



This Progress Report is for:

Table with school information: SCHOOL (EAST NEW YORK ELEMENTARY SCHOOL OF EXCELLENCE (19K677)), PRINCIPAL (Judy Touzin), ENROLLMENT (289), SCHOOL TYPE (K-3), PEER INDEX (56.49)

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools.

Table with 3 columns: Category, Calculated Score, Category Grade. Rows include School Environment, Student Performance, Student Progress, Additional Credit, and Score.

Quality Review Score: This school has not received a Quality Review.

State Accountability Status: This school does not have a State accountability status.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs.

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap

gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

K-3 Table - Overall Grades

Table with 3 columns: Grade, Score range, City summary. Rows A through F.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Table with 3 columns: Credit, BTO Progress Value, Student Group. Rows for ELA and Math measures across different student groups.

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible.

The peer schools for EAST NEW YORK ELEMENTARY SCHOOL OF EXCELLENCE are:

Table with 4 columns: DBN, School Name, DBN, School Name. Lists peer schools for the subject school.

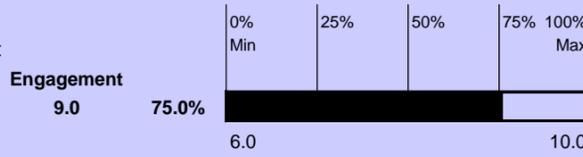
The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students.

# Results by Category

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

## School Environment

Comprises 15 points of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>Survey Scores (10 points)</b>										
Academic Expectations:	8.0	50.0%	7.1		8.9	47.6%	7.0		9.1	
Communication:	7.8	69.6%	6.2		8.5	66.7%	6.0		8.7	
Engagement:	7.8	66.7%	6.2		8.6	61.5%	6.2		8.8	
Safety and Respect:	7.8	40.9%	6.9		9.1	38.5%	6.8		9.4	
<b>Attendance (5 points)</b>	88.8%	-6.1%	89.2%		95.8%	-1.2%	88.9%		97.4%	

## Student Performance

Comprises 25 points of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>English Language Arts</b>										
Percentage of Students at Proficiency (Level 3 or 4):	27.3%	11.5%	19.1%		90.7%	12.5%	17.0%		99.4%	77
Median Student Proficiency (1.00-4.50):	2.16	-16.1%	2.35		3.53	-11.8%	2.32		3.68	77
<b>Mathematics</b>										
Percentage of Students at Proficiency (Level 3 or 4):	36.4%	-6.2%	40.1%		100.0%	-18.7%	46.4%		100.0%	77
Median Student Proficiency (1.00-4.50):	2.65	14.3%	2.42		4.03	12.2%	2.43		4.23	77

## Student Progress

Comprises 30 points of the Overall Score

	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>English Language Arts</b>										
"Beat the Odds" Progress Measure	0.86	5.7%	0.74		2.85	8.1%	0.68		2.89	77
<b>Mathematics</b>										
"Beat the Odds" Progress Measure	0.86	14.2%	0.45		3.33	17.1%	0.32		3.47	77