



This Progress Report is for:

SCHOOL	Peace and Diversity Academy (08X278)
PRINCIPAL	Andrew Turay
ENROLLMENT	324
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	2.10

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2007-08 is 59.5
- This score places the School in the 52 percentile of all high schools Citywide—i.e., 52 percent of those schools scored lower than this school
- This school did not have a target last year

Category	Calculated Score	Category Grade
School Environment	12.1 out of 15	A
Student Performance	19.4 out of 25	A
Student Progress	24.0 out of 60	C
Additional Credit	4.0 (16 max)	
Overall Score	59.5 out of 100	B

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 43.5-64.1 receive a letter grade of B
- 44% of high schools earned a B in 2007-08

High School Table – Overall Grades

Grade	Score range	City summary
A	64.2-106.5	39% of schools
B	43.5-64.1	44% of schools
C	34.3-43.4	12% of schools
D	29.7-34.2	3% of schools
F	26-29.6	2% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's 2007-08 Quality Review score is: Proficient

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2006-07 performance, this school is: In Good Standing

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

Schools earn additional credit if the percentage of students, in any of these categories, is in the top 40% of all schools Citywide. This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
Credit Accumulation		
	19.0%	English Language Learners
	5.9%	Special Education Students
	8.0%	Hispanic Students in the Lowest Third Citywide
	7.4%	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide
Lowest Third Citywide Regents		
	-	ELA
+2	16.7%	Math
+2	50.0%	Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Peace and Diversity Academy, ranked in order from highest to lowest peer index, are:

DBN	School Name	DBN	School Name
05M283	Manhattan Theatre Lab High School	02M440	Bayard Rustin Educational Complex
11X253	Bronx High School for Writing and Communication A	15K448	Brooklyn Secondary School for Collaborative Studies
22K495	Sheepshead Bay High School	09X263	Validus Preparatory Academy: An Expeditionary Learning Sc
29Q496	Business, Computer Applications and Entrepreneurs	02M308	Lower Manhattan Arts Academy
13K499	ACORN Community High School	10X433	High School for Teaching and the Professions
15K530	Metropolitan Corporate Academy High School	07X547	New Explorers High School
13K412	Brooklyn Community High School of Communicator	15K429	Brooklyn School for Global Studies
13K605	George Westinghouse Career and Technical Educa	02M419	Landmark High School
02M615	Chelsea Career and Technical Education High Scho	08X312	Millennium Art Academy
11X299	Astor Collegiate Academy	01M509	Marta Valle Secondary School
12X527	Bronx Leadership Academy II High School	07X427	Community School for Social Justice
06M463	High School for Media and Communications	12X550	High School of World Cultures
17K539	High School for Service & Learning at Erasmus	27Q410	Beach Channel High School
03M415	Wadleigh Secondary School for the Performing & Vi	09X329	DreamYard Preparatory School
02M620	Norman Thomas High School	03M492	High School for Law, Advocacy and Community Justice
11X290	Bronx Academy of Health Careers	01M292	Henry Street School for International Studies
04M495	Park East High School	11X544	High School for Contemporary Arts
28Q157	J.H.S. 157 Stephen A. Halsey	17K537	High School for Youth and Community Development at Eras
06M468	High School for Health Careers and Sciences	02M542	Manhattan Bridges High School
06M462	High School for International Business and Finance	27Q400	August Martin High School

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL Peace and Diversity Academy
PRINCIPAL Andrew Turay

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
0.808 x 15 = 12.1

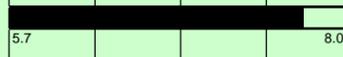
A

Survey Scores (10 points)

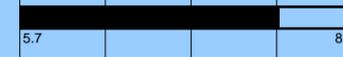
Academic Expectations

7.7

87.0%



76.9%

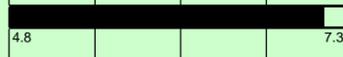


Number of students

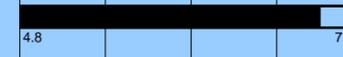
Communication

7.1

92.0%



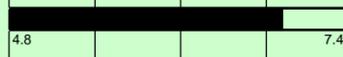
88.5%



Engagement

6.9

80.8%



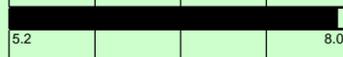
75.9%



Safety and Respect

7.9

96.4%



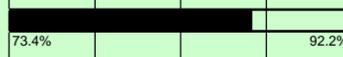
87.1%



Attendance (5 points)

