

This Progress Report is for:

| | |
|-------------|--|
| SCHOOL | P.S. Q222 - Fire Fighter Christopher A. Santora School (30Q222) |
| PRINCIPAL | Yvonne Marrero |
| ENROLLMENT | 257 |
| SCHOOL TYPE | K-2 |
| PEER INDEX | 52.99 |

Progress Report Grade

A

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 41.5
- This school performed better than 85% of all Early Childhood schools citywide.

| Category | Calculated Score | Category Grade |
|----------------------------|------------------|----------------|
| School Environment | 8.1 out of 15 | A |
| Student Performance | 11.8 out of 25 | A |
| Student Progress | 15.6 out of 30 | A |
| Additional Credit | 6.0 (12 max) | |
| Score | 41.5 out of 70 | A |

How scores translate to grades:

- Schools receive letter grades based on their overall score
- K-2 schools with an overall score of 40.3 or higher receive a letter grade of A
- 30.8% of K-2 schools earned an A in 2009-10

K-2 Table – Overall Grades

| Grade | Score range | City summary |
|-------|----------------|----------------------|
| A | 40.3 or higher | 30.8% of K-2 schools |
| B | 30.0 - 40.2 | 30.8% of K-2 schools |
| C | 20.7 - 29.9 | 30.8% of K-2 schools |
| D | 19.1 - 20.6 | 7.7% of K-2 schools |
| F | 19.0 or lower | 0% of K-2 schools |

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap

gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's Quality Review score is:
Proficient (2009-10)

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its performance, this school's State accountability status is:
In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

| Credit | "BTO" Progress Value | Student Group |
|--|----------------------|---------------------------|
| ELA - "Beat the Odds" Progress Measure | | |
| +1.5 | 3.47 | English Language Learners |
| | - | Self-Contained/CTT/SETSS |
| +1.5 | 1.94 | Hispanic Students |
| | - | Black Students |
| Math - "Beat the Odds" Progress Measure | | |
| +1.5 | 2.37 | English Language Learners |
| | - | Self-Contained/CTT/SETSS |
| +1.5 | 2.25 | Hispanic Students |
| | - | Black Students |

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. Q222 - Fire Fighter Christopher A. Santora School are:

| DBN | School Name | DBN | School Name |
|--------|--|--------|---|
| 29Q036 | P.S. 036 Saint Albans School | 18K114 | P.S. 114 Ryder Elementary |
| 31R019 | P.S. 019 The Curtis School | 84X346 | South Bronx Classical Charter School |
| 29Q136 | P.S. 136 Roy Wilkins | 29Q038 | P.S. 038 Rosedale |
| 84K740 | Brooklyn Scholars Charter School | 84K652 | Brooklyn Ascend Charter School |
| 84M351 | Harlem Success Academy 1 Charter School | 84M705 | Amber Charter School |
| 30Q151 | P.S. 151 Mary D. Carter | 10X095 | P.S. 095 Sheila Mencher |
| 29Q181 | P.S. 181 Brookfield | 84K359 | The Uft Charter School |
| 27Q045 | P.S. 045 Clarence Witherspoon | 15K131 | P.S. 131 Brooklyn |
| 84X717 | Carl C. Icahn Charter School | 11X089 | P.S. 089 Bronx |
| 18K208 | P.S. 208 Elsa Ebeling | 11X076 | P.S. 076 The Bennington School |
| 27Q254 | P.S. 254 | 84X309 | South Bronx Charter School For Int'L Culture & The Arts |
| 27Q097 | P.S. 097 Forest Park | 84M284 | Harlem Children's Zone/Promise Academy Charter School |
| 21K238 | P.S. 238 Anne Sullivan | 25Q201 | P.S. 201 The Discovery School for Inquiry and Research |
| 30Q171 | P.S. 171 Peter G. Van Alst | 21K188 | P.S. 188 Michael E. Berdy |
| 28Q048 | P.S. 048 William Wordsworth | 24Q068 | P.S. 068 Cambridge |
| 84M341 | Harlem Children's Zone/Promise Academy II | 22K152 | School of Science & Technology |
| 29Q138 | P.S. 138 Sunrise | 22K315 | P.S. K315 |
| 11X105 | P.S. 105 Sen Abraham Bernstein | 84X185 | The Bronx Lighthouse Charter School |
| 28Q030 | P.S. 030 Queens | 08X072 | P.S. 072 Dr. William Dorney |
| 84K358 | Achievement First East New York School | 16K021 | P.S. 021 Crispus Attucks |
| 30Q222 | P.S. Q222 - Fire Fighter Christopher A. Santora School | | |

