

**This Progress Report is for:**

SCHOOL	<b>P.S. 242 Leonard P. Stavisky Early Childhood School (25Q242)</b>
PRINCIPAL	<b>Patricia Costa</b>
ENROLLMENT	<b>374</b>
SCHOOL TYPE	<b>K-3</b>
PEER INDEX	<b>27.28</b>

Progress Report Grade

**A**

**What does this grade mean?**

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

**How did this school perform?**

- This school's overall score for 2009-10 is 55.8
- This school performed better than 79% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
<b>School Environment</b>	7.0 out of 15	<b>B</b>
<b>Student Performance</b>	20.2 out of 25	<b>A</b>
<b>Student Progress</b>	23.3 out of 30	<b>A</b>
<b>Additional Credit</b>	5.3 (12 max)	
<b>Score</b>	55.8 out of 70	<b>A</b>

**How scores translate to grades:**

- Schools receive letter grades based on their overall score
- K-3 schools with an overall score of 55.8 or higher receive a letter grade of A
- 28.6% of K-3 schools earned an A in 2009-10

**K-3 Table – Overall Grades**

Grade	Score range	City summary
A	55.8 or higher	28.6% of K-3 schools
B	26.9 - 55.7	35.7% of K-3 schools
C	21.0 - 26.8	21.4% of K-3 schools
D	20.2 - 20.9	7.1% of K-3 schools
F	20.1 or lower	7.2% of K-3 schools

**In This Report:**

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance**

measures student skill levels in English Language Arts and Math.

**Student Progress**

measures student performance in English Language Arts and Math compared to expected performance.

**Closing the Achievement Gap**

gives schools additional credit for exemplary progress with NCLB sub-groups.

*The second page provides specific information about how the school performed in each of these areas.*

**Quality Review Score**

This school's Quality Review score is:  
**Proficient (2008-09)**

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

**State Accountability Status**

Based on its performance, this school's State accountability status is:  
**In Good Standing (2009-10)**

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

**Additional Information**

**Closing the Achievement Gap**

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
<b>ELA - "Beat the Odds" Progress Measure</b>		
-	-	English Language Learners
+1.5	5.88	Self-Contained/CTT/SETSS
+1.5	3.82	Hispanic Students
-	-	Black Students
<b>Math - "Beat the Odds" Progress Measure</b>		
-	-	English Language Learners
+1.5	3.28	Self-Contained/CTT/SETSS
+0.75	1.60	Hispanic Students
-	-	Black Students

(-) indicates less than 10 students in this category

**Peer Schools**

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. 242 Leonard P. Stavisky Early Childhood School are:

DBN	School Name	DBN	School Name
24Q049	P.S. 049 Dorothy Bonawit Kole	26Q133	P.S. 133 Queens
31R029	P.S. 029 Bardwell	20K104	P.S./I.S. 104 The Fort Hamilton School
26Q046	P.S. 046 Alley Pond	01M184	P.S. 184m Shuang Wen
10X024	P.S. 024 Spuyten Duyvil	84K536	Community Roots Charter School
31R069	P.S. 069 Daniel D. Tompkins	02M130	P.S. 130 Hernando De Soto
31R035	P.S. 35 The Clove Valley School	28Q139	P.S. 139 Rego Park
26Q186	P.S. 186 Castlewood	25Q499	The Queens College School for Math, Science and Technol
26Q115	P.S. 115 Glen Oaks	21K215	P.S. 215 Morris H. Weiss
25Q032	P.S. 032 State Street	31R054	P.S. 054 Charles W. Leng
03M166	P.S. 166 The Richard Rodgers School of The Arts and Te	25Q107	P.S. 107 Thomas A Dooley
26Q026	P.S. 026 Rufus King	20K200	P.S. 200 Benson School
31R052	P.S. 052 John C. Thompson	84Q706	Our World Neighborhood Charter
15K039	P.S. 039 Henry Bristow	27Q232	P.S. 232 Lindenwood
31R080	The Michael J. Petrides School	22K222	P.S. 222 Katherine R. Snyder
22K206	P.S. 206 Joseph F Lamb	25Q164	P.S. 164 Queens Valley
20K204	P.S. 204 Vince Lombardi	31R058	Space Shuttle Columbia School
27Q146	P.S. 146 Howard Beach	22K312	P.S. 312 Bergen Beach
02M124	P.S. 124 Yung Wing	01M364	Earth School
26Q031	P.S. 031 Bayside	14K034	P.S. 034 Oliver H. Perry
22K207	P.S. 207 Elizabeth G. Leary	28Q175	P.S. 175 The Lynn Gross Discovery School
25Q242	P.S. 242 Leonard P. Stavisky Early Childhood School		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

# Results by Category

SCHOOL P.S. 242 Leonard P. Stavisky Early Childhood School (25Q242)  
 PRINCIPAL Patricia Costa

Early Childhood

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

## School Environment

Comprises 15 points of the Overall Score

This Year's Score: <b>0.467 x 15 = 7</b>	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>Survey Scores (10 points)</b>										
Academic Expectations:	7.6	19.0%				28.6%				
			7.2		9.3		7.0		9.1	
Communication:	6.7	20.0%				25.9%				
			6.1		9.1		6.0		8.7	
Engagement:	7.4	34.6%				46.2%				
			6.5		9.1		6.2		8.8	
Safety and Respect:	8.6	56.5%				69.2%				
			7.3		9.6		6.8		9.4	
<b>Attendance (5 points)</b>	96.0%	66.0%				83.5%				
			92.9%		97.6%		88.9%		97.4%	

## Student Performance

Comprises 25 points of the Overall Score

This Year's Score: <b>0.808 x 25 = 20.2</b>	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>English Language Arts</b>										
Percentage of Students at Proficiency (Level 3 or 4):	90.8%	82.0%				89.6%				76
			48.8%		100.0%		17.0%		99.4%	
Median Student Proficiency (1.00-4.50):	3.50	87.9%				86.8%				76
			2.92		3.58		2.32		3.68	
<b>Mathematics</b>										
Percentage of Students at Proficiency (Level 3 or 4):	90.8%	67.6%				82.8%				76
			71.6%		100.0%		46.4%		100.0%	
Median Student Proficiency (1.00-4.50):	4.00	78.2%				87.2%				76
			3.03		4.27		2.43		4.23	

## Student Progress

Comprises 30 points of the Overall Score

This Year's Score: <b>0.777 x 30 = 23.3</b>	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>English Language Arts</b>										
"Beat the Odds" Progress Measure	2.54	100.8%				84.2%				76
			1.21		2.53		0.68		2.89	
<b>Mathematics</b>										
"Beat the Odds" Progress Measure	2.16	58.6%				58.4%				76
			0.80		3.12		0.32		3.47	