

This Progress Report is for:

SCHOOL	School for Environmental Citizenship (10X386)
PRINCIPAL	Heather Dawe
ENROLLMENT	319
SCHOOL TYPE	K-3
PEER INDEX	63.20

Progress Report Grade

F

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 8.5
- This school performed better than 7% of all Early Childhood schools citywide.

Category	Calculated Score	Category Grade
School Environment	5.6 out of 15	B
Student Performance	0.0 out of 25	F
Student Progress	1.4 out of 30	F
Additional Credit	1.5 (12 max)	
Score	8.5 out of 70	F

How scores translate to grades:

- Schools receive letter grades based on their overall score
- K-3 schools with an overall score of 20.1 or lower receive a letter grade of F
- 7.2% of K-3 schools earned an F in 2009-10

K-3 Table – Overall Grades

Grade	Score range	City summary
A	55.8 or higher	28.6% of K-3 schools
B	26.9 - 55.7	35.7% of K-3 schools
C	21.0 - 26.8	21.4% of K-3 schools
D	20.2 - 20.9	7.1% of K-3 schools
F	20.1 or lower	7.2% of K-3 schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

measures student skill levels in English Language Arts and Math.

Student Progress

measures student performance in English Language Arts and Math compared to expected performance.

Closing the Achievement Gap

gives schools additional credit for exemplary progress with NCLB sub-groups.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's Quality Review score is:
Proficient (2009-10)

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its performance, this school's State accountability status is:
In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make the greatest progress in the City. These gains are based on students attaining higher than expected levels of proficiency on the third grade ELA and Math tests. We refer to this as "beating the odds". Schools earn additional credit for any one of the four student groups if the students perform beyond expected when compared to other Childhood schools Citywide.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	"BTO" Progress Value	Student Group
ELA - "Beat the Odds" Progress Measure		
+0.75	0.73	English Language Learners
	-	Self-Contained/CTT/SETSS
	0.64	Hispanic Students
	0.54	Black Students
Math - "Beat the Odds" Progress Measure		
+0.75	0.16	English Language Learners
	-	Self-Contained/CTT/SETSS
	0.45	Hispanic Students
	0.24	Black Students

(-) indicates less than 10 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Early Childhood Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, Special Education, Black/Hispanic and Title I eligible. An Early Childhood School's peer group can include Elementary, K-8, and Early Childhood schools. No matter what grades a school serves, only the 3rd grade test results are included in the calculations.

The peer schools for School for Environmental Citizenship are:

DBN	School Name	DBN	School Name
04M038	P.S. 38 Roberto Clemente	12X006	P.S. 006 West Farms
12X300	The School of Science and Applied Learning	09X218	P.S./I.S. 218 Rafael Hernandez Dual Language Magnet Sch
10X279	P.S. 279 Captain Manuel Rivera, Jr.	16K081	P.S. 081 Thaddeus Stevens
13K046	P.S. 046 Edward C. Blum	14K023	P.S. 023 Carter G. Woodson
32K151	P.S. 151 Lyndon B. Johnson	08X140	P.S. X140 The Eagle School
23K332	P.S. 332 Charles H. Houston	10X396	P.S. 396
16K636	Young Scholars' Academy for Discovery and Exploration	12X092	P.S. 092 Bronx
04M206	P.S. 206 Jose Celso Barbosa	31R020	P.S. 020 Port Richmond
27Q253	P.S. 253	19K149	P.S. 149 Danny Kaye
06M153	P.S. 153 Adam Clayton Powell	06M152	P.S. 152 Dyckman Valley
31R018	P.S. 018 John G. Whittier	07X385	Performance School
10X054	P.S. /I.S. 54	27Q215	P.S. 215 Lucretia Mott
19K328	P.S. 328 Phyllis Wheatley	04M182	The Bilingual Bicultural School
07X043	P.S. 043 Jonas Bronck	12X134	P.S. 134 George F. Bristow
12X044	P.S. 044 David C. Farragut	09X011	P.S. 011 Highbridge
17K167	P.S. 167 The Parkway	10X033	P.S. 033 Timothy Dwight
14K120	P.S. 120 Carlos Tapia	32K145	P.S. 145 Andrew Jackson
09X070	P.S. 070 Max Schoenfeld	10X046	P.S. 046 Edgar Allan Poe
32K376	P.S. 376	09X088	P.S. X088 - S. Silverstein Little Sparrow School
13K307	P.S. 307 Daniel Hale Williams	27Q197	P.S. 197 The Ocean School
10X386	School for Environmental Citizenship		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/tools/report/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL School for Environmental Citizenship (10X386)
PRINCIPAL Heather Dawe

Early Childhood

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's engagement is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15 points of the Overall Score

This Year's Score: 0.373 x 15 = 5.6	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
Survey Scores (10 points)										
Academic Expectations:	7.4	29.2%				19.0%				82
Communication:	6.8	32.1%				29.6%				82
Engagement:	7.0	35.7%				30.8%				82
Safety and Respect:	7.7	42.3%				34.6%				82
Attendance (5 points)	91.3%	50.6%				28.2%				82

Student Performance

Comprises 25 points of the Overall Score

This Year's Score: 0 x 25 = 0	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
English Language Arts										
Percentage of Students at Proficiency (Level 3 or 4):	14.6%	4.3%				-2.9%				82
Median Student Proficiency (1.00-4.50):	2.24	8.9%				-5.9%				82
Mathematics										
Percentage of Students at Proficiency (Level 3 or 4):	19.5%	-5.9%				-50.2%				82
Median Student Proficiency (1.00-4.50):	2.39	11.0%				-2.2%				82

Student Progress

Comprises 30 points of the Overall Score

This Year's Score: 0.047 x 30 = 1.4	Your School's Score	Your School Relative to Peer Horizon:				Your School Relative to City Horizon:				Number of students
		0% Peer Min	25%	50%	75% Peer Max	0% City Min	25%	50%	75% City Max	
English Language Arts										
"Beat the Odds" Progress Measure	0.61	1.5%				-3.2%				82
Mathematics										
"Beat the Odds" Progress Measure	0.39	11.2%				2.2%				82