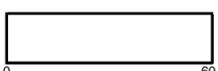
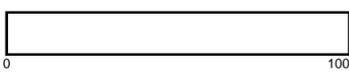




This Progress Report is for:

SCHOOL	J.H.S. 157 Stephen A. Halsey (28Q157)
PRINCIPAL	Vincent Suraci
ENROLLMENT	121
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	2.11

Category	Calculated Score	Category Grade
School Environment	out of 15 	
Student Performance	out of 25 	
Student Progress	out of 60 	
Additional Credit	(16 max)	
Overall Score	out of 100 	

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

High School Table – Overall Grades

Grade	Score range	City summary
A	64.2-106.5	39% of schools
B	43.5-64.1	44% of schools
C	34.3-43.4	12% of schools
D	29.7-34.2	3% of schools
F	26-29.6	2% of schools

Quality Review Score

This school's 2007-08 Quality Review score is:

Well Developed

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2006-07 performance, this school is:

Requiring Academic Progress - Year 4

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

Schools earn additional credit if the percentage of students, in any of these categories, is in the top 40% of all schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		Credit Accumulation
-		English Language Learners
4.4%		Special Education Students
-		Hispanic Students in the Lowest Third Citywide
-		Black Students in the Lowest Third Citywide
9.3%		Other Students in the Lowest Third Citywide
		Lowest Third Citywide Regents
-		ELA
-		Math
-		Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for J.H.S. 157 Stephen A. Halsey, ranked in order from highest to lowest peer index, are:

DBN	School Name	DBN	School Name
18K566	Brooklyn Generation School	06M468	High School for Health Careers and Sciences
17K531	School for Human Rights, The	06M462	High School for International Business and Finance
19K504	High School for Civil Rights	08X278	Peace and Diversity Academy
05M283	Manhattan Theatre Lab High School	02M440	Bayard Rustin Educational Complex
11X253	Bronx High School for Writing and Communication A	15K448	Brooklyn Secondary School for Collaborative Studies
22K495	Sheepshead Bay High School	09X263	Validus Preparatory Academy: An Expeditionary Learning Sc
29Q496	Business, Computer Applications and Entrepreneurs	02M308	Lower Manhattan Arts Academy
13K499	ACORN Community High School	10X433	High School for Teaching and the Professions
15K530	Metropolitan Corporate Academy High School	07X547	New Explorers High School
13K412	Brooklyn Community High School of Communicator	15K429	Brooklyn School for Global Studies
13K605	George Westinghouse Career and Technical Educa	02M419	Landmark High School
02M615	Chelsea Career and Technical Education High Scho	08X312	Millennium Art Academy
11X299	Astor Collegiate Academy	01M509	Marta Valle Secondary School
12X527	Bronx Leadership Academy II High School	07X427	Community School for Social Justice
06M463	High School for Media and Communications	12X550	High School of World Cultures
17K539	High School for Service & Learning at Erasmus	27Q410	Beach Channel High School
03M415	Wadleigh Secondary School for the Performing & Vi	09X329	DreamYard Preparatory School
02M620	Norman Thomas High School	03M492	High School for Law, Advocacy and Community Justice
11X290	Bronx Academy of Health Careers	01M292	Henry Street School for International Studies
04M495	Park East High School	11X544	High School for Contemporary Arts

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at pr_support@schools.nyc.gov.

