

This Progress Report is for:

SCHOOL	P.S. 023 The New Children's School (10X023)
PRINCIPAL	Shirley Torres
ENROLLMENT	544
SCHOOL TYPE	K-2
PEER INDEX	66.79

Progress Report Grade

C

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 29.7
- This school performed better than 38% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
School Environment	8.5 out of 15	A
Student Performance	3.9 out of 25	F
Student Progress	9.0 out of 30	B
Additional Credit	8.3 (12 max)	
Score	29.7 out of 70	C

How scores translate to grades:

- Schools receive letter grades based on their overall score
- K-2 schools with an overall score between 20.7 - 29.9 receive a letter grade of C
- 30.8% of K-2 schools earned a C in 2009-10

K-2 Table – Overall Grades

Grade	Score range	City summary
A	40.3 or higher	30.8% of K-2 schools
B	30.0 - 40.2	30.8% of K-2 schools
C	20.7 - 29.9	30.8% of K-2 schools
D	19.1 - 20.6	7.7% of K-2 schools
F	19.0 or lower	0% of K-2 schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap

gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's Quality Review score is: **Well Developed (2009-10)**

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its performance, this school's State accountability status is: **In Good Standing (2009-10)**

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
ELA - "Beat the Odds" Progress Measure		
+0.75	1.52	English Language Learners
+1.5	0.92	Self-Contained/CTT/SETSS
+0.75	1.30	Hispanic Students
	0.97	Black Students
Math - "Beat the Odds" Progress Measure		
+1.5	2.14	English Language Learners
+1.5	1.67	Self-Contained/CTT/SETSS
+0.75	1.16	Hispanic Students
+1.5	1.30	Black Students

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for P.S. 023 The New Children's School are:

DBN	School Name	DBN	School Name
09X132	P.S. 132 Garret A. Morgan	07X154	P.S. 154 Jonathan D. Hyatt
10X246	P.S. 246 Poe Center	07X005	P.S. 005 Port Morris
04M072	The Lexington Academy	07X179	P.S. 179
04M375	Mosaic Preparatory Academy	06M048	P.S. 048 P.O. Michael J. Buczek
12X150	P.S. 150 Charles James Fox	30Q092	P.S. 092 Harry T. Stewart Sr.
05M161	P.S. 161 Pedro Albizu Campos	06M115	P.S. 115 Alexander Humboldt
06M005	P.S. 005 Ellen Lurie	09X236	P.S. 236 Langston Hughes
15K015	P.S. 015 Patrick F. Daly	10X291	P.S. 291
09X109	P.S. 109 Sedgwick	12X050	P.S. 050 Clara Barton
17K091	P.S. 091 The Albany Avenue School	06M098	P.S. 098 Shorac Kappock
09X042	P.S. 042 Claremont	10X226	P.S. 226
07X030	P.S. 030 Wilton	06M008	P.S. 008 Luis Belliard
06M189	P.S. 189	07X161	P.S. 161 Ponce De Leon
23K150	P.S. 150 Christopher	06M132	P.S. 132 Juan Pablo Duarte
07X369	Young Leaders Elementary School	06M325	P.S. 325
09X199	P.S. 199X - The Shakespeare School	09X163	P.S. 163 Arthur A. Schomburg
07X049	P.S. 049 Willis Avenue	09X110	P.S. 110 Theodore Schoenfeld
12X211	P.S. 211	09X058	P.S. 058
05M194	P.S. 194 Countee Cullen	07X065	P.S. 065 Mother Hale Academy
05M030	P.S. 030 Hernandez/Hughes	02M347	The 47 American Sign Language & English Lower School
10X023	P.S. 023 The New Children's School		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL P.S. 023 The New Children's School (10X023)
PRINCIPAL Shirley Torres

Early Childhood

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15 points of the Overall Score

This Year's Score: $0.567 \times 15 = 8.5$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
Survey Scores (10 points)										
Academic Expectations:	8.4	69.6%				66.7%				
		6.8			9.1	7.0			9.1	
Communication:	7.7	64.0%				63.0%				
		6.1			8.6	6.0			8.7	
Engagement:	8.0	72.0%				69.2%				
		6.2			8.7	6.2			8.8	
Safety and Respect:	8.5	69.2%				65.4%				
		6.7			9.3	6.8			9.4	
Attendance (5 points)	90.9%	38.6%				23.5%				
		88.2%			95.2%	88.9%			97.4%	

Student Performance

Comprises 25 points of the Overall Score

This Year's Score: $0.156 \times 25 = 3.9$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
English Language Arts										
Percentage of Students at Proficiency (Level 3 or 4):	28.0%	27.7%				13.3%				107
		10.3%			74.1%	17.0%			99.4%	
Median Student Proficiency (1.00-4.50):	2.32	16.5%				0.0%				107
		2.11			3.38	2.32			3.68	
Mathematics										
Percentage of Students at Proficiency (Level 3 or 4):	34.6%	12.1%				-22.0%				107
		25.6%			100.0%	46.4%			100.0%	
Median Student Proficiency (1.00-4.50):	2.65	25.7%				12.2%				107
		2.21			3.92	2.43			4.23	

Student Progress

Comprises 30 points of the Overall Score

This Year's Score: $0.3 \times 30 = 9$	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
English Language Arts										
"Beat the Odds" Progress Measure	1.19	32.6%				23.1%				107
		0.41			2.80	0.68			2.89	
Mathematics										
"Beat the Odds" Progress Measure	1.17	30.9%				27.0%				107
		0.11			3.54	0.32			3.47	