# Department of Education

## Progress Report 2009-10

ELEMENTARY

### This Progress Report is for:

| | |
|---|---|
| SCHOOL | **P.S. 002 Alfred Zimberg (30Q002)** |
| PRINCIPAL | **Joseph Taddeo** |
| ENROLLMENT | **647** |
| SCHOOL TYPE | **ELEMENTARY** |
| PEER INDEX | **38.18** |

Progress Report Grade

# A

**What does this grade mean?**

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row, may face consequences, including change in school leadership or school closure.

**How did this school perform?**

- This school's overall score for 2009-10 is 58.9
- This school did better than 77% of all Elementary schools citywide.

| Category | Calculated Score | Category Grade |
|---|---|---|
| School Environment | **8.3** out of 15 | B |
| Student Performance | **7.4** out of 25 | C |
| Student Progress | **37.4** out of 60 | A |
| Additional Credit | **5.8** (15 max) | |
| Overall Score | **58.9** out of 100 | A |

**How scores translate to grades:**

- Schools receive letter grades based on their overall score.
- Schools with an overall score of 58.5 or higher receive a letter grade of A
- 25.2% of schools earned an A in 2009-10

**Elementary Table – Overall Grades**

| Grade | Score range | City summary |
|---|---|---|
| A | 58.5 or higher | 25.2% of schools |
| B | 40.7 - 58.4 | 34.8% of schools |
| C | 29.1 - 40.6 | 36% of schools |
| D | 19.1 - 29.0 | 3.7% of schools |
| F | 19.0 or lower | 0.3% of schools |

In light of changes in State tests and Progress Report methodology, schools cannot drop more than two letter grades from last year to this year. Further, schools with top quartile performance in ELA and Math cannot receive a grade lower than C.

### In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

**School Environment**
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

**Student Performance**
measures student skill levels in English Language Arts and Math.

**Student Progress**
measures median student improvement from last year to this year in English Language Arts and Math.

**Closing the Achievement Gap**
gives schools additional credit for exemplary gains among high-need students.

*The second page provides specific information about how*

**Quality Review Score**
This school's most recent Quality Review score is:
Well Developed (2009-10)
To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

**State Accountability Status**
Based on its performance, this school's State accountability status is:
In Good Standing (2009-10)
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

# Additional Information

## Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students who are in the 75th growth percentile or higher in English Language Arts or Math. Schools can also earn additional credit when their students with disabilities meet the goal of proficiency in English Language Arts or Math.

This component can only improve a school's Progress Report score. It cannot lower a school's score.

| Credit | Exemplary Proficiency Gains | Student Group |
|---|---|---|
| | | **Percent at Proficiency** |
| | - | Self-Contained (ELA) |
| | - | CTT (ELA) |
| | 16.7% | SETSS (ELA) |
| | - | Self-Contained (Math) |
| | - | CTT (Math) |
| +0.5 | 41.7% | SETSS (Math) |
| | | **Percent at 75th Growth Percentile or Higher** |
| +1.5 | 60.0% | English Language Learners (ELA) |
| +1.5 | 67.4% | Lowest Third Citywide (ELA) |
| +0.75 | 59.1% | Self-Contained/CTT/SETSS (ELA) |
| +0.75 | 46.7% | English Language Learners (Math) |
| +0.75 | 46.7% | Lowest Third Citywide (Math) |
| | 31.8% | Self-Contained/CTT/SETSS (Math) |

(-) indicates less than 15 students in this category

## Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For Elementary and K-8 Schools, peer schools are determined based on the percentage of students at each school that are English Language Learners, students with disabilities, Black/Hispanic students and Title I eligible students. For Middle Schools, peer schools are determined based on the average ELA and Math proficiency levels of the school's students before they entered Middle School, and the school 's percentage of students with disabilities.

The peer schools for P.S. 002 Alfred Zimberg are:

