Department of Education

Progress Report 2009-10

District 75

This Progress Report is for:

SCHOOL	**P.S. K141 (75K141)**
PRINCIPAL	**Michele Thornton Mannix**
ENROLLMENT	**348**
SCHOOL TYPE	**District 75**

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 43.6

Category	Calculated Score	Category Grade
School Environment	**4.3** out of 15	F
Student Performance	**4.2** out of 25	F
Student Progress	**35.1** out of 60	B
Additional Credit	**0.0** (9 max)	
Overall Score	**43.6** out of 100	B

Quality Review Score
This school's most recent Quality Review score is:
Well Developed (2008-09)
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

How scores translate to grades:

- Letter grades are based on the rank order within the peer group. Of the 9 schools in this peer group, this school got a higher score than 4 of them
- Schools in this peer group with an overall score between 43.6 - 63.4 receive a letter grade of B
- 33% of schools in this peer group earned a B in 2009-10

Middle School Table – Overall Grades

Grade	Score range	Peer summary
A	63.5 or higher	22% of schools
B	43.6 - 63.4	33% of schools
C	39.3 - 43.5	22% of schools
D	31.4 - 39.2	22% of schools
F	31.3 or lower	0% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys to measure necessary conditions for learning: academic expectations, communication, engagement and safety and respect.

Student Performance
measures student skill levels in English Language Arts and Math.

Student Progress
measures median student improvement from last year to this year in English Language Arts, Math, and attendance.

Additional Credit
gives schools additional credit for outcomes consistent with the mission of District 75.

The second page provides specific information about how the school performed in each of these areas.

Additional Information

District 75 Additional Credit

District 75 schools earn additional credit when they achieve goals that are consistent with the mission of District 75. One of these goals is to successfully educate students in the Least Restrictive Environment that is appropriate for them. Schools earn credit in this area based on preparing students for integration or re-integration into a general education school or placing students in a less restrictive class within District 75. Another key goal of District 75 is to create safe learning environments with positive behavior supports. Schools are recognized in this area for maintaining a low rate of serious disciplinary infractions as defined by Levels 4 and 5 of the Citywide Standards of Intervention and Discipline Measures.
This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Metric Value	Student Group
	91.7%	Maintaining a Safe School Environment
	3.8%	Integration into General Education School
	2.8%	Movement to a Less Restrictive Environment within District 75

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group.

For District 75 Schools, peer schools are determined based on grade ranges served.

The peer schools for P.S. K141 are:

DBN	School Name
75K141	P.S. K141
75K036	P.S. 36
75K368	P.S. 368
75X017	P.S. X017
75X188	P.S. X188
75M169	P.S. M169 - Robert F. Kennedy
75R025	South Richmond High School I.S./P.S. 25
75Q256	P.S. Q256
75K053	P.S. K053

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/tools/report/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

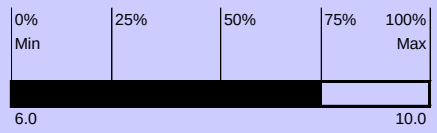
SCHOOL **P.S. K141 (75K141)**
PRINCIPAL **Michele Thornton Mannix**

District 75

HOW TO INTERPRET THIS CHART
A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the range.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

Engagement 9.0 **75.0%**



In this example, the school's Engagement score is 9.0. This is 75% of the way from the lowest Engagement score at any school (6.0) to the highest Engagement score (10.0).

Below, the charts compare the school to its peer group. Peer ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
4.3 out of 15

F

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Number of students
Survey Scores (10 points)					
Academic Expectations	7.1	**26.7%**	6.7	8.2	
Communication	6.6	**25.0%**	6.2	7.8	
Engagement	6.6	**20.0%**	6.3	7.8	
Safety and Respect	7.2	**43.8%**	6.5	8.1	

Student Performance

Comprises 25% of the Overall Score

This Year's Score:
4.2 out of 25

F

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Number of students
English Language Arts					
Percentage of Standard Assessment Students at Proficiency (Level 3 or 4)	5.6%	**23.0%**	0.0%	24.3%	90
Percentage of Standard Assessment Students at Level 2 or above	46.7%	**34.2%**	19.0%	100.0%	90
Percentage of Alternate Assessment Students at Proficiency (Level 3 or 4)	84.3%	**16.5%**	81.2%	100.0%	153
Mathematics					
Percentage of Standard Assessment Students at Proficiency (Level 3 or 4)	0.0%	**0.0%**	0.0%	32.5%	85
Percentage of Standard Assessment Students at Level 2 or above	22.4%	**12.3%**	12.1%	95.8%	85
Percentage of Alternate Assessment Students at Proficiency (Level 3 or 4)	82.9%	**14.1%**	80.1%	100.0%	152

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
35.1 out of 60

B

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Number of students
English Language Arts					
Median Growth Percentile for Standard Assessment Students	41.5	**63.5%**	19.4	54.2	78
Median Growth Percentile for Transient Standard Assessment Students	34.0	**49.2%**	15.0	53.6	38
Mathematics					
Median Growth Percentile for Standard Assessment Students	37.0	**58.8%**	15.6	52.0	75
Median Growth Percentile for Transient Standard Assessment Students	33.5	**44.3%**	17.9	53.1	38
Average Change in Student Attendance	0.9%	**77.1%**	-2.8%	2.0%	300

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