Department of Education

Progress Report 2008-09

HIGH SCHOOL

This Progress Report is for:

SCHOOL	**Queens Collegiate: A College Board School (28Q310)**
PRINCIPAL	**Jaime Anne Dubei**
ENROLLMENT	**87**
SCHOOL TYPE	**HIGH SCHOOL**
PEER INDEX	**2.72**

Category	Calculated Score	Category Grade
School Environment	out of 15 (0 – 15)	
Student Performance	out of 25 (0 – 25)	
Student Progress	out of 60 (0 – 60)	
Additional Credit	(16 max)	
Overall Score	out of 100 (0 – 100)	

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 - 105.3	45% of schools
B	54.0 - 69.9	30% of schools
C	44.0 - 53.9	18% of schools
D	36.0 - 43.9	7% of schools
F	31.1 - 35.9	0% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school did not receive a Quality Review in 2008-09.

State Accountability Status
Based on its 2008-09 performance, this school is:
Pending
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		Credit Accumulation
	-	English Language Learners
+2	73.3%	Special Education Students
	-	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
	-	Other Students in the Lowest Third Citywide
		Lowest Third Citywide Regents
	-	ELA
	-	Math
	-	Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Queens Collegiate: A College Board School are:

DBN	School Name	DBN	School Name
02M439	Manhattan Village Academy	25Q281	East-West School of International Studies
26Q430	Francis Lewis High School	11X542	Pelham Preparatory Academy
84X703	Bronx Prep Charter School	24Q264	Academy of Finance and Enterprise
28Q440	Forest Hills High School	22K425	James Madison High School
02M298	Pace High School	02M600	High School of Fashion Industries, The
21K525	Edward R. Murrow High School	15K462	Secondary School for Law
31R047	CSI High School for International Studies	02M400	High School for Environmental Studies
31R080	The Michael J. Petrides School	02M630	Art and Design High School
02M414	N.Y.C. Museum School	84K473	Williamsburg Charter High School
27Q262	Channel View School for Research	11X288	Collegiate Institute for Math and Science
31R455	Tottenville High School	10X225	Theatre Arts Production Company School
06M540	A. Philip Randolph Campus High School	13K483	Urban Assembly School for Law and Justice, The
19K409	East New York Family Academy	28Q190	J.H.S. 190 Russell Sage
28Q896	Young Women's Leadership School, Queens	10X413	Bronx High School for Medical Science
02M413	School of the Future High School	08X282	Young Women's Leadership School, Bronx Campus
84Q705	Renaissance Charter School, The	10X442	Celia Cruz Bronx High School of Music, The
25Q285	World Journalism Preparatory: A College Board Sch	13K419	Science Skills Center High School for Science, Technology a
02M489	High School of Economics and Finance	28Q690	High School for Law Enforcement and Public Safety
02M407	Institute for Collaborative Education	10X477	Marble Hill High School for International Studies
15K656	Brooklyn High School of the Arts	21K344	Rachel Carson High School for Coastal Studies

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **Queens Collegiate: A College Board School**
PRINCIPAL **Jaime Anne Dubei**

HOW TO INTERPRET THIS CHART
A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min	25%	50%	75%	100% Max
Attendance 95%	**75.0%**	80.0%				100.0%

In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Survey Scores (10 points)								
Academic Expectations	8.1	**92.0%**	5.8	8.3	**92.3%**	5.7	8.3	
Communication	7.4	**92.9%**	4.8	7.6	**100.0%**	4.8	7.4	
Engagement	7.2	**85.7%**	4.8	7.6	**86.2%**	4.7	7.6	
Safety and Respect	7.6	**76.0%**	5.7	8.2	**77.4%**	5.2	8.3	
Attendance (5 points)	91.6%	**66.9%**	83.7%	95.5%	**76.6%**	72.6%	97.4%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score:

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Four Year								
Graduation Rate			56.3%	98.5%		28.7%	100.0%	0
Weighted Diploma Rate			83.4%	214.6%		21.5%	226.9%	0
Six Year								
Graduation Rate			64.2%	98.7%		35.9%	100.0%	0
Weighted Diploma Rate			83.4%	213.0%		28.6%	218.9%	0

Student Progress

Comprises 60% of the Overall Score

This Year's Score:

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Credit Accumulation								
Percentage of Students Earning 10+ Credits in 1st Year	92.2%	**87.2%**	39.0%	100.0%	**88.0%**	34.8%	100.0%	85
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	80.8%	**77.3%**	15.3%	100.0%	**78.6%**	10.4%	100.0%	26
Percentage of Students Earning 10+ Credits in 2nd Year			40.0%	100.0%		34.9%	100.0%	2
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			20.2%	100.0%		11.4%	97.2%	1
Percentage of Students Earning 10+ Credits in 3rd Year			40.4%	100.0%		35.8%	100.0%	0
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			18.0%	100.0%		11.5%	96.4%	0
Average Completion Rate for Remaining Regents			25.5%	58.0%		3.2%	61.5%	2
Weighted Regents Pass Rates								
English			0.65	1.39		0.39	1.50	0
Mathematics	1.13	**52.4%**	0.70	1.52	**61.4%**	0.35	1.62	81
Science	1.22	**53.3%**	0.49	1.86	**62.7%**	0.28	1.78	72
United States History			0.53	1.40		0.37	1.41	0
Global History			0.41	1.40		0.13	1.43	0