Department of Education

Progress Report 2008-09

MIDDLE

This Progress Report is for:

SCHOOL	**New Millennium Business Academy Middle School (09X328)**
PRINCIPAL	**Dorald Bastian**
ENROLLMENT	**277**
SCHOOL TYPE	**MIDDLE**
PEER INDEX	**2.72**

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2008-09 is 73.7
- This score places the School in the 34 percentile of all Middle schools Citywide–i.e., 34 percent of those schools scored lower than this school

Category	Calculated Score	Category Grade
School Environment	**6.0** out of 15	**D**
Student Performance	**19.0** out of 25	**A**
Student Progress	**40.4** out of 60	**B**
Additional Credit	**8.3** (15 max)	
Overall Score	**73.7** out of 100	**A**

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 68.0-100 receive a letter grade of A
- 78% of schools earned an A in 2008-09

Middle School Table – Overall Grades

Grade	Score range	City summary
A	68.0-100	77.6% of schools
B	54-67.9	18.5% of schools
C	43.0-53.9	3.0% of schools
D	33.0-42.9	0.9% of schools
F	0-32.9	0% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
measures student skill levels in English Language Arts and Math.

Student Progress
measures average student improvement from last year to this year in English Language Arts and Math.

Closing the Achievement Gap
gives schools additional credit for exemplary gains among high-need students.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's 2008-09 Quality Review score is:
Proficient
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its 2008-09 performance, this school is:
Restructuring (year 1) - Comprehensive
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who improve by at least one-half of a proficiency level in English Language Arts or Math (e.g., student improves from 2.25 to 2.75 in ELA, or 3.20 to 3.70 in Math).

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Student Group
		English Language Arts
+1.5	37.1%	English Language Learners
+1.5	35.3%	Special Education Students
+1.5	35.3%	Hispanic Students in the Lowest Third Citywide
+1.5	40.0%	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide
		Mathematics
+1.5	46.5%	English Language Learners
	32.7%	Special Education Students
+0.75	34.4%	Hispanic Students in the Lowest Third Citywide
	25.0%	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School.

The peer schools for New Millennium Business Academy Middle School are:

DBN	School Name	DBN	School Name
09X145	J.H.S. 145 Arturo Toscaninni	05M286	I.S. M286 Renaissance Military Leadership Academy
09X022	J.H.S. 022 Jordan L. Mott	08X301	M.S. 301 Paul L. Dunbar
15K136	I.S. 136 Charles O. Dewey	06M324	M.S. 324 - Patria
16K057	J.H.S. 057 Whitelaw Reid	10X254	I.S. 254
07X343	Academy of Applied Mathematics and Technology	16K534	Upper School @ P.S. 25
06M349	Harbor Heights	17K334	Middle School for Academic and Social Excellence
08X302	M.S. 302 Luisa Dessus Cruz	06M321	M.S. 321 - Minerva
03M415	Wadleigh Secondary School for the Performing & Visual A	09X325	Urban Science Academy
17K002	M.S. 002	06M326	M.S. 326 - Writers Today & Leaders Tomorrow
06M328	M.S. 328 - Manhattan Middle School for Scientific Inquiry	17K354	The School of Integrated Learning
09X229	I.S. 229 Roland Patterson	07X296	South Bronx Academy for Applied Media
09X339	I.S. 339	07X298	Academy of Public Relations
10X331	The Bronx School of Science Inquiry and Investigation	07X224	P.S. / I.S. 224
17K484	Ronald Edmonds Learning Center II	10X342	International School for Liberal Arts
06M319	M.S. 319 - Maria Teresa	84M279	The Opportunity Charter School
19K166	J.H.S. 166 George Gershwin		
09X219	I.S. 219 New Venture School		
17K352	Ebbets Field Middle School		
07X151	J.H.S. 151 Lou Gehrig		
07X203	M.S. 203		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **New Millennium Business Academy Middle School**
PRINCIPAL **Dorald Bastian**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min / 25% / 50% / 75% / 100% Max
Attendance 95%	**75.0%**	80.0% … 100.0%

In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **6 out of 15**

D

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min / 25% / 50% / 75% / 100% Peer Max)		Your School Relative to City Horizon: (0% City Min / 25% / 50% / 75% / 100% City Max)		Number of students
Survey Scores (10 points)						
Academic Expectations:	6.8	**41.7%**	5.8 … 8.2	**37.0%**	5.8 … 8.5	
Communication:	6.0	**36.4%**	5.2 … 7.4	**38.5%**	5.0 … 7.6	
Engagement:	6.0	**34.6%**	5.1 … 7.7	**36.7%**	4.9 … 7.9	
Safety and Respect:	5.9	**27.6%**	5.1 … 8.0	**21.2%**	5.2 … 8.5	
Attendance (5 points)	89.8%	**54.5%**	83.8% … 94.8%	**38.2%**	84.8% … 97.9%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **19 out of 25**

A

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min / 25% / 50% / 75% / 100% Peer Max)		Your School Relative to City Horizon: (0% City Min / 25% / 50% / 75% / 100% City Max)		Number of students
English Language Arts						
Percentage of Students at Proficiency (Level 3 or 4):	36.8%	**101.7%**	6.2% … 36.3%	**40.0%**	2.6% … 88.0%	261
Median Student Proficiency (1.00-4.50):	2.90	**90.1%**	2.17 … 2.98	**49.1%**	2.34 … 3.48	261
Mathematics						
Percentage of Students at Proficiency (Level 3 or 4):	45.7%	**74.0%**	0.5% … 61.6%	**40.7%**	8.5% … 100.0%	265
Median Student Proficiency (1.00-4.50):	2.97	**80.1%**	1.88 … 3.24	**47.1%**	2.09 … 3.96	265

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **40.4 out of 60**

B

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min / 25% / 50% / 75% / 100% Peer Max)		Your School Relative to City Horizon: (0% City Min / 25% / 50% / 75% / 100% City Max)		Number of students
English Language Arts						
Percentage of Students Making at Least 1 Year of Progress	69.3%	**79.0%**	47.1% … 75.2%	**93.1%**	41.0% … 71.4%	225
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	87.9%	**76.3%**	59.9% … 96.6%	**83.0%**	61.5% … 93.3%	66
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.25	**65.4%**	0.08 … 0.34	**60.0%**	0.07 … 0.37	143
Average Change in Student Proficiency for Level 3 and Level 4 Students	0.00	**96.9%**	(0.31) … 0.01	**93.1%**	(0.27) … 0.02	82
Mathematics						
Percentage of Students Making at Least 1 Year of Progress	59.0%	**51.9%**	36.2% … 80.1%	**50.2%**	35.5% … 82.3%	237
Percentage of Students in School's Lowest 1/3 Students Making at Least 1 Year of Progress	72.2%	**65.5%**	35.4% … 91.6%	**61.3%**	44.5% … 89.7%	72
Average Change in Student Proficiency for Level 1 and Level 2 Students	0.30	**55.1%**	0.03 … 0.52	**54.4%**	(0.01) … 0.56	132
Average Change in Student Proficiency for Level 3 and Level 4 Students	(0.04)	**56.9%**	(0.37) … 0.21	**55.1%**	(0.31) … 0.18	105