

This Progress Report is for:

SCHOOL	P.S. 036 Margaret Douglas (05M036)
PRINCIPAL	Cynthia Mullins-Simmons
ENROLLMENT	515
SCHOOL TYPE	K-3
PEER INDEX	57.64

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 26.9
- This school performed better than 43% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
School Environment	7.2 out of 15	B
Student Performance	5.0 out of 25	D
Student Progress	8.7 out of 30	B
Additional Credit	6.0 (12 max)	
Score	26.9 out of 70	B

How scores translate to grades:

- Schools receive letter grades based on their overall score
- K-3 schools with an overall score between 26.9 - 55.7 receive a letter grade of B
- 35.7% of K-3 schools earned a B in 2009-10

K-3 Table – Overall Grades

Grade	Score range	City summary
A	55.8 or higher	28.6% of K-3 schools
B	26.9 - 55.7	35.7% of K-3 schools
C	21.0 - 26.8	21.4% of K-3 schools
D	20.2 - 20.9	7.1% of K-3 schools
F	20.1 or lower	7.2% of K-3 schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap

gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's Quality Review score is:
Proficient (2008-09)

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its performance, this school's State accountability status is:
In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
ELA - "Beat the Odds" Progress Measure		
+0.75	1.61	English Language Learners
+1.5	1.07	Self-Contained/CTT/SETSS
+0.75	1.67	Hispanic Students
	1.00	Black Students
Math - "Beat the Odds" Progress Measure		
+0.75	1.33	English Language Learners
+1.5	0.83	Self-Contained/CTT/SETSS
	1.22	Hispanic Students
+0.75	0.95	Black Students

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. 036 Margaret Douglas are:

DBN	School Name	DBN	School Name
27Q104	P.S. 104 The Bays Water	24Q016	P.S. Q016
18K233	P.S. 233 Langston Hughes	03M076	P.S. 076 A. Philip Randolph
07X001	P.S. 001 Courtlandt School	27Q105	P.S. 105 The Bay School
84X407	Bronx Charter School for Children	13K133	P.S. 133 William A. Butler
10X315	P.S. 315 Lab School	19K290	P.S. 290 Juan Morel Campos
16K040	P.S. 040 George W. Carver	27Q183	P.S. 183 Dr. Richard R. Green
06M173	P.S. 173	05M175	P.S. 175 Henry H Garnet
10X094	P.S. 094 Kings College School	19K190	P.S. 190 Sheffield
19K174	P.S. 174 Dumont	23K323	P.S./I.S. 323
24Q239	P.S. 239	27Q106	P.S. 106
19K065	P.S. 065	11X103	P.S. 103 Hector Fontanez
17K399	P.S. 399 Stanley Eugene Clark	04M007	P.S. 007 Samuel Stern
23K165	P.S. 165 Ida Posner	84X345	Hyde Leadership Charter School
09X035	P.S. 035 Franz Siegel	19K260	P.S. 260 Breuckelen
11X021	P.S. 021 Philip H. Sheridan	27Q043	P.S. 043
18K135	P.S. 135 Sheldon A. Brookner	19K306	P.S. 306 Ethan Allen
03M149	P.S. 149 Sojourner Truth	31R031	P.S. 031 William T. Davis
16K028	P.S. 028 The Warren Prep Academy	03M145	P.S. 145, The Bloomingdale School
03M242	P.S. M242 - Gwendolyn Powell Brown Computer School	28Q040	P.S. 040 Samuel Huntington
10X003	P.S. 3 Raul Julia Micro Society	12X047	P.S. 047 John Randolph
05M036	P.S. 036 Margaret Douglas		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL P.S. 036 Margaret Douglas (05M036)
PRINCIPAL Cynthia Mullins-Simmons

Early Childhood

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15 points of the Overall Score

This Year's Score: 0.48 x 15 = 7.2	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students	
		0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%		75%
Survey Scores (10 points)											
Academic Expectations:	7.7	36.8%					33.3%				
			7.0		8.9			7.0		9.1	
Communication:	7.3	50.0%					48.1%				
			6.1		8.5			6.0		8.7	
Engagement:	7.7	60.0%					57.7%				
			6.2		8.7			6.2		8.8	
Safety and Respect:	8.3	66.7%					57.7%				
			6.5		9.2			6.8		9.4	
Attendance (5 points)	91.4%	43.3%					29.4%				
			88.5%		95.2%			88.9%		97.4%	

Student Performance

Comprises 25 points of the Overall Score

This Year's Score: 0.2 x 25 = 5	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students	
		0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%		75%
English Language Arts											
Percentage of Students at Proficiency (Level 3 or 4):	34.3%	28.4%					21.0%				108
			15.4%		81.9%			17.0%		99.4%	
Median Student Proficiency (1.00-4.50):	2.63	32.0%					22.8%				108
			2.23		3.48			2.32		3.68	
Mathematics											
Percentage of Students at Proficiency (Level 3 or 4):	38.5%	11.6%					-14.7%				109
			30.4%		100.0%			46.4%		100.0%	
Median Student Proficiency (1.00-4.50):	2.65	21.6%					12.2%				109
			2.29		3.96			2.43		4.23	

Student Progress

Comprises 30 points of the Overall Score

This Year's Score: 0.29 x 30 = 8.7	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students	
		0% Peer Min	25%	50%	75%	100% Peer Max	0% City Min	25%	50%		75%
English Language Arts											
"Beat the Odds" Progress Measure	1.23	32.3%					24.9%				108
			0.49		2.78			0.68		2.89	
Mathematics											
"Beat the Odds" Progress Measure	1.04	29.4%					22.9%				109
			0.10		3.30			0.32		3.47	