



This Progress Report is for:

SCHOOL	Marsh Avenue School for Expeditionary Learning (31R063)
PRINCIPAL	Jessica Jenkins-Milona
ENROLLMENT	139
SCHOOL TYPE	MIDDLE
PEER INDEX	3.32

Category	Calculated Score	Category Grade
School Environment	out of 15	
Student Performance	out of 25	
Student Progress	out of 60	
Additional Credit	(15 max)	
Overall Score	out of 100	

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures average student improvement from last year to this year in English Language Arts and Math.

Closing the Achievement Gap

gives schools additional credit for exemplary gains among high-need students.

The back page provides specific information about how the school performed in each of these areas.

Middle School Table – Overall Grades

Grade	Score range	City summary
A	68.0-100	77.6% of schools
B	54-67.9	18.5% of schools
C	43.0-53.9	3.0% of schools
D	33.0-42.9	0.9% of schools
F	0-32.9	0% of schools

Quality Review Score

This school did not receive a Quality Review in 2008-09.

State Accountability Status

Based on its 2008-09 performance, this school is:

In Good Standing

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who improve by at least one-half of a proficiency level in English Language Arts or Math (e.g., student improves from 2.25 to 2.75 in ELA, or 3.20 to 3.70 in Math).

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Student Group
English Language Arts		
-	-	English Language Learners
+0.75	32.1%	Special Education Students
-	-	Hispanic Students in the Lowest Third Citywide
-	-	Black Students in the Lowest Third Citywide
+1.5	44.0%	Other Students in the Lowest Third Citywide
Mathematics		
-	-	English Language Learners
+1.5	50.0%	Special Education Students
-	-	Hispanic Students in the Lowest Third Citywide
-	-	Black Students in the Lowest Third Citywide
+1.5	50.0%	Other Students in the Lowest Third Citywide

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School.

The peer schools for Marsh Avenue School for Expeditionary Learning are:

DBN	School Name	DBN	School Name
20K030	I.S. 30 Mary White Ovington	23K697	Teachers Preparatory High School
27Q282	Knowledge and Power Preparatory Academy VI	21K303	I.S. 303 Herbert S. Eisenberg
30Q141	I.S. 141 The Steinway	15K821	Sunset Park Prep
84X704	Kipp Academy Charter School	22K278	J.H.S. 278 Marine Park
27Q137	M.S. 137 America's School of Heroes	13K113	J.H.S. 113/Old 294 Edmonds Center
01M839	Tompkins Square Middle School	24Q125	I.S. 125 Thom J. McCann Woodside
14K577	Conslyea Preparatory School	15K443	New Voices School of Academic & Creative Arts
21K281	I.S. 281 Joseph B Cavallaro	10X225	Theatre Arts Production Company School
09X250	Eximius College Preparatory Academy: A College Board S	01M345	Collaborative Academy of Science Technology & Law
23K493	Brooklyn Collegiate: A College Board School	23K522	Mott Hall IV
13K492	Urban Assembly Academy of Arts and Letters	84X703	Bronx Prep Charter School
30Q230	I.S. 230	29Q259	Pathways College Preparatory School: A College Board Sch
29Q283	Preparatory Academy for Writers: A College Board School	24Q073	I.S. 73 - The Frank Sansivieri Intermediate School
02M131	M.S. 131	28Q217	J.H.S. 217 Robert A. Van Wyck
05M670	Thurgood Marshall Academy for Learning and Social Char	31R072	I.S. 072 Rocco Laurie
02M655	Life Sciences Secondary School	84K357	Kipp Amp (Always Mentally Prepared) Charter School
20K259	J.H.S. 259 William McKinley	24Q005	I.S. 5 - The Walter Crowley Intermediate School
27Q210	J.H.S. 210 Elizabeth Blackwell	09X215	Kappa
21K468	Kingsborough Early College School	31R002	I.S. R002 George L. Egbert
27Q202	J.H.S. 202 Robert H. Goddard	21K096	I.S. 096 Seth Low

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL: Marsh Avenue School for Expeditionary Learning
 PRINCIPAL: Jessica Jenkins-Milona

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

	Your School's Score	0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%	75%	100% City Max	Number of students
Survey Scores (10 points)												
Academic Expectations:	8.8	112.5%	6.1			8.5	111.1%	5.8			8.5	
Communication:	8.1	114.8%	5.0			7.7	119.2%	5.0			7.6	
Engagement:	8.1	106.9%	5.0			7.9	106.7%	4.9			7.9	
Safety and Respect:	8.3	96.4%	5.6			8.4	93.9%	5.2			8.5	
Attendance (5 points)	95.1%	75.0%	89.1%			97.1%	78.6%	84.8%			97.9%	

Student Performance

Comprises 25% of the Overall Score

	Your School's Score	0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%	75%	100% City Max	Number of students
English Language Arts												
Percentage of Students at Proficiency (Level 3 or 4):	79.9%	116.4%	40.8%			74.4%	90.5%	2.6%			88.0%	139
Median Student Proficiency (1.00-4.50):	3.28	108.1%	2.88			3.25	82.5%	2.34			3.48	139
Mathematics												
Percentage of Students at Proficiency (Level 3 or 4):	89.9%	92.5%	43.2%			93.7%	89.0%	8.5%			100.0%	139
Median Student Proficiency (1.00-4.50):	3.83	108.7%	2.83			3.75	93.0%	2.09			3.98	139

Student Progress

Comprises 60% of the Overall Score

	Your School's Score	0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%	75%	100% City Max	Number of students
English Language Arts												
Percentage of Students Making at Least 1 Year of Progress	65.9%	93.2%	39.8%			67.8%	81.9%	41.0%			71.4%	135
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	85.1%	85.6%	61.9%			89.0%	74.2%	61.5%			93.3%	47
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.48	137.9%	0.08			0.37	136.7%	0.07			0.37	30
Average Change in Student Proficiency for Level 3 and Level 4 Students	0.05	112.0%	(0.23)			0.02	110.3%	(0.27)			0.02	105
Mathematics												
Percentage of Students Making at Least 1 Year of Progress	76.3%	86.7%	37.7%			82.2%	87.2%	35.5%			82.3%	135
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	75.6%	68.5%	51.0%			86.9%	68.8%	44.5%			89.7%	45
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.60	100.0%	0.01			0.60	107.0%	(0.01)			0.56	15
Average Change in Student Proficiency for Level 3 and Level 4 Students	0.07	74.4%	(0.25)			0.18	77.6%	(0.31)			0.18	120