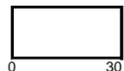
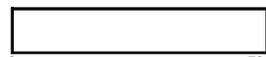




This Progress Report is for:

SCHOOL	RED HOOK NEIGHBORHOOD SCHOOL (15K676)
PRINCIPAL	Rochel Brown
ENROLLMENT	129
SCHOOL TYPE	K-3
PEER INDEX	64.35

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

Category	Calculated Score	Category Grade
<b>School Environment</b>	out of 15 	
<b>Student Performance</b>	out of 25 	
<b>Student Progress</b>	out of 30 	
<b>Additional Credit</b>	(12 max)	
<b>Score</b>	out of 70 	

**Quality Review Score**  
This school has not received a Quality Review.

**State Accountability Status**  
This school does not have a State accountability status.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance**

measures student skill levels in English Language Arts and Math.

**Student Progress**

measures student performance in English Language Arts and Math compared to expected performance.

**Closing the Achievement Gap**

gives schools additional credit for exemplary progress with NCLB sub-groups.

*The second page provides specific information about how the school performed in each of these areas.*

K-3 Table – Overall Grades

Grade	Score range	City summary
A	55.8 or higher	28.6% of K-3 schools
B	26.9 - 55.7	35.7% of K-3 schools
C	21.0 - 26.8	21.4% of K-3 schools
D	20.2 - 20.9	7.1% of K-3 schools
F	20.1 or lower	7.2% of K-3 schools

## Additional Information

### Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
<b>ELA - "Beat the Odds" Progress Measure</b>		
-		English Language Learners
+0.75	0.38	Self-Contained/CTT/SETSS
	0.74	Hispanic Students
	0.61	Black Students
<b>Math - "Beat the Odds" Progress Measure</b>		
-		English Language Learners
+1.5	1.49	Self-Contained/CTT/SETSS
	0.91	Hispanic Students
	0.86	Black Students

(-) indicates less than 10 students in this category

### Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for RED HOOK NEIGHBORHOOD SCHOOL are:

DBN	School Name	DBN	School Name
12X134	P.S. 134 George F. Bristow	09X073	P.S. 073 Bronx
09X011	P.S. 011 Highbridge	08X062	P.S. 062 Inocencio Casanova
10X033	P.S. 033 Timothy Dwight	32K123	P.S. 123 Suydam
32K145	P.S. 145 Andrew Jackson	06M128	P.S. 128 Audubon
10X046	P.S. 046 Edgar Allan Poe	08X075	P.S. 075
09X088	P.S. X088 - S. Silverstein Little Sparrow School	32K086	P.S. 086 The Irvington
27Q197	P.S. 197 The Ocean School	01M034	P.S. 034 Franklin D. Roosevelt
09X204	P.S. 204 Morris Heights	17K022	P.S. 022
08X146	P.S. 146 Edward Collins	12X066	P.S. 066 School of Higher Expectations
14K257	P.S. 257 John F. Hylan	12X212	P.S. 212
08X130	P.S. 130 Abram Stevens Hewitt	13K054	P.S. 054 Samuel C. Barnes
10X085	P.S. 085 Great Expectations	05M154	P.S. 154 Harriet Tubman
12X196	P.S. 196	10X009	P.S. 9 Ryer Avenue Elementary School
17K191	P.S. 191 Paul Robeson	15K024	P.S. 024
16K243	P.S. 243K- The Weeksville School	09X114	P.S. X114 - Luis Llorens Torres Schools
10X209	P.S. 209	06M018	P.S. 018 Park Terrace
19K089	P.S. 089 Cypress Hills	08X048	P.S. 048 Joseph R. Drake
04M112	P.S. 112 Jose Celso Barbosa	07X277	P.S. 277
23K155	P.S./ I.S. 155 Nicholas Herkimer	14K157	P.S. 157 Benjamin Franklin
32K116	P.S. 116 Elizabeth L. Farrell	06M028	P.S. 028 Wright Brothers
15K676	RED HOOK NEIGHBORHOOD SCHOOL		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

# Results by Category

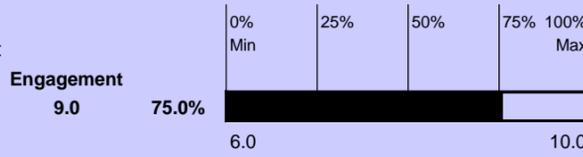
SCHOOL RED HOOK NEIGHBORHOOD SCHOOL (15K676)  
PRINCIPAL Rochel Brown

Early Childhood

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

## School Environment

Comprises 15 points of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>Survey Scores (10 points)</b>										
Academic Expectations:	7.2	13.6%				9.5%				
			6.9		9.1		7.0		9.1	
Communication:	6.6	18.5%				22.2%				
			6.1		8.8		6.0		8.7	
Engagement:	6.6	15.4%				15.4%				
			6.2		8.8		6.2		8.8	
Safety and Respect:	7.4	21.7%				23.1%				
			6.9		9.2		6.8		9.4	
<b>Attendance (5 points)</b>										
	88.4%	0.0%				-5.9%				
			88.4%		95.2%		88.9%		97.4%	

## Student Performance

Comprises 25 points of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>English Language Arts</b>										
Percentage of Students at Proficiency (Level 3 or 4):	17.0%	9.4%				0.0%				47
			10.9%		76.1%		17.0%		99.4%	
Median Student Proficiency (1.00-4.50):	2.05	-4.5%				-19.9%				47
			2.11		3.43		2.32		3.68	
<b>Mathematics</b>										
Percentage of Students at Proficiency (Level 3 or 4):	17.0%	-12.8%				-54.9%				47
			26.4%		100.0%		46.4%		100.0%	
Median Student Proficiency (1.00-4.50):	2.22	1.1%				-11.7%				47
			2.20		3.97		2.43		4.23	

## Student Progress

Comprises 30 points of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>English Language Arts</b>										
"Beat the Odds" Progress Measure	0.66	3.5%				-0.9%				47
			0.59		2.59		0.68		2.89	
<b>Mathematics</b>										
"Beat the Odds" Progress Measure	0.86	23.3%				17.1%				47
			0.09		3.39		0.32		3.47	