

This Progress Report is for:

SCHOOL	P.S. 361 East Flatbush Early Childhood School (22K361)
PRINCIPAL	Dianne S. Martin
ENROLLMENT	568
SCHOOL TYPE	K-2
PEER INDEX	56.47

Progress Report Grade

C

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 23.3
- This school performed better than 23% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
School Environment	5.5 out of 15	B
Student Performance	3.8 out of 25	F
Student Progress	8.0 out of 30	C
Additional Credit	6.0 (12 max)	
Score	23.3 out of 70	C

How scores translate to grades:

- Schools receive letter grades based on their overall score
- K-2 schools with an overall score between 20.7 - 29.9 receive a letter grade of C
- 30.8% of K-2 schools earned a C in 2009-10

K-2 Table – Overall Grades

Grade	Score range	City summary
A	40.3 or higher	30.8% of K-2 schools
B	30.0 - 40.2	30.8% of K-2 schools
C	20.7 - 29.9	30.8% of K-2 schools
D	19.1 - 20.6	7.7% of K-2 schools
F	19.0 or lower	0% of K-2 schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap

gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's Quality Review score is:
Proficient (2008-09)

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its performance, this school's State accountability status is:
In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
ELA - "Beat the Odds" Progress Measure		
+1.5	2.02	English Language Learners
+0.75	0.88	Self-Contained/CTT/SETSS
+1.5	2.26	Hispanic Students
+1.5	1.47	Black Students
Math - "Beat the Odds" Progress Measure		
	0.37	English Language Learners
	0.00	Self-Contained/CTT/SETSS
	0.74	Hispanic Students
+0.75	0.99	Black Students

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. 361 East Flatbush Early Childhood School are:

DBN	School Name	DBN	School Name
17K161	P.S. 161 The Crown	19K677	EAST NEW YORK ELEMENTARY SCHOOL OF EXCELLEN
29Q118	P.S. 118 Lorraine Hansberry	04M171	P.S. 171 Patrick Henry
29Q134	P.S. 134 Hollis	11X078	P.S. 078 Anne Hutchinson
84X165	Grand Concourse Charter School	19K273	P.S. 273 Wortman
13K256	P.S. 256 Benjamin Banneker	01M020	P.S. 020 Anna Silver
13K305	P.S. 305 Dr. Peter Ray	15K124	P.S. 124 Silas B. Dutcher
28Q080	P.S. 080 Thurgood Marshall Magnet	10X051	P.S. 051 Bronx New School
24Q081	P.S. 81Q Jean Paul Richter	10X008	P.S. 008 Issac Varian
10X280	P.S./M.S. 280 Mosholu Parkway	27Q104	P.S. 104 The Bays Water
17K394	M.S. K394	18K233	P.S. 233 Langston Hughes
27Q317	WATERSIDE CHILDREN'S STUDIO SCHOOL	07X001	P.S. 001 Courtlandt School
27Q333	Goldie Maple Academy	84X407	Bronx Charter School for Children
23K156	P.S. 156 Waverly	10X315	P.S. 315 Lab School
01M063	P.S. 063 William McKinley	16K040	P.S. 040 George W. Carver
03M165	P.S. 165 Robert E. Simon	06M173	P.S. 173
84X730	Bronx Charter School for Arts	10X094	P.S. 094 Kings College School
29Q195	P.S. 195 William Haberle	19K174	P.S. 174 Dumont
84K731	Brooklyn Excelsior Charter	24Q239	P.S. 239
13K044	P.S. 044 Marcus Garvey	19K065	P.S. 065
10X020	P.S. 20 P.O. George J. Werdan III	17K399	P.S. 399 Stanley Eugene Clark
22K361	P.S. 361 East Flatbush Early Childhood School		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL P.S. 361 East Flatbush Early Childhood School (22K361)
PRINCIPAL Dianne S. Martin

Early Childhood

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15 points of the Overall Score

Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students	
	0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max		
This Year's Score: 0.367 x 15 = 5.5	Survey Scores (10 points)									
Academic Expectations:	7.5	22.2%		7.1	8.9	23.8%		7.0	9.1	197
Communication:	6.6	20.8%		6.1	8.5	22.2%		6.0	8.7	
Engagement:	6.9	29.2%		6.2	8.6	26.9%		6.2	8.8	
Safety and Respect:	7.9	47.8%		6.8	9.1	42.3%		6.8	9.4	
Attendance (5 points)	92.8%	53.0%		89.3%	95.9%	45.9%		88.9%	97.4%	

Student Performance

Comprises 25 points of the Overall Score

Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students	
	0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max		
This Year's Score: 0.152 x 25 = 3.8	English Language Arts									
Percentage of Students at Proficiency (Level 3 or 4):	41.6%	30.2%		20.4%	90.7%	29.9%		17.0%	99.4%	197
Median Student Proficiency (1.00-4.50):	2.63	21.2%		2.39	3.52	22.8%		2.32	3.68	197
Mathematics										
Percentage of Students at Proficiency (Level 3 or 4):	38.7%	-5.3%		41.8%	100.0%	-14.4%		46.4%	100.0%	199
Median Student Proficiency (1.00-4.50):	2.74	17.5%		2.47	4.01	17.2%		2.43	4.23	199

Student Progress

Comprises 30 points of the Overall Score

Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students	
	0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max		
This Year's Score: 0.267 x 30 = 8	English Language Arts									
"Beat the Odds" Progress Measure	1.51	35.4%		0.78	2.84	37.6%		0.68	2.89	197
Mathematics										
"Beat the Odds" Progress Measure	0.96	16.1%		0.51	3.31	20.3%		0.32	3.47	199