

**This Progress Report is for:**

SCHOOL	<b>P.S. 228 Early Childhood Magnet School of the Arts (30Q228)</b>
PRINCIPAL	<b>Olga Guzman</b>
ENROLLMENT	<b>322</b>
SCHOOL TYPE	<b>K-2</b>
PEER INDEX	<b>59.66</b>

Progress Report Grade

# A

**What does this grade mean?**

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

**How did this school perform?**

- This school's overall score for 2009-10 is 51.4
- This school performed better than 92% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
<b>School Environment</b>	13.3 out of 15	<b>A</b>
<b>Student Performance</b>	15.4 out of 25	<b>A</b>
<b>Student Progress</b>	18.2 out of 30	<b>A</b>
<b>Additional Credit</b>	4.5 (12 max)	
<b>Score</b>	51.4 out of 70	<b>A</b>

**How scores translate to grades:**

- Schools receive letter grades based on their overall score
- K-2 schools with an overall score of 40.3 or higher receive a letter grade of A
- 30.8% of K-2 schools earned an A in 2009-10

**K-2 Table – Overall Grades**

Grade	Score range	City summary
A	40.3 or higher	30.8% of K-2 schools
B	30.0 - 40.2	30.8% of K-2 schools
C	20.7 - 29.9	30.8% of K-2 schools
D	19.1 - 20.6	7.7% of K-2 schools
F	19.0 or lower	0% of K-2 schools

**In This Report:**

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance**

measures student skill levels in English Language Arts and Math.

**Student Progress**

measures student performance in English Language Arts and Math compared to expected performance.

**Closing the Achievement Gap**

gives schools additional credit for exemplary progress with NCLB sub-groups.

*The second page provides specific information about how the school performed in each of these areas.*

**Quality Review Score**

This school's Quality Review score is: **Outstanding (2007-08)**

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

**State Accountability Status**

Based on its performance, this school's State accountability status is: **In Good Standing (2009-10)**

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

## Additional Information

### Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
<b>ELA - "Beat the Odds" Progress Measure</b>		
+0.75	1.88	English Language Learners
-	-	Self-Contained/CTT/SETSS
+1.5	2.03	Hispanic Students
-	-	Black Students
<b>Math - "Beat the Odds" Progress Measure</b>		
+0.75	1.91	English Language Learners
-	-	Self-Contained/CTT/SETSS
+1.5	2.29	Hispanic Students
-	-	Black Students

(-) indicates less than 10 students in this category

### Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. 228 Early Childhood Magnet School of the Arts are:

DBN	School Name	DBN	School Name
32K384	P.S. /I.S. 384 Frances E. Carter	31R016	P.S. 016 John J. Driscoll
31R014	P.S. 014 Cornelius Vanderbilt	20K503	PS 503: The School of Discovery
10X207	P.S. 207	24Q019	P.S. 019 Marino Jeantet
19K007	P.S. 007 Abraham Lincoln	23K041	P.S. 041 Francis White
17K289	P.S. 289 George V. Brower	11X111	P.S. 111 Seton Falls
05M123	P.S. 123 Mahalia Jackson	32K045	P.S. 045 Horace E. Greene
13K056	P.S. 056 Lewis H. Latimer	05M200	P.S. 200- The James Mccune Smith School
30Q111	P.S. 111 Jacob Blackwell	22K269	P.S. 269 Nostrand
14K380	P.S. 380 John Wayne Elementary	14K019	P.S. 019 Roberto Clemente
19K224	P.S. 224 Hale A. Woodruff	18K268	P.S. 268 Emma Lazarus
21K288	P.S. 288 The Shirley Tanyhill	16K627	Brighter Choice Community School
04M108	P.S. 108 Assemblyman Angelo Del Toro Educational Cor	19K158	P.S. 158 Warwick
19K013	P.S. 013 Roberto Clemente	16K005	P.S. 005 Dr. Ronald Mcnair
23K184	P.S. 184 Newport	01M142	P.S. 142 Amalia Castro
16K262	P.S. 262 El Hajj Malik El Shabazz Elementary School	14K196	P.S. 196 Ten Eyck
03M185	P.S. 185 John M. Langston	14K018	P.S. 018 Edward Bush
12X061	P.S. 061 Francisco Oller	10X382	Elementary School for Math, Science, and Technology
08X100	P.S. 100 Isaac Clason	30Q076	P.S. 076 William Hallet
10X307	P.S. X307 - Eames Place	17K375	P.S. 375 Jackie-Robinson School
04M083	P.S. 083 Luis Munoz Rivera	11X041	P.S. 041 Gun Hill Road
30Q228	P.S. 228 Early Childhood Magnet School of the Arts		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

# Results by Category

SCHOOL P.S. 228 Early Childhood Magnet School of the Arts (30Q228)  
 PRINCIPAL Olga Guzman

Early Childhood

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

## School Environment

Comprises 15 points of the Overall Score

Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
	0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>This Year's Score:</b> <b>0.887 x 15 = 13.3</b>	<b>Survey Scores (10 points)</b>								
Academic Expectations:	8.8	85.0%	7.1	9.1	85.7%	7.0	9.1		
Communication:	8.3	83.3%	6.3	8.7	85.2%	6.0	8.7		
Engagement:	8.9	108.3%	6.3	8.7	103.8%	6.2	8.8		
Safety and Respect:	9.1	88.9%	6.7	9.4	88.5%	6.8	9.4		
<b>Attendance (5 points)</b>	94.9%	88.8%	87.8%	95.8%	70.6%	88.9%	97.4%		

## Student Performance

Comprises 25 points of the Overall Score

Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
	0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>This Year's Score:</b> <b>0.616 x 25 = 15.4</b>	<b>English Language Arts</b>								
Percentage of Students at Proficiency (Level 3 or 4):	57.6%	60.6%	11.4%	87.7%	49.3%	17.0%	99.4%		85
Median Student Proficiency (1.00-4.50):	3.03	63.9%	2.18	3.51	52.2%	2.32	3.68		85
<b>Mathematics</b>									
Percentage of Students at Proficiency (Level 3 or 4):	71.8%	59.8%	29.8%	100.0%	47.4%	46.4%	100.0%		85
Median Student Proficiency (1.00-4.50):	3.57	73.8%	2.22	4.05	63.3%	2.43	4.23		85

## Student Progress

Comprises 30 points of the Overall Score

Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
	0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>This Year's Score:</b> <b>0.607 x 30 = 18.2</b>	<b>English Language Arts</b>								
"Beat the Odds" Progress Measure	2.00	59.1%	0.34	3.15	59.7%	0.68	2.89		85
<b>Mathematics</b>									
"Beat the Odds" Progress Measure	2.23	62.6%	0.00	3.56	60.6%	0.32	3.47		85