Department of Education

Progress Report 2009-10

K-2

This Progress Report is for:

SCHOOL	**P.S. 182 Samantha Smith (28Q182)**
PRINCIPAL	**Andrew Todd Topol**
ENROLLMENT	**777**
SCHOOL TYPE	**K-2**
PEER INDEX	**51.73**

Progress Report Grade

D

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 19.1
- This school performed better than 8% of all Early Childhood schools citywide.

Category	Calculated Score		Category Grade
School Environment	3.6	out of 15	C
Student Performance	3.9	out of 25	F
Student Progress	7.8	out of 30	C
Additional Credit	3.8	(12 max)	
Score	**19.1**	out of 70	**D**

How scores translate to grades:

- Schools receive letter grades based on their overall score
- K-2 schools with an overall score between 19.1 - 20.6 receive a letter grade of D
- 7.7% of K-2 schools earned a D in 2009-10

K-2 Table – Overall Grades

Grade	Score range	City summary
A	40.3 or higher	30.8% of K-2 schools
B	30.0 - 40.2	30.8% of K-2 schools
C	20.7 - 29.9	30.8% of K-2 schools
D	19.1 - 20.6	7.7% of K-2 schools
F	19.0 or lower	0% of K-2 schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
measures student skill levels in English Language Arts and Math.

Student Progress
measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap
gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's Quality Review score is:
Proficient (2008-09)
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its performance, this school's State accountability status is:
In Good Standing (2009-10)
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
		ELA - "Beat the Odds" Progress Measure
+0.75	1.05	English Language Learners
+0.75	0.37	Self-Contained/CTT/SETSS
	1.21	Hispanic Students
+0.75	1.09	Black Students
		Math - "Beat the Odds" Progress Measure
+0.75	0.86	English Language Learners
+0.75	0.46	Self-Contained/CTT/SETSS
	1.09	Hispanic Students
	0.54	Black Students

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. 182 Samantha Smith are:

DBN	School Name	DBN	School Name
15K169	P.S. 169 Sunset Park	18K115	P.S. 115 Daniel Mucatel School
06M311	Amistad Dual Language School	27Q123	P.S. 123
30Q166	P.S. 166 Henry Gradstein	06M178	Professor Juan Bosch Public School
01M134	P.S. 134 Henrietta Szold	29Q015	P.S. 015 Jackie Robinson
30Q017	P.S. 017 Henry David Thoreau	03M191	P.S. 191 Amsterdam
22K139	P.S. 139 Alexine A. Fenty	06M278	Paula Hedbavny School
02M051	P.S. 051 Elias Howe	29Q036	P.S. 036 Saint Albans School
27Q223	P.S. 223 Lyndon B. Johnson	31R019	P.S. 019 The Curtis School
11X160	P.S. 160 Walt Disney	29Q136	P.S. 136 Roy Wilkins
13K003	P.S. 003 The Bedford Village	84K740	Brooklyn Scholars Charter School
84K356	Achievement First- Crown Heights Charter School	84M351	Harlem Success Academy 1 Charter School
20K192	P.S. 192 - The Magnet School for Math and Science Inqu	30Q151	P.S. 151 Mary D. Carter
14K250	P.S. 250 George H. Lindsay	29Q181	P.S. 181 Brookfield
28Q086	P.S. Q086	27Q045	P.S. 045 Clarence Witherspoon
22K198	P.S. 198 Brooklyn	84X717	Carl C. Icahn Charter School
11X096	P.S. 096 Richard Rodgers	18K208	P.S. 208 Elsa Ebeling
11X178	P.S. 178 - Dr. Selman Waksman	27Q254	P.S. 254
13K009	P.S. 009 Teunis G. Bergen	27Q097	P.S. 097 Forest Park
30Q212	P.S. 212	21K238	P.S. 238 Anne Sullivan
06M368	Hamilton Heights School	30Q171	P.S. 171 Peter G. Van Alst
28Q182	P.S. 182 Samantha Smith		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/tools/report/ or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **P.S. 182 Samantha Smith (28Q182)**
PRINCIPAL **Andrew Todd Topol**

Early Childhood

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

		0% Min	25%	50%	75%	100% Max
Engagement						
9.0	**75.0%**					
		6.0				10.0

In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15 points of the Overall Score

This Year's Score:
0.24 x 15 = 3.6

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
Survey Scores (10 points)						
Academic Expectations:	6.9	**0.0%**	6.9 – 8.9	**-4.8%**	7.0 – 9.1	
Communication:	6.1	**0.0%**	6.1 – 8.4	**3.7%**	6.0 – 8.7	
Engagement:	6.4	**12.0%**	6.1 – 8.6	**7.7%**	6.2 – 8.8	
Safety and Respect:	7.6	**28.6%**	7.0 – 9.1	**30.8%**	6.8 – 9.4	
Attendance (5 points)	93.8%	**50.9%**	90.9% – 96.6%	**57.6%**	88.9% – 97.4%	

Student Performance

Comprises 25 points of the Overall Score

This Year's Score:
0.156 x 25 = 3.9

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
English Language Arts						
Percentage of Students at Proficiency (Level 3 or 4):	37.9%	**25.1%**	19.1% – 94.1%	**25.4%**	17.0% – 99.4%	214
Median Student Proficiency (1.00-4.50):	2.63	**21.7%**	2.37 – 3.57	**22.8%**	2.32 – 3.68	214
Mathematics						
Percentage of Students at Proficiency (Level 3 or 4):	42.5%	**-1.8%**	43.5% – 100.0%	**-7.3%**	46.4% – 100.0%	214
Median Student Proficiency (1.00-4.50):	2.74	**19.2%**	2.40 – 4.17	**17.2%**	2.43 – 4.23	214

Student Progress

Comprises 30 points of the Overall Score

This Year's Score:
0.26 x 30 = 7.8

	Your School's Score	Your School Relative to Peer Horizon: (0% Peer Min – 100% Peer Max)		Your School Relative to City Horizon: (0% City Min – 100% City Max)		Number of students
English Language Arts						
"Beat the Odds" Progress Measure	1.29	**28.6%**	0.59 – 3.04	**27.6%**	0.68 – 2.89	214
Mathematics						
"Beat the Odds" Progress Measure	1.01	**23.9%**	0.16 – 3.71	**21.9%**	0.32 – 3.47	214

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