86.8%

71.3%



57.3%



Student Performance

Comprises 25% of the Overall Score

This Year's Score:
0.776 x 25 = 19.4

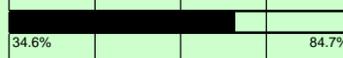
A

Four Year

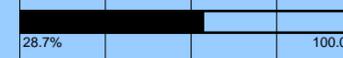
Graduation Rate

67.8%

66.3%



54.8%

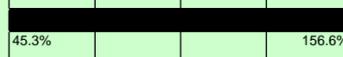


87

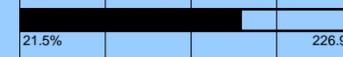
Weighted Diploma Rate

156.9%

100.3%



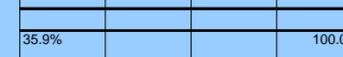
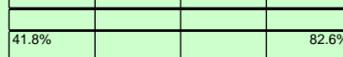
65.9%



87

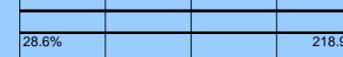
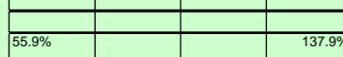
Six Year

Graduation Rate



1

Weighted Diploma Rate



1

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
0.4 x 60 = 24

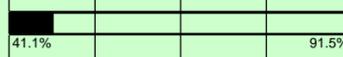
C

Credit Accumulation

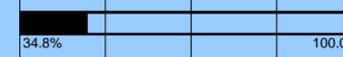
Percentage of Students Earning 10+ Credits in 1st Year

48.0%

13.7%



20.2%

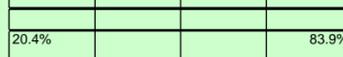


63

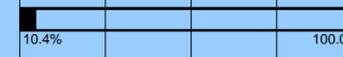
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year

15.0%

-8.5%



5.1%

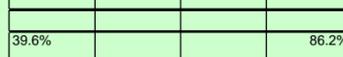


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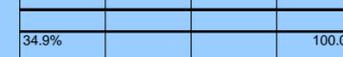
Percentage of Students Earning 10+ Credits in 2nd Year

31.6%

-17.2%



-5.1%

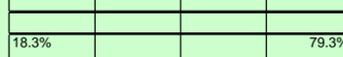


108

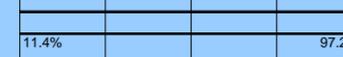
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year

12.1%

-10.2%



0.8%

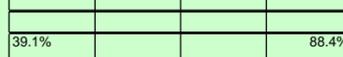


33

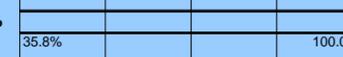
Percentage of Students Earning 10+ Credits in 3rd Year

28.1%

-22.3%



-12.0%

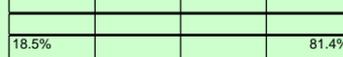


68

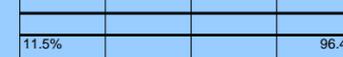
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year

5.6%

-20.5%



-6.9%



18

Average Completion Rate for Remaining Regents

English

1.24

73.2%



76.6%

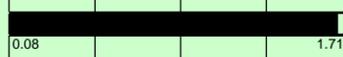


28

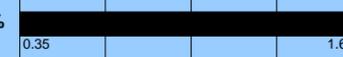
Mathematics

1.66

96.9%



103.1%

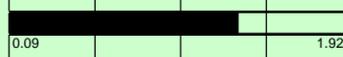


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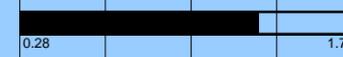
Science

1.33

67.8%



70.0%

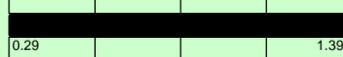


32

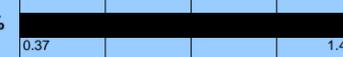
United States History

1.47

107.3%



105.8%



43

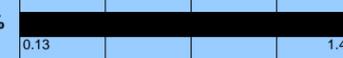
Global History

2.14

145.6%



154.6%



24

Weighted Regents Pass Rates