

**This Progress Report is for:**

SCHOOL	<b>P.S. 251 Queens (29Q251)</b>
PRINCIPAL	<b>Edna Loncke</b>
ENROLLMENT	<b>372</b>
SCHOOL TYPE	<b>K-3</b>
PEER INDEX	<b>48.19</b>

Progress Report Grade

**C**

**What does this grade mean?**

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

**How did this school perform?**

- This school's overall score for 2009-10 is 22.7
- This school performed better than 36% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
<b>School Environment</b>	5.7 out of 15	<b>B</b>
<b>Student Performance</b>	5.5 out of 25	<b>C</b>
<b>Student Progress</b>	9.2 out of 30	<b>B</b>
<b>Additional Credit</b>	2.3 (12 max)	
<b>Score</b>	22.7 out of 70	<b>C</b>

**How scores translate to grades:**

- Schools receive letter grades based on their overall score
- K-3 schools with an overall score between 21.0 - 26.8 receive a letter grade of C
- 21.4% of K-3 schools earned a C in 2009-10

**K-3 Table – Overall Grades**

Grade	Score range	City summary
A	55.8 or higher	28.6% of K-3 schools
B	26.9 - 55.7	35.7% of K-3 schools
C	21.0 - 26.8	21.4% of K-3 schools
D	20.2 - 20.9	7.1% of K-3 schools
F	20.1 or lower	7.2% of K-3 schools

**In This Report:**

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance**

measures student skill levels in English Language Arts and Math.

**Student Progress**

measures student performance in English Language Arts and Math compared to expected performance.

**Closing the Achievement Gap**

gives schools additional credit for exemplary progress with NCLB sub-groups.

*The second page provides specific information about how the school performed in each of these areas.*

**Quality Review Score**

This school's Quality Review score is:  
**Proficient (2008-09)**

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

**State Accountability Status**

Based on its performance, this school's State accountability status is:  
**In Good Standing (2009-10)**

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

## Additional Information

### Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
<b>ELA - "Beat the Odds" Progress Measure</b>		
-		English Language Learners
-		Self-Contained/CTT/SETSS
-		Hispanic Students
+0.75	1.62	Black Students
<b>Math - "Beat the Odds" Progress Measure</b>		
-		English Language Learners
+0.75	0.51	Self-Contained/CTT/SETSS
	0.00	Hispanic Students
+0.75	1.29	Black Students

(-) indicates less than 10 students in this category

### Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. 251 Queens are:

DBN	School Name	DBN	School Name
84K593	Excellence Charter School of Bedford Stuyvesant	02M033	P.S. 033 Chelsea Prep
31R022	P.S. 022 Graniteville	10X056	P.S. 056 Norwood Heights
11X097	P.S. 097 Bronx	84Q170	Peninsula Preparatory Academy Charter School
21K253	P.S. 253	02M198	P.S. 198 Isador E. Ida Straus
27Q060	P.S. 060 Woodhaven	29Q132	P.S. 132 Ralph Bunche
11X153	P.S. 153 Hellen Keller	19K214	P.S. 214 Michael Friedsam
29Q147	PS/MS 147 Ronald McNair	84K702	Community Partnership Charter
05M318	Thurgood Marshall Academy Lower School	84K704	Explore Charter School
27Q155	P.S. 155	08X119	P.S. 119
02M111	P.S. 111 Adolph S. Ochs	84K538	Achievement First Bushwick Charter School
84X378	Carl C. Icahn Bronx North Charter School	18K235	P.S. 235 Lenox School
24Q199	P.S. 199 Maurice A. Fitzgerald	18K066	P.S. 66
01M019	P.S. 019 Asher Levy	84M861	Future Leaders Institute Charter School
22K119	P.S. 119 Amersfort	84X718	Bronx Charter School for Better Learning
15K295	P.S. 295	15K094	P.S. 094 The Henry Longfellow
84K517	Leadership Prep Charter School	29Q270	The Gordon Parks School
15K130	P.S. 130 The Parkside	15K038	P.S. 038 The Pacific
19K159	P.S. 159 Isaac Pitkin	19K346	P.S. 346 Abe Stark
84M320	Manhattan Charter School	84K701	Brooklyn Charter School
27Q090	P.S. 090 Horace Mann	84K703	Beginning With Children Charter School
29Q251	P.S. 251 Queens		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at [pr\\_support@schools.nyc.gov](mailto:pr_support@schools.nyc.gov).

# Results by Category

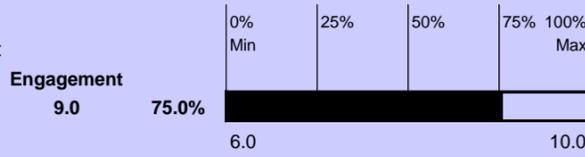
SCHOOL P.S. 251 Queens (29Q251)  
PRINCIPAL Edna Loncke

Early Childhood

## HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

## School Environment

Comprises 15 points of the Overall Score

This Year's Score: <b>0.38 x 15 = 5.7</b>	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>Survey Scores (10 points)</b>										
Academic Expectations:	7.5	23.8%				23.8%				
			7.0		9.1		7.0		9.1	
Communication:	7.0	33.3%				37.0%				
			6.2		8.6		6.0		8.7	
Engagement:	7.0	27.3%				30.8%				
			6.4		8.6		6.2		8.8	
Safety and Respect:	7.5	19.0%				26.9%				
			7.1		9.2		6.8		9.4	
<b>Attendance (5 points)</b>	94.4%	60.0%				64.7%				
			91.1%		96.6%		88.9%		97.4%	

## Student Performance

Comprises 25 points of the Overall Score

This Year's Score: <b>0.22 x 25 = 5.5</b>	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>English Language Arts</b>										
Percentage of Students at Proficiency (Level 3 or 4):	49.5%	30.6%				39.4%				95
			28.1%		98.0%		17.0%		99.4%	
Median Student Proficiency (1.00-4.50):	2.84	26.5%				38.2%				95
			2.58		3.56		2.32		3.68	
<b>Mathematics</b>										
Percentage of Students at Proficiency (Level 3 or 4):	52.0%	-4.3%				10.4%				100
			54.0%		100.0%		46.4%		100.0%	
Median Student Proficiency (1.00-4.50):	3.00	23.9%				31.7%				100
			2.67		4.05		2.43		4.23	

## Student Progress

Comprises 30 points of the Overall Score

This Year's Score: <b>0.307 x 30 = 9.2</b>	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
<b>English Language Arts</b>										
"Beat the Odds" Progress Measure	1.57	33.9%				40.3%				95
			0.81		3.05		0.68		2.89	
<b>Mathematics</b>										
"Beat the Odds" Progress Measure	1.25	24.1%				29.5%				100
			0.55		3.46		0.32		3.47	