# Department of Education

## Progress Report 2008-09

HIGH SCHOOL

### This Progress Report is for:

| | |
|---|---|
| SCHOOL | **Williamsburg Preparatory School (14K561)** |
| PRINCIPAL | **Kathleen Elvin** |
| ENROLLMENT | **472** |
| SCHOOL TYPE | **HIGH SCHOOL** |
| PEER INDEX | **2.60** |

Progress Report Grade

# A

**What does this grade mean?**

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

**How did this school perform?**

- This school's overall score for 2008-09 is 102.3
- This score places the School in the 99 percentile of all high schools Citywide–i.e., 99 percent of those schools scored lower than this school

| Category | Calculated Score | Category Grade |
|---|---|---|
| **School Environment** | **13.1** out of 15 | **A** |
| **Student Performance** | **20.1** out of 25 | **A** |
| **Student Progress** | **57.1** out of 60 | **A** |
| **Additional Credit** | **12.0** (16 max) | |
| **Overall Score** | **102.3** out of 100 | **A** |

**How scores translate to grades:**

- Schools receive letter grades based on their overall score
- Schools with an overall score between 70.0 - 105.3 receive a letter grade of A
- 45% of high schools earned an A in 2008-09

**High School Table – Overall Grades**

| Grade | Score range | City summary |
|---|---|---|
| A | 70.0 - 105.3 | 45% of schools |
| B | 54.0 - 69.9 | 30% of schools |
| C | 44.0 - 53.9 | 18% of schools |
| D | 36.0 - 43.9 | 7% of schools |
| F | 31.1 - 35.9 | 0% of schools |

### In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance**
evaluates a high school's success in graduating students.

**Student Progress**
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

**Closing the Achievement Gap**
gives schools additional credit for moving high-need students toward graduation.

*The back page provides specific information about how the school performed in each of these areas.*

**Quality Review Score**
This school's 2007-08 Quality Review score is:
Well Developed
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

**State Accountability Status**
Based on its 2008-09 performance, this school is:
In Good Standing
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

# Additional Information

## Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

| Credit | Exemplary Proficiency Gains | Additional Credit Category |
|---|---|---|
| | | **Credit Accumulation** |
| +2 | 100.0% | English Language Learners |
| +2 | 86.2% | Special Education Students |
| +2 | 87.5% | Hispanic Students in the Lowest Third Citywide |
| +2 | 83.6% | Black Students in the Lowest Third Citywide |
| | - | Other Students in the Lowest Third Citywide |
| | | **Lowest Third Citywide Regents** |
| +2 | 41.7% | ELA |
| | 2.8% | Math |
| +2 | 62.5% | Regents Diploma |

(-) indicates less than 15 students in this category

## Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Williamsburg Preparatory School are:

| DBN | School Name | DBN | School Name |
|---|---|---|---|
| 25Q281 | East-West School of International Studies | 07X548 | Urban Assembly School for Careers in Sports |
| 11X542 | Pelham Preparatory Academy | 05M304 | Mott Hall High School |
| 24Q264 | Academy of Finance and Enterprise | 32K554 | All City Leadership Secondary School |
| 22K425 | James Madison High School | 21K540 | John Dewey High School |
| 02M600 | High School of Fashion Industries, The | 20K485 | High School of Telecommunication Arts and Technology |
| 15K462 | Secondary School for Law | 24Q530 | International High School at LaGuardia Community College |
| 02M400 | High School for Environmental Studies | 24Q520 | Middle College High School at LaGuardia Community Colleg |
| 02M630 | Art and Design High School | 10X141 | Riverdale / Kingsbridge Academy (Middle School / High Sch |
| 84K473 | Williamsburg Charter High School | 09X252 | Mott Hall Bronx High School |
| 11X288 | Collegiate Institute for Math and Science | 02M531 | Repertory Company High School for Theatre Arts |
| 10X225 | Theatre Arts Production Company School | 02M459 | Manhattan International High School |
| 13K483 | Urban Assembly School for Law and Justice, The | 29Q492 | Mathematics, Science Research and Technology Magnet Hig |
| 28Q190 | J.H.S. 190 Russell Sage | 25Q670 | Robert F. Kennedy Community High School |
| 10X413 | Bronx High School for Medical Science | 20K490 | Fort Hamilton High School |
| 08X282 | Young Women's Leadership School, Bronx Campus | 23K514 | Frederick Douglass Academy VII High School |
| 10X442 | Celia Cruz Bronx High School of Music, The | 27Q260 | Frederick Douglass Academy VI High School |
| 13K419 | Science Skills Center High School for Science, Tech | 10X368 | In-Tech Academy (M.S. / High School 368) |
| 28Q690 | High School for Law Enforcement and Public Safety | 31R460 | Susan E. Wagner High School |
| 10X477 | Marble Hill High School for International Studies | 05M367 | Academy for Social Action: A College Board School |
| 21K344 | Rachel Carson High School for Coastal Studies | 02M300 | Urban Assembly School of Design and Construction, The |

