Department of Education

Progress Report 2009-10

K-8

This Progress Report is for:

SCHOOL	**P.S. 161 Pedro Albizu Campos (05M161)**
PRINCIPAL	**Barbara Freeman**
ENROLLMENT	**850**
SCHOOL TYPE	**K-8**
PEER INDEX	**66.35**

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2009-10 is 51.9
- This school did better than 70% of all K-8 schools citywide.

Category	Calculated Score	Category Grade
School Environment	**10.6** out of 15	A
Student Performance	**8.6** out of 25	C
Student Progress	**28.4** out of 60	B
Additional Credit	**4.3** (15 max)	
Overall Score	**51.9** out of 100	B

How scores translate to grades:

- Schools receive letter grades based on their overall score.
- Schools with an overall score between 41.2 - 57.0 receive a letter grade of B
- 34.5% of schools earned a B in 2009-10

K-8 School Table – Overall Grades

Grade	Score range	City summary
A	57.1 or higher	25.7% of schools
B	41.2 - 57.0	34.5% of schools
C	29.5 - 41.1	36.5% of schools
D	18.0 - 29.4	2.7% of schools
F	17.9 or lower	0.7% of schools

In light of changes in State tests and Progress Report methodology, schools cannot drop more than two letter grades from last year to this year. Further, schools with top quartile performance in ELA and Math cannot receive a grade lower than C.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
measures student skill levels in English Language Arts and Math.

Student Progress
measures median student improvement from last year to this year in English Language Arts and Math.

Closing the Achievement Gap
gives schools additional credit for exemplary gains among high-need students.

The second page provides specific information about how

Quality Review Score
This school's most recent Quality Review score is:
Well Developed (2007-08)
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status
Based on its performance, this school's State accountability status is:
In Good Standing (2009-10)
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who are in the 75th growth percentile or higher in English Language Arts or Math. Schools can also earn additional credit when their students with disabilities meet the goal of proficiency in English Language Arts or Math.

This component can only improve a school's Progress Report score. It cannot lower a school's score.

Credit	Exemplary Proficiency Gains	Student Group
		Percent at Proficiency
+1	8.7%	Self-Contained (ELA)
+0.5	19.4%	CTT (ELA)
	4.0%	SETSS (ELA)
	0.0%	Self-Contained (Math)
+0.5	32.4%	CTT (Math)
	16.0%	SETSS (Math)
		Percent at 75th Growth Percentile or Higher
+0.75	52.0%	English Language Learners (ELA)
+0.75	56.4%	Lowest Third Citywide (ELA)
+0.75	56.5%	Self-Contained/CTT/SETSS (ELA)
	40.1%	English Language Learners (Math)
	43.8%	Lowest Third Citywide (Math)
	43.8%	Self-Contained/CTT/SETSS (Math)

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, students with disabilities, Black/Hispanic students and Title I eligible students. For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School, and the school 's percentage of students with disabilities.

The peer schools for P.S. 161 Pedro Albizu Campos are:

DBN	School Name	DBN	School Name
23K284	P.S. 284 Lew Wallace		
23K298	P.S. 298 Dr. Betty Shabazz		
04M096	P.S. 096 Joseph Lanzetta		
19K089	P.S. 089 Cypress Hills		
06M018	P.S. 018 Park Terrace		
04M050	P.S. 050 Vito Marcantonio		
02M347	The 47 American Sign Language & English Lower School		
07X031	P.S./M.S. 031 The William Lloyd Garrison		
10X279	P.S. 279 Captain Manuel Rivera, Jr.		
01M188	P.S. 188 The Island School		
12X212	P.S. 212		
19K328	P.S. 328 Phyllis Wheatley		
09X004	P.S./M.S. 004 Crotona Park West		
23K155	P.S./ I.S. 155 Nicholas Herkimer		
06M210	P.S./I.S. 210 - Twenty-first Century Academy for Community		
05M161	P.S. 161 Pedro Albizu Campos		
01M034	P.S. 034 Franklin D. Roosevelt		
23K150	P.S. 150 Christopher		
12X211	P.S. 211		

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools.
If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/tools/report/default.htm, or send us an email at pr_support@schools.nyc.gov

Results by Category

SCHOOL **P.S. 161 Pedro Albizu Campos (05M161)**
PRINCIPAL **Barbara Freeman**

K-8

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

Engagement 9.0 **75.0%**

In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **10.6 out of 15**

A

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Survey Scores (10 points)								
Academic Expectations:	8.2	**83.3%**	6.7	8.5	**70.0%**	6.8	8.8	
Communication:	7.3	**77.3%**	5.6	7.8	**68.2%**	5.8	8.0	
Engagement:	7.9	**86.4%**	6.0	8.2	**81.8%**	6.1	8.3	
Safety and Respect:	7.9	**76.9%**	5.9	8.5	**68.0%**	6.2	8.7	
Attendance (5 points)	91.9%	**61.2%**	87.8%	94.5%	**35.2%**	88.8%	97.6%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **8.6 out of 25**

C

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
English Language Arts								
Percentage of Students at Proficiency (Level 3 or 4):	31.8%	**38.2%**	6.1%	73.4%	**22.1%**	12.6%	99.3%	509
Median Student Proficiency (1.00-4.50):	2.63	**38.6%**	2.19	3.33	**21.3%**	2.36	3.63	509
Mathematics								
Percentage of Students at Proficiency (Level 3 or 4):	43.8%	**38.8%**	11.6%	94.5%	**11.4%**	36.6%	100.0%	528
Median Student Proficiency (1.00-4.50):	2.87	**41.1%**	2.29	3.70	**23.5%**	2.47	4.17	528

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **28.4 out of 60**

B

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
English Language Arts								
Median Growth Percentile	69.0	**51.4%**	56.0	81.3	**50.7%**	54.4	83.2	365
Median Growth Percentile for School's Lowest Third	79.0	**53.6%**	67.1	89.3	**61.1%**	61.1	90.4	126
Mathematics								
Median Growth Percentile	53.0	**26.9%**	42.8	80.7	**19.4%**	45.0	86.3	387
Median Growth Percentile for School's Lowest Third	70.0	**58.6%**	51.6	83.0	**53.6%**	50.8	86.6	133

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