

This Progress Report is for:

SCHOOL	Brooklyn Ascend Charter School (84K652)
SCHOOL LEADER	Keisha Sykes
ENROLLMENT	248
SCHOOL TYPE	K-3
PEER INDEX	53.20

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 33.2
- This school performed better than 50% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
School Environment	12.4 out of 15	A
Student Performance	7.2 out of 25	B
Student Progress	11.3 out of 30	B
Additional Credit	2.3 (12 max)	
Score	33.2 out of 70	B

Quality Review Score

This school has not received a Quality Review.

State Accountability Status

Based on its performance, this school's State accountability status is: **In Good Standing (2009-10)**

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

How scores translate to grades:

- Schools receive letter grades based on their overall score
- K-3 schools with an overall score between 26.9 - 55.7 receive a letter grade of B
- 35.7% of K-3 schools earned a B in 2009-10

K-3 Table – Overall Grades

Grade	Score range	City summary
A	55.8 or higher	28.6% of K-3 schools
B	26.9 - 55.7	35.7% of K-3 schools
C	21.0 - 26.8	21.4% of K-3 schools
D	20.2 - 20.9	7.1% of K-3 schools
F	20.1 or lower	7.2% of K-3 schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap

gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
		ELA - "Beat the Odds" Progress Measure
-		English Language Learners
-		Self-Contained/CTT/SETSS
-		Hispanic Students
+1.5	1.97	Black Students
		Math - "Beat the Odds" Progress Measure
-		English Language Learners
-		Self-Contained/CTT/SETSS
	0.00	Hispanic Students
+0.75	1.21	Black Students

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for Brooklyn Ascend Charter School are:

DBN	School Name	DBN	School Name
84M351	Harlem Success Academy 1 Charter School	84M705	Amber Charter School
30Q151	P.S. 151 Mary D. Carter	10X095	P.S. 095 Sheila Mencher
29Q181	P.S. 181 Brookfield	84K359	The Uft Charter School
27Q045	P.S. 045 Clarence Witherspoon	15K131	P.S. 131 Brooklyn
84X717	Carl C. Icahn Charter School	11X089	P.S. 089 Bronx
18K208	P.S. 208 Elsa Ebeling	11X076	P.S. 076 The Bennington School
27Q254	P.S. 254	84X309	South Bronx Charter School For Int'L Culture & The Arts
27Q097	P.S. 097 Forest Park	84M284	Harlem Children's Zone/Promise Academy Charter School
21K238	P.S. 238 Anne Sullivan	25Q201	P.S. 201 The Discovery School for Inquiry and Research
30Q171	P.S. 171 Peter G. Van Alst	21K188	P.S. 188 Michael E. Berdy
28Q048	P.S. 048 William Wordsworth	24Q068	P.S. 068 Cambridge
84M341	Harlem Children's Zone/Promise Academy II	22K152	School of Science & Technology
29Q138	P.S. 138 Sunrise	22K315	P.S. K315
11X105	P.S. 105 Sen Abraham Bernstein	84X185	The Bronx Lighthouse Charter School
28Q030	P.S. 030 Queens	08X072	P.S. 072 Dr. William Dorney
84K358	Achievement First East New York School	16K021	P.S. 021 Crispus Attucks
30Q222	P.S. Q222 - Fire Fighter Christopher A. Santora School	08X036	P.S. 036 Unionport
18K114	P.S. 114 Ryder Elementary	08X182	P.S. 182
84X346	South Bronx Classical Charter School	30Q148	P.S. 148 Queens
29Q038	P.S. 038 Rosedale	11X087	P.S. 087 Bronx
84K652	Brooklyn Ascend Charter School		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL Brooklyn Ascend Charter School (84K652)
SCHOOL LEADER Keisha Sykes

Early Childhood

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15 points of the Overall Score

This Year's Score: $0.827 \times 15 = 12.4$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
Survey Scores (10 points)										
Academic Expectations:	8.8	80.8%				85.7%				
		6.7			9.3	7.0			9.1	
Communication:	8.2	80.6%				81.5%				
		5.7			8.8	6.0			8.7	
Engagement:	7.9	68.8%				65.4%				
		5.7			8.9	6.2			8.8	
Safety and Respect:	9.0	83.3%				84.6%				
		6.5			9.5	6.8			9.4	
Attendance (5 points)	95.8%	94.9%				81.2%				
		90.2%			96.1%	88.9%			97.4%	

Student Performance

Comprises 25 points of the Overall Score

This Year's Score: $0.288 \times 25 = 7.2$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
English Language Arts										
Percentage of Students at Proficiency (Level 3 or 4):	50.9%	38.7%				41.1%				55
		22.0%			96.6%	17.0%			99.4%	
Median Student Proficiency (1.00-4.50):	3.03	51.9%				52.2%				55
		2.47			3.55	2.32			3.68	
Mathematics										
Percentage of Students at Proficiency (Level 3 or 4):	47.3%	-0.4%				1.7%				55
		47.5%			100.0%	46.4%			100.0%	
Median Student Proficiency (1.00-4.50):	2.87	23.8%				24.4%				55
		2.46			4.18	2.43			4.23	

Student Progress

Comprises 30 points of the Overall Score

This Year's Score: $0.377 \times 30 = 11.3$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
English Language Arts										
"Beat the Odds" Progress Measure	1.89	49.8%				54.8%				55
		0.73			3.06	0.68			2.89	
Mathematics										
"Beat the Odds" Progress Measure	1.15	23.2%				26.3%				55
		0.37			3.73	0.32			3.47	