient

To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2006-07 performance, this school is: In Good Standing

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits during the year.

Schools can also earn additional credit based on their percentage of high-need students graduating with a Regents Diploma or better.

Schools earn additional credit if the percentage of students, in any of these categories, ranks in the top 8 of all transfer schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Table with 3 columns: Credit Gains, Exemplary Proficiency, Additional Credit Category. Rows for Credit Accumulation and Regents Diploma.

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population.

For Transfer Schools, peer schools are determined based on two factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School and 2) the percentage of special education students.

The peer schools for Independence High School are:

Table with 2 columns: DBN School Name. Lists 20 peer schools for Independence High School.

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students.

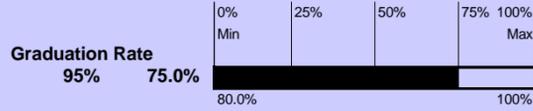
Results by Category

SCHOOL Independence High School
PRINCIPAL Ron Smolkin

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for peer schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score among its peers.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's graduation rate is 95%. This is 75% of the way from the lowest graduation rate at any school (80%) to the highest graduation rate (100%).

Below, the green charts compare the school to all other schools in its peer group. The ranges are based on the outcomes of these schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

1.067 x 15 = 15

A

Survey Scores

Academic Expectations

8.8

105.0%

6.7 8.7

Communication

8.1

113.0%

5.5 7.8

Engagement

8.2

108.7%

5.7 8.0

Safety and Respect

8.9

100.0%

6.7 8.9

Student Performance

Comprises 25% of the Overall Score

0.516 x 25 = 12.9

B

Six Year

Graduation Rate

55.2%

61.9%

21.3% 76.1%

Weighted Diploma Rate

100.5%

49.7%

24.2% 177.6%

Six Year Rate by Credits at Admission

0.00 - 11.00 Credits

0.0% 55.1%

11.01 - 22.00 Credits

34.2%

38.4%

14.0% 66.6%

More than 22 Credits

68.2%

53.6%

41.4% 91.4%

Student Progress

Comprises 60% of the Overall Score

0.438 x 60 = 26.3

B

Credit Accumulation per Semester

Students Beginning Year with 0.00-11.00 Credits

0.75

14.5%

0.00 5.18

Students Beginning Year with 11.01-22.00 Credits

2.43

27.9%

1.09 5.89

Students Beginning Year with 22.01-33.00 Credits

3.39

23.8%

2.25 7.04

Average Change in Student Attendance

-1.5%

52.4%

-12.3% 8.3%

Weighted Regents Pass Rates

English

1.02

62.9%

0.19 1.51

Mathematics

1.10

67.8%

0.11 1.57

Science

1.45

74.6%

0.04 1.93

United States History

0.88

48.8%

0.27 1.52

Global History

0.80

52.6%

0.00 1.52

Average Completion Rate for Remaining Regents

11.3%

44.5%

0.7% 24.5%