



This Progress Report is for:

Table with school information: SCHOOL (Queens School of Inquiry, The (25Q252)), PRINCIPAL (Elizabeth Ophals), ENROLLMENT (82), SCHOOL TYPE (HIGH SCHOOL), PEER INDEX (2.93)

Table showing progress metrics: School Environment (out of 15), Student Performance (out of 25), Student Progress (out of 60), Additional Credit (16 max), Overall Score (out of 100)

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward...

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

High School Table - Overall Grades

Table with columns: Grade (A-F), Score range, City summary (percentage of schools)

Quality Review Score

This school's 2007-08 Quality Review score is: Well Developed. To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/...

State Accountability Status

Based on its 2008-09 performance, this school is: In Good Standing. This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Table showing Exemplary Proficiency Gains and Additional Credit Category (Credit Accumulation, English Language Learners, Special Education Students, Hispanic Students, Black Students, Other Students, Lowest Third Citywide Regents, ELA, Math, Regents Diploma)

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage.

The peer schools for Queens School of Inquiry, The are:

Table listing peer schools with columns: DBN, School Name, DBN, School Name

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools.

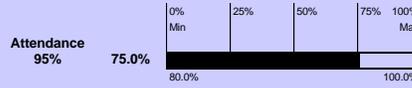
# Results by Category

SCHOOL **Queens School of Inquiry, The**  
 PRINCIPAL **Elizabeth Ophals**

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

## School Environment

Comprises 15% of the Overall Score

This Year's Score:	Survey Scores (10 points)	Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students
	Academic Expectations	8.3	91.7%	100.0%	
	Communication	7.5	96.3%	103.8%	
	Engagement	7.5	92.6%	96.6%	
	Safety and Respect	7.9	74.1%	87.1%	
	Attendance (5 points)	93.7%	73.1%	85.1%	

## Student Performance

Comprises 25% of the Overall Score

This Year's Score:	Four Year	Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students
	Graduation Rate		65.2%	28.7%	0
	Weighted Diploma Rate		120.8%	21.5%	0
	Six Year				
	Graduation Rate		69.1%	35.9%	0
	Weighted Diploma Rate		123.5%	28.6%	0

## Student Progress

Comprises 60% of the Overall Score

This Year's Score:	Credit Accumulation	Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students
	Percentage of Students Earning 10+ Credits in 1st Year	72.0%	12.8%	57.1%	82
	Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	64.3%	45.6%	60.2%	28
	Percentage of Students Earning 10+ Credits in 2nd Year		67.5%	34.9%	0
	Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year		38.4%	11.4%	0
	Percentage of Students Earning 10+ Credits in 3rd Year		65.1%	35.8%	0
	Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year		41.3%	11.5%	0
	Average Completion Rate for Remaining Regents		33.4%	3.2%	0
	Weighted Regents Pass Rates				
	English		0.84	0.39	0
	Mathematics	2.01	141.2%	130.7%	74
	Science	0.75	-12.5%	31.3%	27
	United States History	1.14	71.8%	74.0%	78
	Global History		0.67	0.13	0