Department of Education

Progress Report 2008-09

TRANSFER SCHOOL

This Progress Report is for:

SCHOOL	**W.E.B. Dubois Academic High School (17K489)**
PRINCIPAL	**Catherine Hartnett**
ENROLLMENT	**301**
SCHOOL TYPE	**TRANSFER**
PEER INDEX	**2.34**

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2008-09 is 54
- This score places the School in the 23 percentile of all transfer schools Citywide–i.e., 23 percent of those schools scored lower than this school

Category	Calculated Score	Category Grade
School Environment	**7.7** out of 15	C
Student Performance	**14.0** out of 25	B
Student Progress	**32.3** out of 60	C
Additional Credit	**0.0** (15 max)	
Overall Score	**54.0** out of 100	B

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 54 - 66.9 receive a letter grade of B
- 38% of transfer schools earned a B in 2008-09

Transfer School Table – Overall Grades

Grade	Score range	City summary
A	67 - 100	41% of schools
B	54 - 66.9	38% of schools
C	44 - 53.9	13% of schools
D	38 - 43.9	3% of schools
F	0 - 37.9	6% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys to measure necessary conditions for learning: academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation, passed Regents, and attendance. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's 2007-08 Quality Review score is:
Proficient
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its 2008-09 performance, this school is:
Improvement (year 2) - Comprehensive
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits during the year. This measure of progress is highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of high-need students graduating with a Regents Diploma or better.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		Credit Accumulation
	-	English Language Learners
	33.3%	Special Education Students
	24.4%	Overage / UnderCredit Students
		Regents Diploma
	-	English Language Learners
	-	Special Education Students
	12.9%	Overage / UnderCredit Students

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 30 peer schools.

For Transfer Schools, peer schools are determined based on two factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School and 2) the percentage of special education students. A lower peer index indicates a higher need population.

The peer schools for W.E.B. Dubois Academic High School are:

DBN	School Name	DBN	School Name
01M515	Lower East Side Preparatory High School	07X379	Jill Chaifetz Transfer High School
02M560	High School M560 - City As School	13K553	Brooklyn Academy High School
15K529	West Brooklyn Community High School	08X560	High School X560 - Bronx Academy High School
02M605	Humanities Preparatory Academy	15K520	Pacific High School
01M650	Cascades High School	18K578	Brooklyn Bridge Academy
25Q792	North Queens Community High School	05M285	Harlem Renaissance High School
02M575	Manhattan Comprehensive Night and Day Hi	31R470	Concord High School
15K698	South Brooklyn Community High School	07X321	Crotona Academy High School
13K575	Bedford Stuyvesant Preparatory High School	10X319	Providing Urban Learners Success In Education High Sc
28Q540	Queens Academy High School	12X480	Bronx Regional High School
02M313	James Baldwin School The: A School for Exp	08X377	Bronx Community High School
02M544	Independence High School	02M586	Harvey Milk High School
17K568	Brownsville Academy High School		
02M570	Satellite Academy High School		
21K728	Liberation Diploma Plus		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **W.E.B. Dubois Academic High School**
PRINCIPAL **Catherine Hartnett**

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for peer schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score among its peers.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.

Graduation Rate
95% **75.0%**

In this example, the school's graduation rate is 95%. This is 75% of the way from the lowest graduation rate at any school (80%) to the highest graduation rate (100%).

Below, the green charts compare the school to all other schools in its peer group. The ranges are based on the outcomes of these schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
7.7 out of 15

C

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Number of students
Survey Scores					
Academic Expectations	7.7	**47.6%**	6.7	8.8	
Communication	6.9	**58.3%**	5.5	7.9	
Engagement	7.1	**60.9%**	5.7	8.0	
Safety and Respect	7.5	**39.1%**	6.6	8.9	

Student Performance

Comprises 25% of the Overall Score

This Year's Score:
14 out of 25

B

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Number of students
Six Year					
Graduation Rate	48.5%	**49.7%**	21.9%	75.4%	103
Weighted Diploma Rate	99.5%	**49.3%**	25.4%	175.6%	103
Six Year Rate by Credits at Admission					
0.00 - 11.00 Credits	18.5%	**33.6%**	0.0%	55.1%	27
11.01 - 22.00 Credits	54.7%	**76.2%**	14.1%	67.4%	53
More than 22 Credits	69.6%	**56.1%**	41.6%	91.5%	23

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
32.3 out of 60

C

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Number of students
Credit Accumulation per Semester					
Students Beginning Year with 0.00-11.00 Credits	1.57	**27.1%**	0.17	5.33	47
Students Beginning Year with 11.01-22.00 Credits	3.10	**37.0%**	1.42	5.96	122
Students Beginning Year with 22.01-33.00 Credits	4.11	**36.3%**	2.60	6.76	101
Students Beginning Year with 33.01-38.00 Credits	4.93	**40.1%**	3.12	7.63	40
Average Change in Student Attendance	-0.8%	**55.1%**	-12.1%	8.4%	284
Weighted Regents Pass Rates					
English	1.16	**73.6%**	0.21	1.50	94
Mathematics	0.95	**57.5%**	0.11	1.57	80
Science	1.50	**77.7%**	0.04	1.92	60
United States History	1.18	**74.2%**	0.26	1.50	97
Global History	1.29	**84.9%**	0.00	1.52	74
Average Completion Rate for Remaining Regents	18.4%	**60.1%**	1.7%	29.5%	332