

This Progress Report is for:

SCHOOL	P.S. 148 Queens (30Q148)
PRINCIPAL	Andrew Paccione
ENROLLMENT	1071
SCHOOL TYPE	ELEMENTARY
PEER INDEX	53.15

Progress Report Grade

**A**

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2008-09 is 79.9
- This score places the School in the 47 percentile of all Elementary schools Citywide—i.e., 47 percent of those schools scored lower than this school

Category	Calculated Score	Category Grade
School Environment	10.6 out of 15	A
Student Performance	19.7 out of 25	A
Student Progress	45.8 out of 60	A
Additional Credit	3.8 (15 max)	
Overall Score	79.9 out of 100	A

Quality Review Score

This school's 2007-08 Quality Review score is: Well Developed  
To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2008-09 performance, this school is: In Good Standing  
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 68.0-100 receive a letter grade of A
- 87% of schools earned an A in 2008-09

Elementary Table – Overall Grades

Grade	Score range	City summary
A	68.0-100	87.2% of schools
B	54-67.9	10.8% of schools
C	43.0-53.9	1.4% of schools
D	33.0-42.9	0.3% of schools
F	0-32.9	0.3% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures average student improvement from last year to this year in English Language Arts and Math.

Closing the Achievement Gap

gives schools additional credit for exemplary gains among high-need students.

The back page provides specific information about how the school performed in each of these areas.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who improve by at least one-half of a proficiency level in English Language Arts or Math (e.g., student improves from 2.25 to 2.75 in ELA, or 3.20 to 3.70 in Math).

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Student Group
<b>English Language Arts</b>		
+1.5	42.5%	English Language Learners
	38.3%	Special Education Students
+1.5	67.1%	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide
<b>Mathematics</b>		
+0.75	21.1%	English Language Learners
	23.0%	Special Education Students
	25.8%	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School.

The peer schools for P.S. 148 Queens are:

DBN	School Name	DBN	School Name
29Q132	P.S. 132 Ralph Bunche	04M964	Central Park East II
29Q195	P.S. 195 William Haberle	28Q030	P.S. 030 Queens
11X096	P.S. 096 Richard Rodgers	05M175	P.S. 175 Henry H Garnet
11X016	P.S. 016 Wakefield	15K010	Magnet School of Math Science and Design Technology
15K094	P.S. 094 The Henry Longfellow	84X165	Grand Concourse Charter School
84X185	The Bronx Lighthouse Charter School	30Q112	P.S. 112 Dutch Kills
29Q036	P.S. 036 Saint Albans School	15K169	P.S. 169 Sunset Park
02M033	P.S. 033 Chelsea Prep	18K276	P.S. 276 Louis Marshall
22K152	School of Science & Technology	24Q068	P.S. 068 Cambridge
22K198	P.S. 198 Brooklyn	29Q038	P.S. 038 Rosedale
18K115	P.S. 115 Daniel Mucatel School	84M705	Amber Charter School
11X178	P.S. 178 - Dr. Selman Waxman	28Q048	P.S. 048 William Wordsworth
31R019	P.S. 019 The Curtis School	18K244	P.S. 244 Richard R. Green
19K346	P.S. 346 Abe Stark	01M134	P.S. 134 Henrietta Szold
18K208	P.S. 208 Elsa Ebeling	16K021	P.S. 021 Crispus Attucks
19K159	P.S. 159 Isaac Pitkin	08X182	P.S. 182
18K114	P.S. 114 Ryder Elementary	30Q171	P.S. 171 Peter G. Van Alst
28Q082	P.S. 082 Hammond	28Q140	P.S. 140 Edward K Ellington
12X691	Bronx Little School	13K009	P.S. 009 Teunis G. Bergen
01M063	P.S. 063 William McKinley	04M037	River East Elementary

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