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL P.S. Q222 - Fire Fighter Christopher A. Santora School (30Q222)
 PRINCIPAL Yvonne Marrero

Early Childhood

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15 points of the Overall Score

| This Year's Score: 0.54 x 15 = 8.1 | Your School's Score | Your School Relative to Peer Horizon: | | | | Your School Relative to City Horizon: | | | | Number of students |
|---------------------------------------|---------------------|---------------------------------------|-------|-----|--------------|---------------------------------------|-------|-----|--------------|--------------------|
| | | 0% Peer Min | 25% | 50% | 75% Peer Max | 0% City Min | 25% | 50% | 75% City Max | |
| Survey Scores (10 points) | | | | | | | | | | |
| Academic Expectations: | 7.6 | 34.6% | | | | 28.6% | | | | |
| | | | 6.7 | | 9.3 | | 7.0 | | 9.1 | |
| Communication: | 7.0 | 41.9% | | | | 37.0% | | | | |
| | | | 5.7 | | 8.8 | | 6.0 | | 8.7 | |
| Engagement: | 7.3 | 48.4% | | | | 42.3% | | | | |
| | | | 5.8 | | 8.9 | | 6.2 | | 8.8 | |
| Safety and Respect: | 8.2 | 58.6% | | | | 53.8% | | | | |
| | | | 6.5 | | 9.4 | | 6.8 | | 9.4 | |
| Attendance (5 points) | 94.7% | 75.4% | | | | 68.2% | | | | |
| | | | 90.1% | | 96.2% | | 88.9% | | 97.4% | |

Student Performance

Comprises 25 points of the Overall Score

| This Year's Score: 0.472 x 25 = 11.8 | Your School's Score | Your School Relative to Peer Horizon: | | | | Your School Relative to City Horizon: | | | | Number of students |
|---|---------------------|---------------------------------------|-------|-----|--------------|---------------------------------------|-------|-----|--------------|--------------------|
| | | 0% Peer Min | 25% | 50% | 75% Peer Max | 0% City Min | 25% | 50% | 75% City Max | |
| English Language Arts | | | | | | | | | | |
| Percentage of Students at Proficiency (Level 3 or 4): | 54.7% | 45.2% | | | | 45.8% | | | | 75 |
| | | | 20.5% | | 96.1% | | 17.0% | | 99.4% | |
| Median Student Proficiency (1.00-4.50): | 3.03 | 52.7% | | | | 52.2% | | | | 75 |
| | | | 2.45 | | 3.55 | | 2.32 | | 3.68 | |
| Mathematics | | | | | | | | | | |
| Percentage of Students at Proficiency (Level 3 or 4): | 68.0% | 40.7% | | | | 40.3% | | | | 75 |
| | | | 46.0% | | 100.0% | | 46.4% | | 100.0% | |
| Median Student Proficiency (1.00-4.50): | 3.30 | 50.0% | | | | 48.3% | | | | 75 |
| | | | 2.43 | | 4.17 | | 2.43 | | 4.23 | |

Student Progress

Comprises 30 points of the Overall Score

| This Year's Score: 0.52 x 30 = 15.6 | Your School's Score | Your School Relative to Peer Horizon: | | | | Your School Relative to City Horizon: | | | | Number of students |
|--|---------------------|---------------------------------------|------|-----|--------------|---------------------------------------|------|-----|--------------|--------------------|
| | | 0% Peer Min | 25% | 50% | 75% Peer Max | 0% City Min | 25% | 50% | 75% City Max | |
| English Language Arts | | | | | | | | | | |
| "Beat the Odds" Progress Measure | 1.87 | 50.2% | | | | 53.8% | | | | 75 |
| | | | 0.69 | | 3.04 | | 0.68 | | 2.89 | |
| Mathematics | | | | | | | | | | |
| "Beat the Odds" Progress Measure | 2.07 | 51.6% | | | | 55.6% | | | | 75 |
| | | | 0.31 | | 3.72 | | 0.32 | | 3.47 | |