



This Progress Report is for:

Table with school information: SCHOOL (Harlem Renaissance High School), PRINCIPAL (Mary Rice), ENROLLMENT (225), SCHOOL TYPE (TRANSFER), PEER INDEX (2.15)

Progress Report Grade

C

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools.

How did this school perform?

- This school's overall score for 2009-10 is 49.9
This school did better than 23% of all transfer schools citywide.

Table with 3 columns: Category, Calculated Score, Category Grade. Rows include School Environment (8.1/15, C), Student Performance (9.4/25, F), Student Progress (30.9/60, C), Additional Credit (1.5/15 max), Overall Score (49.9/100, C)

How scores translate to grades:

- Schools receive letter grades based on their overall score
Schools with an overall score between 46.0 - 55.9 receive a letter grade of C
26% of transfer schools earned a C in 2009-10

Transfer School Table - Overall Grades

Table with 3 columns: Grade, Score range, City summary. Rows A-F with corresponding score ranges and percentages.

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward...

School Environment

uses parent, teacher and secondary student surveys to measure necessary conditions for learning: academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation, passed Regents, and attendance. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school's most recent Quality Review score is: Proficient (2009-10)

To see this school's Quality Review report, find the school's Web site at http://schools.nyc.gov/, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its performance, this school is:

In Good Standing (2009-10)

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college.

Schools can also earn additional credit based on the percentage of overage/under-credited students who score a 75 or higher on the English Regents or on a Math Regents.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Table with 3 columns: Credit, Exemplary Outcomes, Additional Credit Category. Rows include Weighted 6-Year Diploma Rate and Percentage of Over-age/Under-credited Students.

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population.

For Transfer Schools, peer schools are determined based on two factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of self-contained special education students.

The peer schools for Harlem Renaissance High School are:

Table with 2 columns: DBN School Name. Lists 30 peer schools for Harlem Renaissance High School.

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students.

Results by Category

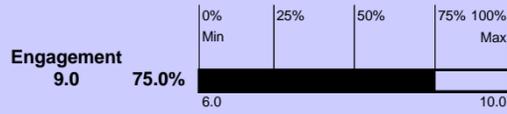
SCHOOL Harlem Renaissance High School (05M285)
PRINCIPAL Mary Rice

TRANSFER SCHOOL

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for peer schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score among its peers.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded.



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts compare the school to all other schools in its peer group. The ranges are based on the outcomes of these schools from 2006-07, 2007-08, and 2008-09.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **8.1 out of 15.0**

C

Survey Scores	Your School's Score	Your School Relative to Peer Horizon:
Academic Expectations	7.9	52.4%
Communication	6.8	52.2%
Engagement	7.4	66.7%
Safety and Respect	7.7	45.5%

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **9.4 out of 25.0**

F

Six Year	Your School's Score	Your School Relative to Peer Horizon:	Number of students
Graduation Rate	30.0%	21.5%	110
Weighted Diploma Rate	77.7%	29.6%	110
Six Year Rate by Credits at Admission			
0.00 - 11.00 Credits	17.6%	39.2%	68
11.01 - 22.00 Credits	43.8%	59.1%	32
More than 22 Credits			10

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **30.9 out of 60.0**

C

Credit Accumulation per Semester	Your School's Score	Your School Relative to Peer Horizon:	Number of students
Students Beginning Year with 0.00-11.00 Credits	3.31	56.0%	68
Students Beginning Year with 11.01-22.00 Credits	3.74	45.1%	93
Students Beginning Year with 22.01-33.00 Credits	4.81	47.5%	66
Students Beginning Year with 33.01-38.00 Credits	4.87	55.4%	21
Average Change in Student Attendance	-4.8%	34.4%	219
Weighted Regents Pass Rates			
English	1.08	72.8%	75
Mathematics	1.29	60.3%	50
Science	1.15	52.5%	47
United States History	1.06	68.1%	60
Global History	0.87	54.4%	54
Average Completion Rate for Remaining Regents	17.0%	63.2%	262