Department of Education

Progress Report 2008-09

HIGH SCHOOL

This Progress Report is for:

SCHOOL	**Gaynor McCown Expeditionary Learning School (31R064)**
PRINCIPAL	**Ms. Zeynep Ozkan**
ENROLLMENT	**134**
SCHOOL TYPE	**HIGH SCHOOL**
PEER INDEX	**2.32**

Category	Calculated Score	Category Grade
School Environment	out of 15 (0 – 15)	
Student Performance	out of 25 (0 – 25)	
Student Progress	out of 60 (0 – 60)	
Additional Credit	(16 max)	
Overall Score	out of 100 (0 – 100)	

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 - 105.3	45% of schools
B	54.0 - 69.9	30% of schools
C	44.0 - 53.9	18% of schools
D	36.0 - 43.9	7% of schools
F	31.1 - 35.9	0% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school did not receive a Quality Review in 2008-09.

State Accountability Status
Based on its 2008-09 performance, this school is:
Pending
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		Credit Accumulation
	-	English Language Learners
+1	51.5%	Special Education Students
	-	Hispanic Students in the Lowest Third Citywide
	-	Black Students in the Lowest Third Citywide
	28.6%	Other Students in the Lowest Third Citywide
		Lowest Third Citywide Regents
	-	ELA
	-	Math
	-	Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Gaynor McCown Expeditionary Learning School are:

DBN	School Name	DBN	School Name
02M655	Life Sciences Secondary School	07X670	Health Opportunities High School
18K569	Kurt Hahn Expeditionary Learning School	20K505	Franklin Delano Roosevelt High School
24Q267	High School of Applied Communication	11X249	Bronx Health Sciences High School
29Q248	Queens Preparatory Academy	24Q550	High School for Arts and Business
32K545	EBC High School for Public Service–Bushwick	24Q485	Grover Cleveland High School
05M469	Choir Academy of Harlem	02M288	Food and Finance High School
18K563	It Takes a Village Academy	14K477	School for Legal Studies
18K567	Brooklyn Theatre Arts High School	13K350	Urban Assembly School of Music and Art, The
13K488	Brooklyn Preparatory High School	02M294	Essex Street Academy
10X546	Bronx Theatre High School	13K509	Freedom Academy High School
29Q265	Excelsior Preparatory High School	15K464	Secondary School for Research
17K408	Academy of Hospitality and Tourism	07X520	Foreign Language Academy of Global Studies
09X231	Eagle Academy for Young Men	84X347	International Leadership Charter School
30Q445	William Cullen Bryant High School	10X237	Marie Curie High School for Nursing, Medicine, and Allied He
14K478	Enterprise, Business and Technology High School	14K454	Green School: An Academy for Environmental Careers
02M425	Leadership and Public Service High School	05M369	Urban Assembly School for the Performing Arts
16K322	Foundations Academy	03M494	High School of Arts and Technology
30Q450	Long Island City High School	21K690	Brooklyn Studio Secondary School
31R450	Curtis High School	03M307	Urban Assembly School for Media Studies, The
11X275	High School of Computers and Technology	02M316	Urban Assembly School of Business for Young Women, the

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **Gaynor McCown Expeditionary Learning School**
PRINCIPAL **Ms. Zeynep Ozkan**

HOW TO INTERPRET THIS CHART
A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min	25%	50%	75%	100% Max
Attendance 95%	**75.0%**	80.0%				100.0%

In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Survey Scores (10 points)								
Academic Expectations	6.6	**35.0%**	5.9	7.9	**34.6%**	5.7	8.3	
Communication	5.8	**36.4%**	5.0	7.2	**38.5%**	4.8	7.4	
Engagement	5.5	**24.0%**	4.9	7.4	**27.6%**	4.7	7.6	
Safety and Respect	6.9	**60.0%**	5.7	7.7	**54.8%**	5.2	8.3	
Attendance (5 points)	91.0%	**100.8%**	77.6%	90.9%	**74.2%**	72.6%	97.4%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score:

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Four Year								
Graduation Rate			41.0%	87.0%		28.7%	100.0%	0
Weighted Diploma Rate			64.0%	174.2%		21.5%	226.9%	0
Six Year								
Graduation Rate			48.2%	91.4%		35.9%	100.0%	0
Weighted Diploma Rate			76.5%	161.3%		28.6%	218.9%	0

Student Progress

Comprises 60% of the Overall Score

This Year's Score:

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Credit Accumulation								
Percentage of Students Earning 10+ Credits in 1st Year	66.2%	**41.9%**	44.6%	96.2%	**48.2%**	34.8%	100.0%	134
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	46.2%	**41.0%**	14.4%	92.0%	**40.0%**	10.4%	100.0%	39
Percentage of Students Earning 10+ Credits in 2nd Year			44.8%	91.7%		34.9%	100.0%	0
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			16.2%	85.7%		11.4%	97.2%	0
Percentage of Students Earning 10+ Credits in 3rd Year			46.8%	87.0%		35.8%	100.0%	0
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			20.2%	78.7%		11.5%	96.4%	0
Average Completion Rate for Remaining Regents			15.6%	43.9%		3.2%	61.5%	0
Weighted Regents Pass Rates								
English			0.51	1.43		0.39	1.50	0
Mathematics	0.83	**33.8%**	0.39	1.69	**37.8%**	0.35	1.62	126
Science	0.66	**25.3%**	0.27	1.81	**25.3%**	0.28	1.78	128
United States History	0.77	**34.7%**	0.42	1.43	**38.5%**	0.37	1.41	127
Global History			0.17	1.41		0.13	1.43	0