| DBN | School Name | DBN | School Name |
|---|---|---|---|
| 20K048 | P.S. 048 Mapleton | 28Q161 | P.S. 161 Arthur Ashe School |
| 30Q069 | P.S. 069 Jackson Heights | 28Q117 | P.S. 117 J. Keld / Briarwood School |
| 28Q220 | P.S. 220 Edward Mandel | 21K153 | P.S. 153 Homecrest |
| 29Q131 | P.S. 131 Abigail Adams | 28Q099 | P.S. 099 Kew Gardens |
| 02M042 | P.S. 042 Benjamin Altman | 08X304 | P.S. 304 Early Childhood School |
| 25Q165 | P.S. 165 Edith K. Bergtraum | 30Q070 | P.S. 070 Queens |
| 31R045 | P.S. 045 John Tyler | 02M001 | P.S. 001 Alfred E. Smith |
| 27Q056 | P.S. 056 Harry Eichler | 25Q020 | P.S. 020 John Bowne |
| 29Q033 | P.S. 033 Edward M. Funk | 20K205 | P.S. 205 Clarion |
| 22K052 | P.S. 052 Sheepshead Bay | 28Q055 | P.S. 055 Maure |
| 20K069 | P.S. 69 Vincent D. Grippo School | 20K160 | P.S. 160 William T. Sampson |
| 15K230 | P.S. 230 Doris L. Cohen | 30Q011 | P.S. 011 Kathryn Phelan |
| 24Q071 | P.S. 071 Forest | 31R046 | P.S. 046 Albert V. Maniscalco |
| 30Q078 | P.S. 078 | 27Q064 | P.S. 064 Joseph P. Addabbo |
| 25Q129 | P.S. 129 Patricia Larkin | 14K031 | P.S. 031 Samuel F. Dupont |
| 25Q022 | P.S. 022 Thomas Jefferson | 28Q121 | P.S. 121 Queens |
| 21K177 | P.S. 177 The Marlboro | 02M002 | P.S. 002 Meyer London |
| 04M497 | Central Park East I | 84M330 | Girls Preparatory Charter School of New York |
| 25Q214 | P.S. 214 Cadwallader Colden | 02M011 | P.S. 011 William T. Harris |
| 30Q085 | P.S. 085 Judge Charles Vallone | 08X014 | P.S. X014 Senator John Calandra |
| 30Q002 | P.S. 002 Alfred Zimberg | | |

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools.
If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/tools/report/default.htm, or send us an email at pr_support@schools.nyc.gov

# Results by Category

SCHOOL **P.S. 002 Alfred Zimberg (30Q002)**
PRINCIPAL **Joseph Taddeo**

**ELEMENTARY**

### HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

| | | 0% Min | 25% | 50% | 75% | 100% Max |
|---|---|---|---|---|---|---|
| **Engagement 9.0** | **75.0%** | 6.0 | | | | 10.0 |

In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2008-09 and 2009-10.

## School Environment

**Comprises 15% of the Overall Score**

This Year's Score: **8.3 out of 15**

**B**

| | Your School's Score | Your School Relative to Peer Horizon: | Peer Min | Peer Max | Your School Relative to City Horizon: | City Min | City Max | Number of students |
|---|---|---|---|---|---|---|---|---|
| **Survey Scores (10 points)** | | | | | | | | |
| Academic Expectations: | 8.2 | **60.0%** | 7.0 | 9.0 | **57.1%** | 7.0 | 9.1 | |
| Communication: | 7.6 | **61.5%** | 6.0 | 8.6 | **57.7%** | 6.1 | 8.7 | |
| Engagement: | 7.8 | **61.5%** | 6.2 | 8.8 | **59.3%** | 6.2 | 8.9 | |
| Safety and Respect: | 8.6 | **64.7%** | 7.5 | 9.2 | **68.2%** | 7.1 | 9.3 | |
| **Attendance (5 points)** | 94.5% | **36.4%** | 92.9% | 97.3% | **61.3%** | 89.9% | 97.4% | |

## Student Performance

**Comprises 25% of the Overall Score**

This Year's Score: **7.4 out of 25**

**C**

| | Your School's Score | Your School Relative to Peer Horizon: | Peer Min | Peer Max | Your School Relative to City Horizon: | City Min | City Max | Number of students |
|---|---|---|---|---|---|---|---|---|
| **English Language Arts** | | | | | | | | |
| Percentage of Students at Proficiency (Level 3 or 4): | 59.6% | **35.3%** | 39.0% | 97.4% | **50.4%** | 18.6% | 99.9% | 322 |
| Median Student Proficiency (1.00-4.50): | 3.13 | **42.4%** | 2.85 | 3.51 | **56.6%** | 2.44 | 3.66 | 322 |
| **Mathematics** | | | | | | | | |
| Percentage of Students at Proficiency (Level 3 or 4): | 67.0% | **1.8%** | 66.4% | 100.0% | **38.0%** | 46.8% | 100.0% | 324 |
| Median Student Proficiency (1.00-4.50): | 3.32 | **15.2%** | 3.16 | 4.21 | **43.1%** | 2.60 | 4.27 | 324 |

## Student Progress

**Comprises 60% of the Overall Score**

This Year's Score: **37.4 out of 60**

**A**

| | Your School's Score | Your School Relative to Peer Horizon: | Peer Min | Peer Max | Your School Relative to City Horizon: | City Min | City Max | Number of students |
|---|---|---|---|---|---|---|---|---|
| **English Language Arts** | | | | | | | | |
| Median Growth Percentile | 79.0 | **76.1%** | 58.6 | 85.4 | **82.3%** | 52.1 | 84.8 | 189 |
| Median Growth Percentile for School's Lowest Third | 83.0 | **74.3%** | 60.5 | 90.8 | **76.9%** | 56.0 | 91.1 | 75 |
| **Mathematics** | | | | | | | | |
| Median Growth Percentile | 65.5 | **27.3%** | 55.5 | 92.1 | **46.7%** | 44.3 | 89.7 | 194 |
| Median Growth Percentile for School's Lowest Third | 76.0 | **63.0%** | 50.0 | 91.3 | **67.5%** | 47.5 | 89.7 | 69 |

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