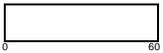
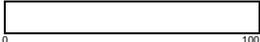




This Progress Report is for:

SCHOOL	Queens High School for Information, Research, and Technology (27Q302)
PRINCIPAL	Michele Williams
ENROLLMENT	55
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	2.41

Category	Calculated Score	Category Grade
<b>School Environment</b>	out of 15 	
<b>Student Performance</b>	out of 25 	
<b>Student Progress</b>	out of 60 	
<b>Additional Credit</b>	(16 max)	
<b>Overall Score</b>	out of 100 	

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 - 105.3	45% of schools
B	54.0 - 69.9	30% of schools
C	44.0 - 53.9	18% of schools
D	36.0 - 43.9	7% of schools
F	31.1 - 35.9	0% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance**

evaluates a high school's success in graduating students.

**Student Progress**

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

**Closing the Achievement Gap**

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school did not receive a Quality Review in 2008-09.

State Accountability Status

Based on its 2008-09 performance, this school is: **Pending**

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		<b>Credit Accumulation</b>
-		English Language Learners
-		Special Education Students
-		Hispanic Students in the Lowest Third Citywide
-		Black Students in the Lowest Third Citywide
32.3%		Other Students in the Lowest Third Citywide
		<b>Lowest Third Citywide Regents</b>
-		ELA
-		Math
-		Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Queens High School for Information, Research, and Technology are:

DBN	School Name	DBN	School Name
17K382	Academy for College Preparation and Career Explor	12X267	Bronx Latin
14K404	Academy for Young Writers	29Q283	Preparatory Academy for Writers: A College Board School
02M305	Urban Assembly Academy of Government and Law,	09X505	Bronx School for Law, Government and Justice
14K558	Williamsburg High School for Architecture and Desig	10X440	DeWitt Clinton High School
13K265	Dr. Susan S. McKinney Secondary School of the Art	02M520	Murry Bergtraum High School for Business Careers
16K594	Gotham Professional Arts Academy	17K544	International Arts Business School
09X517	Frederick Douglass Academy III Secondary School	20K445	New Utrecht High School
24Q560	Robert F. Wagner, Jr. Secondary School for Arts an	10X284	Bronx School of Law and Finance
18K576	Victory Collegiate High School	02M296	High School of Hospitality Management
23K697	Teachers Preparatory High School	23K493	Brooklyn Collegiate: A College Board School
17K548	Brooklyn School for Music & Theatre	29Q498	Humanities & Arts Magnet High School
29Q272	George Washington Carver High School for the Scie	29Q494	Law, Government and Community Service High School
16K393	Frederick Douglass Academy IV Secondary School	25Q263	Flushing International High School
26Q435	Martin Van Buren High School	21K410	Abraham Lincoln High School
30Q502	Information Technology High School	29Q259	Pathways College Preparatory School: A College Board Sch
09X250	Eximius College Preparatory Academy: A College Br	11X265	Bronx Lab School
02M529	Jacqueline Kennedy Onassis High School	02M655	Life Sciences Secondary School
84M353	New Heights Academy Charter School	18K569	Kurt Hahn Expeditionary Learning School
28Q505	Hillcrest High School	24Q267	High School of Applied Communication
03M860	Frederick Douglass Academy II Secondary School	29Q248	Queens Preparatory Academy

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

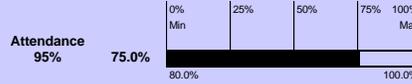
# Results by Category

SCHOOL Queens High School for Information, Research, and Technology  
 PRINCIPAL Michele Williams

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

## School Environment

Comprises 15% of the Overall Score

This Year's Score:	Survey Scores (10 points)	Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students
	Academic Expectations	7.2	60.9% 5.8 - 8.1	57.7% 5.7 - 8.3	
	Communication	6.2	53.6% 4.7 - 7.5	53.8% 4.8 - 7.4	
	Engagement	6.5	62.1% 4.7 - 7.6	62.1% 4.7 - 7.6	
	Safety and Respect	6.9	59.3% 5.3 - 8.0	54.8% 5.2 - 8.3	
	Attendance (5 points)	85.4%	49.3% 78.4% - 92.6%	51.6% 72.6% - 97.4%	

## Student Performance

Comprises 25% of the Overall Score

This Year's Score:	Four Year	Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students
	Graduation Rate		44.6% - 86.9%	28.7% - 100.0%	0
	Weighted Diploma Rate		81.7% - 164.4%	21.5% - 226.9%	0
	Six Year				
	Graduation Rate		51.6% - 86.0%	35.9% - 100.0%	0
	Weighted Diploma Rate		81.1% - 165.1%	28.6% - 218.9%	0

## Student Progress

Comprises 60% of the Overall Score

This Year's Score:	Credit Accumulation	Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students
	Percentage of Students Earning 10+ Credits in 1st Year	81.9%	71.6% 46.9% - 95.8%	72.2% 34.8% - 100.0%	57
	Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	66.7%	69.3% 17.6% - 88.5%	62.8% 10.4% - 100.0%	15
	Percentage of Students Earning 10+ Credits in 2nd Year		46.9% - 92.2%	34.9% - 100.0%	9
	Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year		17.7% - 86.9%	11.4% - 97.2%	7
	Percentage of Students Earning 10+ Credits in 3rd Year		48.0% - 88.2%	35.8% - 100.0%	2
	Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year		18.7% - 82.7%	11.5% - 96.4%	1
	Average Completion Rate for Remaining Regents		18.6% - 45.6%	3.2% - 61.5%	11
	Weighted Regents Pass Rates				
	English		0.54 - 1.43	0.39 - 1.50	0
	Mathematics	0.89	40.6% 0.50 - 1.46	42.5% 0.35 - 1.62	58
	Science		0.34 - 1.75	0.28 - 1.78	0
	United States History		0.48 - 1.36	0.37 - 1.41	0
	Global History		0.24 - 1.41	0.13 - 1.43	0