

This Progress Report is for:

SCHOOL	P.S. 130 (25Q130)
PRINCIPAL	Michelle Contratti
ENROLLMENT	307
SCHOOL TYPE	K-3
PEER INDEX	18.02

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 56
- This school performed better than 86% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
School Environment	10.6 out of 15	A
Student Performance	23.6 out of 25	A
Student Progress	21.8 out of 30	A
Additional Credit	0.0 (12 max)	
Score	56.0 out of 70	A

How scores translate to grades:

- Schools receive letter grades based on their overall score
- K-3 schools with an overall score of 55.8 or higher receive a letter grade of A
- 28.6% of K-3 schools earned an A in 2009-10

K-3 Table – Overall Grades

Grade	Score range	City summary
A	55.8 or higher	28.6% of K-3 schools
B	26.9 - 55.7	35.7% of K-3 schools
C	21.0 - 26.8	21.4% of K-3 schools
D	20.2 - 20.9	7.1% of K-3 schools
F	20.1 or lower	7.2% of K-3 schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap

gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's Quality Review score is:
Proficient (2008-09)

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its performance, this school's State accountability status is:
In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
		ELA - "Beat the Odds" Progress Measure
-		English Language Learners
-		Self-Contained/CTT/SETSS
-		Hispanic Students
-		Black Students
		Math - "Beat the Odds" Progress Measure
-		English Language Learners
-		Self-Contained/CTT/SETSS
0.00		Hispanic Students
-		Black Students

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. 130 are:

DBN	School Name	DBN	School Name
24Q128	P.S. 128 Juniper Valley	15K058	P.S. 058 The Carroll
15K107	P.S. 107 John W. Kimball	31R023	P.S. 023 Richmondtown
15K418	The Children's School	28Q144	P.S. 144 Col Jeromus Remsen
31R050	P.S. 050 Frank Hankinson	13K008	P.S. 008 Robert Fulton
02M003	P.S. 003 Charrette School	15K029	P.S. 029 John M. Harrigan
26Q178	P.S./ I.S. 178 Holliswood	22K277	P.S. 277 Gerritsen Beach
31R056	P.S. 56 The Louis Desario School	02M158	P.S. 158 Bayard Taylor
25Q209	P.S. 209 Clearview Gardens	26Q191	P.S. 191 Mayflower
02M040	P.S. 040 Augustus Saint-Gaudens	26Q173	P.S. 173 Fresh Meadows
26Q205	P.S. 205 Alexander Graham Bell	02M116	P.S. 116 Mary Lindley Murray
31R053	P.S. 053 Bay Terrace	02M212	P.S. 212 Midtown West
31R042	P.S. 042 Eltingville	03M009	P.S. 009 Sarah Anderson
25Q193	P.S. 193 Alfred J. Kennedy	27Q207	P.S. 207 Rockwood Park
31R001	P.S. 001 Tottenville	20K229	P.S. 229 Dyker
31R006	P.S. 6 Corporal Allan F. Kivlehan School	31R004	P.S. 004 Maurice Wollin
03M087	P.S. 087 William Sherman	27Q047	P.S. 047 Chris Galas
02M059	P.S. 059 Beekman Hill International	31R048	P.S. 048 William C. Wilcox
25Q169	P.S. 169 Bay Terrace	25Q079	P.S. 079 Francis Lewis
26Q266	P.S. / I.S. 266	11X175	P.S. 175 City Island
26Q162	P.S. 162 John Golden	28Q174	P.S. 174 William Sidney Mount
25Q130	P.S. 130		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

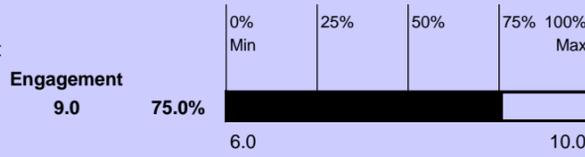
SCHOOL P.S. 130 (25Q130)
PRINCIPAL Michelle Contratti

Early Childhood

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15 points of the Overall Score

This Year's Score: $0.707 \times 15 = 10.6$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
Survey Scores (10 points)										
Academic Expectations:	8.4	50.0%				66.7%				
			7.4		9.4		7.0		9.1	
Communication:	7.8	58.6%				66.7%				
			6.1		9.0		6.0		8.7	
Engagement:	8.2	62.5%				76.9%				
			6.7		9.1		6.2		8.8	
Safety and Respect:	8.9	68.4%				80.8%				
			7.6		9.5		6.8		9.4	
Attendance (5 points)	96.4%	85.3%				88.2%				
			93.5%		96.9%		88.9%		97.4%	

Student Performance

Comprises 25 points of the Overall Score

This Year's Score: $0.944 \times 25 = 23.6$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
English Language Arts										
Percentage of Students at Proficiency (Level 3 or 4):	96.7%	90.9%				96.7%				60
			63.9%		100.0%		17.0%		99.4%	
Median Student Proficiency (1.00-4.50):	3.50	64.2%				86.8%				60
			2.98		3.79		2.32		3.68	
Mathematics										
Percentage of Students at Proficiency (Level 3 or 4):	100.0%	100.0%				100.0%				60
			77.7%		100.0%		46.4%		100.0%	
Median Student Proficiency (1.00-4.50):	4.50	115.4%				115.0%				60
			3.15		4.32		2.43		4.23	

Student Progress

Comprises 30 points of the Overall Score

This Year's Score: $0.727 \times 30 = 21.8$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
English Language Arts										
"Beat the Odds" Progress Measure	2.22	70.9%				69.7%				60
			1.27		2.61		0.68		2.89	
Mathematics										
"Beat the Odds" Progress Measure	2.36	78.3%				64.8%				60
			1.10		2.71		0.32		3.47	