

This Progress Report is for:

SCHOOL	P.S. 106 (27Q106)
PRINCIPAL	Marcella Sills
ENROLLMENT	369
SCHOOL TYPE	ELEMENTARY
PEER INDEX	55.63

Progress Report Grade

**A**

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall grade for 2008-09 is 90.5
- This score places the School in the 79 percentile of all Elementary schools Citywide--i.e., 79 percent of those schools scored lower than this school

Category	Calculated Score	Category Grade
School Environment	6.2 out of 15	D
Student Performance	24.2 out of 25	A
Student Progress	56.3 out of 60	A
Additional Credit	3.8 (15 max)	
Overall Score	90.5 out of 100	A

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 68.0-100 receive a letter grade of A
- 87% of schools earned an A in 2008-09

Elementary Table – Overall Grades

Grade	Score range	City summary
A	68.0-100	87.2% of schools
B	54-67.9	10.8% of schools
C	43.0-53.9	1.4% of schools
D	33.0-42.9	0.3% of schools
F	0-32.9	0.3% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment** uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance** measures student skill levels in English Language Arts and Math.

**Student Progress** measures average student improvement from last year to this year in English Language Arts and Math.

**Closing the Achievement Gap** gives schools additional credit for exemplary gains among high-need students.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's 2008-09 Quality Review score is:

Proficient

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2008-09 performance, this school is:

In Good Standing

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who improve by at least one-half of a proficiency level in English Language Arts or Math (e.g., student improves from 2.25 to 2.75 in ELA, or 3.20 to 3.70 in Math).

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Student Group
		<b>English Language Arts</b>
		English Language Learners
	41.7%	Special Education Students
		Hispanic Students in the Lowest Third Citywide
+1.5	68.4%	Black Students in the Lowest Third Citywide
		Other Students in the Lowest Third Citywide
		<b>Mathematics</b>
		English Language Learners
+0.75	31.8%	Special Education Students
		Hispanic Students in the Lowest Third Citywide
+1.5	50.0%	Black Students in the Lowest Third Citywide
		Other Students in the Lowest Third Citywide

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School.

The peer schools for P.S. 106 are:

DBN	School Name	DBN	School Name
04M037	River East Elementary	18K135	P.S. 135 Sheldon A. Brookner
24Q081	P.S. 81Q Jean Paul Richter	08X036	P.S. 036 Unionport
27Q333	Goldie Maple Academy	20K164	P.S. 164 Caesar Rodney
03M084	P.S. 084 Lillian Weber	22K251	P.S. 251 Paedergat
29Q037	Cynthia Jenkins School	17K397	P.S. 397 Foster-Laurie
11X087	P.S. 087 Bronx	18K233	P.S. 233 Langston Hughes
29Q134	P.S. 134 Hollis	22K134	P.S. K134
27Q045	P.S. 045 Clarence Witherspoon	17K221	P.S. 221 Tossaint L'Overture
29Q052	P.S. 052 Queens	22K203	P.S. 203 Floyd Bennett
31R016	P.S. 016 John J. Driscoll	13K256	P.S. 256 Benjamin Banneker
27Q223	P.S. 223 Lyndon B. Johnson	21K329	P.S. 329 Surfside
12X300	The School of Science and Applied Learning	19K007	P.S. 007 Abraham Lincoln
15K131	P.S. 131 Brooklyn	15K124	P.S. 124 Silas B. Dutcher
21K090	P.S. 90 Edna Cohen School	11X078	P.S. 078 Anne Hutchinson
19K260	P.S. 260 Breuckelen	24Q014	P.S. 014 Fairview
22K194	P.S. 194 Raoul Wallenberg	10X094	P.S. 094 Kings College School
10X008	P.S. 008 Issac Varian	31R021	P.S. 21 Margaret Emery-Elm Park
29Q136	P.S. 136 Roy Wilkins	18K268	P.S. 268 Emma Lazarus
21K188	P.S. 188 Michael E. Berdy	22K315	P.S. K315
24Q239	P.S. 239	20K506	P.S. 506: School of Journalism & Technology

