

This Progress Report is for:

SCHOOL	PS/IS 268 (29Q268)
PRINCIPAL	Lissa Grant-Stewart
ENROLLMENT	539
SCHOOL TYPE	K-8
PEER INDEX	47.47

Progress Report Grade

**A**

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2008-09 is 68.6
- This score places the School in the 18 percentile of all K-8 schools Citywide—i.e., 18 percent of those schools scored lower than this school

Category	Calculated Score	Category Grade
School Environment	9.0 out of 15	B
Student Performance	17.2 out of 25	A
Student Progress	40.9 out of 60	A
Additional Credit	1.5 (15 max)	
Overall Score	68.6 out of 100	A

Quality Review Score

This school's 2008-09 Quality Review score is: **Proficient**  
To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2008-09 performance, this school is: **In Good Standing**  
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures average student improvement from last year to this year in English Language Arts and Math.

Closing the Achievement Gap

gives schools additional credit for exemplary gains among high-need students.

The back page provides specific information about how the school performed in each of these areas.

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 68.0-100 receive a letter grade of A
- 85% of schools earned an A in 2008-09

K-8 School Table – Overall Grades

Grade	Score range	City summary
A	68.0-100	85.4% of schools
B	54-67.9	13.1% of schools
C	43.0-53.9	1.5% of schools
D	33.0-42.9	0% of schools
F	0-32.9	0% of schools

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who improve by at least one-half of a proficiency level in English Language Arts or Math (e.g., student improves from 2.25 to 2.75 in ELA, or 3.20 to 3.70 in Math).

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Student Group
		<b>English Language Arts</b>
		English Language Learners
	31.4%	Special Education Students
		Hispanic Students in the Lowest Third Citywide
+1.5	45.7%	Black Students in the Lowest Third Citywide
	20.8%	Other Students in the Lowest Third Citywide
		<b>Mathematics</b>
		English Language Learners
	20.6%	Special Education Students
		Hispanic Students in the Lowest Third Citywide
	24.0%	Black Students in the Lowest Third Citywide
	19.2%	Other Students in the Lowest Third Citywide

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School.

The peer schools for PS/IS 268 are:

DBN	School Name	DBN	School Name
24Q087	P.S. 087 Middle Village	29Q147	P.S. 147 Ronald Mcnair
21K225	P.S. K225 - The Eileen E. Zaglin	84K703	Beginning With Children Charter School
21K099	P.S. 099 Isaac Asimov	21K238	P.S. 238 Anne Sullivan
27Q124	P.S. 124 Osmond A Church	84M284	Harlem Children's Zone/Promise Academy Charter School
21K121	P.S. 121 Nelson A. Rockefeller	10X280	P.S. 280 Mosholu Parkway
04M012	Tag Young Scholars	84X717	Carl C. Icahn Charter School
25Q200	P.S. 200 Pomonok	30Q127	P.S. 127 Aerospace Science Magne
02M126	P.S. 126 Jacob August Riis	84K359	The Uft Charter School
02M225	Ella Baker School	06M311	Amistad Dual Language School
11X083	P.S. 083 Donald Hertz	17K161	P.S. 161 The Crown
18K235	P.S. 235 Lenox		
29Q270	P.S. / I.S. Q270		
06M187	P.S. 187 Hudson Cliffs		
06M223	The Mott Hall School		
84M861	Future Leaders Institute Charter School		
25Q219	P.S. 219 Paul Klapper		
29Q156	P.S. 156 Laurelton		
84K356	Achievement First- Crown Heights Charter School		
27Q225	P.S. 225 Seaside		
18K066	P.S. 66		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

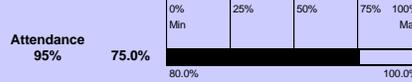
# Results by Category

SCHOOL PS/IS 268  
PRINCIPAL Lissa Grant-Stewart

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

## School Environment

Comprises 15% of the Overall Score

This Year's Score: **9 out of 15**

**B**

### Survey Scores (10 points)

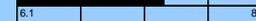
Academic Expectations:

7.5

52.4%



58.3%



Number of students

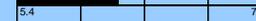
Communication:

6.3

36.4%



40.9%



Engagement:

6.8

52.0%



57.7%



Safety and Respect:

7.6

62.1%



68.8%



### Attendance (5 points)

95.2%

74.3%



81.4%



## Student Performance

Comprises 25% of the Overall Score

This Year's Score: **17.2 out of 25**

**A**

### English Language Arts

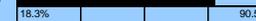
Percentage of Students at Proficiency (Level 3 or 4):

75.1%

74.0%



78.7%



365

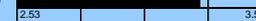
Median Student Proficiency (1.00-4.50):

3.25

70.6%



72.0%



365

### Mathematics

Percentage of Students at Proficiency (Level 3 or 4):

82.2%

66.2%



72.3%



365

Median Student Proficiency (1.00-4.50):

3.51

59.3%



64.2%



365

## Student Progress

Comprises 60% of the Overall Score

This Year's Score: **40.9 out of 60**

**A**

### English Language Arts

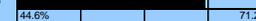
Percentage of Students Making at Least 1 Year of Progress

64.5%

81.0%



74.8%



307

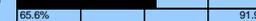
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress

80.2%

56.4%



55.5%



106

Average Change in Student Proficiency for Level 1 and Level 2 Students

0.30

56.7%



56.7%



99

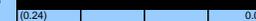
Average Change in Student Proficiency for Level 3 and Level 4 Students

0.05

109.5%



96.7%



208

### Mathematics

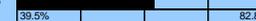
Percentage of Students Making at Least 1 Year of Progress

63.2%

56.1%



54.7%



305

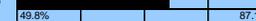
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress

72.4%

61.1%



60.6%



98

Average Change in Student Proficiency for Level 1 and Level 2 Students

0.26

40.8%



38.0%



60

Average Change in Student Proficiency for Level 3 and Level 4 Students

0.00

59.4%



60.0%



245