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

# Results by Category

SCHOOL **Williamsburg Preparatory School**
PRINCIPAL **Kathleen Elvin**

**HOW TO INTERPRET THIS CHART**
A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

| | | 0% Min / 25% / 50% / 75% / 100% Max |
|---|---|---|
| **Attendance 95%** | **75.0%** | 80.0% … 100.0% |

In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

## School Environment

**Comprises 15% of the Overall Score**

This Year's Score: **13.1 out of 15**

**A**

| | Your School's Score | Your School Relative to Peer Horizon: (0% Peer Min / 25% / 50% / 75% / 100% Peer Max) | Your School Relative to City Horizon: (0% City Min / 25% / 50% / 75% / 100% City Max) | Number of students |
|---|---|---|---|---|
| **Survey Scores (10 points)** | | | | |
| Academic Expectations | 8.2 | **95.8%** (5.9 … 8.3) | **96.2%** (5.7 … 8.3) | |
| Communication | 7.3 | **95.8%** (5.0 … 7.4) | **96.2%** (4.8 … 7.4) | |
| Engagement | 7.4 | **96.2%** (4.9 … 7.5) | **93.1%** (4.7 … 7.6) | |
| Safety and Respect | 8.0 | **85.2%** (5.7 … 8.4) | **90.3%** (5.2 … 8.3) | |
| **Attendance (5 points)** | 91.4% | **75.9%** (83.2% … 94.0%) | **75.8%** (72.6% … 97.4%) | |

## Student Performance

**Comprises 25% of the Overall Score**

This Year's Score: **20.1 out of 25**

**A**

| | Your School's Score | Your School Relative to Peer Horizon: (0% Peer Min / 25% / 50% / 75% / 100% Peer Max) | Your School Relative to City Horizon: (0% City Min / 25% / 50% / 75% / 100% City Max) | Number of students |
|---|---|---|---|---|
| **Four Year** | | | | |
| Graduation Rate | 84.9% | **75.8%** (47.4% … 96.9%) | **78.8%** (28.7% … 100.0%) | 106 |
| Weighted Diploma Rate | 182.1% | **85.6%** (72.8% … 200.5%) | **78.2%** (21.5% … 226.9%) | 106 |
| **Six Year** | | | | |
| Graduation Rate | | (56.1% … 95.2%) | (35.9% … 100.0%) | 4 |
| Weighted Diploma Rate | | (76.4% … 185.7%) | (28.6% … 218.9%) | 4 |

## Student Progress

**Comprises 60% of the Overall Score**

This Year's Score: **57.1 out of 60**

**A**

| | Your School's Score | Your School Relative to Peer Horizon: (0% Peer Min / 25% / 50% / 75% / 100% Peer Max) | Your School Relative to City Horizon: (0% City Min / 25% / 50% / 75% / 100% City Max) | Number of students |
|---|---|---|---|---|
| **Credit Accumulation** | | | | |
| Percentage of Students Earning 10+ Credits in 1st Year | 97.6% | **95.6%** (45.8% … 100.0%) | **96.3%** (34.8% … 100.0%) | 124 |
| Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year | 94.6% | **93.4%** (17.9% … 100.0%) | **94.0%** (10.4% … 100.0%) | 37 |
| Percentage of Students Earning 10+ Credits in 2nd Year | 87.6% | **80.5%** (52.5% … 96.1%) | **81.0%** (34.9% … 100.0%) | 121 |
| Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year | 86.8% | **89.8%** (23.6% … 94.0%) | **87.9%** (11.4% … 97.2%) | 38 |
| Percentage of Students Earning 10+ Credits in 3rd Year | 87.1% | **83.5%** (52.7% … 93.9%) | **79.9%** (35.8% … 100.0%) | 113 |
| Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year | 93.9% | **105.1%** (26.3% … 90.6%) | **97.1%** (11.5% … 96.4%) | 33 |
| **Average Completion Rate for Remaining Regents** | 52.1% | **95.2%** (24.6% … 53.5%) | **83.9%** (3.2% … 61.5%) | 350 |
| **Weighted Regents Pass Rates** | | | | |
| English | 1.47 | **104.8%** (0.59 … 1.43) | **97.3%** (0.39 … 1.50) | 111 |
| Mathematics | 1.75 | **121.7%** (0.63 … 1.55) | **110.2%** (0.35 … 1.62) | 282 |
| Science | 1.85 | **98.6%** (0.43 … 1.87) | **104.7%** (0.28 … 1.78) | 235 |
| United States History | 1.32 | **87.2%** (0.50 … 1.44) | **91.3%** (0.37 … 1.41) | 112 |
| Global History | 1.40 | **92.2%** (0.34 … 1.49) | **97.7%** (0.13 … 1.43) | 163 |