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

# Results by Category

SCHOOL P.S. 106  
PRINCIPAL Marcella Sills

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

## School Environment

Comprises 15% of the Overall Score

This Year's Score: **6.2 out of 15**

**D**

### Survey Scores (10 points)

Academic Expectations:

7.2

37.5%

0% Peer Min 25% 50% 75% 100% Peer Max

34.6%

0% City Min 25% 50% 75% 100% City Max

Number of students

Communication:

6.1

16.0%

0% Peer Min 25% 50% 75% 100% Peer Max

15.4%

0% City Min 25% 50% 75% 100% City Max

Engagement:

6.1

32.1%

0% Peer Min 25% 50% 75% 100% Peer Max

28.1%

0% City Min 25% 50% 75% 100% City Max

Safety and Respect:

7.3

43.3%

0% Peer Min 25% 50% 75% 100% Peer Max

34.5%

0% City Min 25% 50% 75% 100% City Max

### Attendance (5 points)

93.1%

63.0%

0% Peer Min 25% 50% 75% 100% Peer Max

54.8%

0% City Min 25% 50% 75% 100% City Max

## Student Performance

Comprises 25% of the Overall Score

This Year's Score: **24.2 out of 25**

**A**

### English Language Arts

Percentage of Students at Proficiency (Level 3 or 4):

80.7%

119.1%

0% Peer Min 25% 50% 75% 100% Peer Max

80.0%

0% City Min 25% 50% 75% 100% City Max

192

Median Student Proficiency (1.00-4.50):

3.33

107.4%

0% Peer Min 25% 50% 75% 100% Peer Max

73.7%

0% City Min 25% 50% 75% 100% City Max

192

### Mathematics

Percentage of Students at Proficiency (Level 3 or 4):

89.5%

89.4%

0% Peer Min 25% 50% 75% 100% Peer Max

77.6%

0% City Min 25% 50% 75% 100% City Max

190

Median Student Proficiency (1.00-4.50):

3.75

98.8%

0% Peer Min 25% 50% 75% 100% Peer Max

71.0%

0% City Min 25% 50% 75% 100% City Max

190

## Student Progress

Comprises 60% of the Overall Score

This Year's Score: **56.3 out of 60**

**A**

### English Language Arts

Percentage of Students Making at Least 1 Year of Progress

66.7%

80.5%

0% Peer Min 25% 50% 75% 100% Peer Max

79.1%

0% City Min 25% 50% 75% 100% City Max

210

Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress

87.0%

76.5%

0% Peer Min 25% 50% 75% 100% Peer Max

76.5%

0% City Min 25% 50% 75% 100% City Max

46

Average Change in Student Proficiency for Level 1 and Level 2 Students

0.60

168.0%

0% Peer Min 25% 50% 75% 100% Peer Max

129.4%

0% City Min 25% 50% 75% 100% City Max

57

Average Change in Student Proficiency for Level 3 and Level 4 Students

0.03

88.9%

0% Peer Min 25% 50% 75% 100% Peer Max

83.3%

0% City Min 25% 50% 75% 100% City Max

153

### Mathematics

Percentage of Students Making at Least 1 Year of Progress

71.7%

92.8%

0% Peer Min 25% 50% 75% 100% Peer Max

75.2%

0% City Min 25% 50% 75% 100% City Max

209

Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress

81.4%

89.7%

0% Peer Min 25% 50% 75% 100% Peer Max

81.8%

0% City Min 25% 50% 75% 100% City Max

43

Average Change in Student Proficiency for Level 1 and Level 2 Students

0.61

112.5%

0% Peer Min 25% 50% 75% 100% Peer Max

103.8%

0% City Min 25% 50% 75% 100% City Max

31

Average Change in Student Proficiency for Level 3 and Level 4 Students

0.10

103.6%

0% Peer Min 25% 50% 75% 100% Peer Max

91.2%

0% City Min 25% 50% 75% 100% City Max

178