Department of Education

Progress Report 2009-10

HIGH SCHOOL

This Progress Report is for:

SCHOOL	**Facing History School, The (02M303)**
PRINCIPAL	**GILLIAN SMITH**
ENROLLMENT	**401**
SCHOOL TYPE	**HIGH SCHOOL**
PEER INDEX	**2.16**

Progress Report Grade

B

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Monetary bonuses may be given to principals and teachers at high-scoring schools. Schools that get Ds and Fs, or 3 Cs in a row are considered for more intensive support or intervention.

How did this school perform?

- This school's overall score for 2009-10 is 64.5
- This school did better than 47% of all high schools citywide.

Category	Calculated Score	Category Grade
School Environment	**10.6** out of 15	A
Student Performance	**15.4** out of 25	B
Student Progress	**34.0** out of 60	C
Additional Credit	**4.5** (15 max)	
Overall Score	**64.5** out of 100	B

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 58.0 - 69.9 receive a letter grade of B
- 29.3% of high schools earned a B in 2009-10

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 or higher	40.2% of high schools
B	58.0 - 69.9	29.3% of high schools
C	47.0 - 57.9	20.8% of high schools
D	40.0 - 46.9	6.9% of high schools
F	39.9 or lower	2.7% of high schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment
uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance
evaluates a high school's success in graduating students.

Student Progress
evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap
gives schools additional credit for helping high-need students graduate college-ready.

The second page provides specific information about how the school performed in each of these areas.

Quality Review Score
This school's most recent Quality Review score is:
Proficient (2008-09)

To see this school's Quality Review report, please visit
http://schools.nyc.gov/SchoolPortals/02/M303/AboutUs/Statistics/default.htm

State Accountability Status
Based on its performance, this school is:
In Good Standing (2009-10)
This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students achieve exemplary outcomes. In high school, our ultimate goal is for all students to graduate ready for college. Accordingly, schools can earn additional credit based on the weighted diploma rate of high needs students, which gives higher weight to students with more college-ready diplomas such as Regents and Advanced Regents.

Schools can also earn additional credit based on the percentage of students, in the lowest third citywide who score a 75 or higher on the English Regents or on a Math Regents. Students with these scores are more likely to be able to attend a four-year University without the need for remedial classes.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Outcomes	Additional Credit Category
		Weighted 4-Year Diploma Rate
	-	English Language Learners
+3	250.0%	SETSS / CTT / Self-Contained Students
	118.8%	Students in the Lowest Third Citywide
		Lowest Third Citywide
+1.5	18.5%	Scored 75 or higher on the ELA Regents
	-	Scored 75 or higher on the Math Regents

(-) indicates less than than the minimum number of students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on four factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, 3) the percentage of self-contained special education students, and 4) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Facing History School, The are:

DBN	School Name	DBN	School Name
03M283	Manhattan Theatre Lab High School	17K537	High School for Youth and Community Development at Eras
17K531	School for Human Rights, The	03M299	High School for Arts, Imagination and Inquiry
04M409	Coalition School for Social Change	29Q496	Business, Computer Applications & Entrepreneurship High S
19K618	Academy of Innovative Technology	17K524	International High School at Prospect Heights
09X263	Validus Preparatory Academy: An Expeditionary Lea	07X527	Bronx Leadership Academy II High School
31R445	Port Richmond High School	09X329	DreamYard Preparatory School
19K507	Performing Arts and Technology High School	15K448	Brooklyn Secondary School for Collaborative Studies
13K499	ACORN Community High School	04M680	Heritage School, The
18K563	It Takes a Village Academy	27Q400	August Martin High School
02M551	New York Harbor School	10X438	Fordham Leadership Academy for Business and Technolog
02M620	Norman Thomas High School	08X332	Holcombe L. Rucker School of Community Research
11X513	New World High School	07X427	Community School for Social Justice
03M307	Urban Assembly School for Media Studies, The	17K539	High School for Service & Learning at Erasmus
02M460	Washington Irving High School	18K566	Brooklyn Generation School
13K509	Freedom Academy High School	08X312	Millennium Art Academy
06M462	High School for International Business and Finance	09X525	Bronx Leadership Academy High School
12X278	Peace and Diversity Academy	07X473	Mott Haven Village Preparatory High School
11X299	Astor Collegiate Academy	11X290	Bronx Academy of Health Careers
19K502	FDNY High School for Fire and Life Safety	12X550	High School of World Cultures
01M292	Henry Street School for International Studies	04M495	Park East High School

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit http://schools.nyc.gov/Accountability/Tools/Report/Default.htm or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL **Facing History School, The (02M303)**
PRINCIPAL **GILLIAN SMITH**

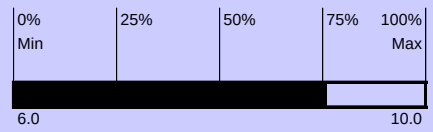
HIGH SCHOOL

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

Engagement 9.0 **75.0%**



In this example, the school's engagement score is 9.0. This is 75% of the way from the lowest engagement at any school (6.0) to the highest engagement (10.0).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2006-07, 2007-08 and 2008-09.

School Environment

Comprises 15% of the Overall Score

This Year's Score: **10.6 out of 15**

A

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Survey Scores (10 points)								
Academic Expectations	7.7	**77.3%**	6.0	8.2	**69.2%**	5.9	8.5	
Communication	7.2	**87.5%**	5.1	7.5	**82.1%**	4.9	7.7	
Engagement	7.3	**88.0%**	5.1	7.6	**80.0%**	4.9	7.9	
Safety and Respect	7.5	**76.9%**	5.5	8.1	**67.7%**	5.4	8.5	
Attendance (5 points)	84.2%	**54.0%**	74.1%	92.8%	**44.4%**	73.2%	98.0%	

Student Performance

Comprises 25% of the Overall Score

This Year's Score: **15.4 out of 25**

B

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Four Year								
Graduation Rate	59.7%	**44.0%**	37.8%	87.6%	**39.1%**	33.8%	100.0%	72
Weighted Diploma Rate	154.2%	**87.5%**	57.9%	167.9%	**59.6%**	34.6%	235.4%	72
Six Year								
Graduation Rate			44.0%	90.5%		40.7%	100.0%	3
Weighted Diploma Rate			59.0%	164.6%		38.9%	227.5%	3

Student Progress

Comprises 60% of the Overall Score

This Year's Score: **34.0 out of 60**

C

	Your School's Score	Your School Relative to Peer Horizon:	Peer Min	Peer Max	Your School Relative to City Horizon:	City Min	City Max	Number of students
Credit Accumulation								
Percentage of Students Earning 10+ Credits in 1st Year	68.4%	**45.9%**	46.1%	94.7%	**44.3%**	43.3%	100.0%	101
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	50.0%	**44.1%**	19.8%	88.3%	**39.1%**	17.9%	100.0%	30
Percentage of Students Earning 10+ Credits in 2nd Year	70.8%	**61.0%**	41.4%	89.6%	**50.8%**	40.7%	100.0%	127
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	61.1%	**65.4%**	17.1%	84.4%	**54.5%**	16.4%	98.4%	36
Percentage of Students Earning 10+ Credits in 3rd Year	57.6%	**30.7%**	43.4%	89.6%	**27.6%**	41.5%	99.9%	102
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	58.1%	**62.2%**	20.1%	81.2%	**51.5%**	16.0%	97.7%	31
Average Completion Rate for Remaining Regents			12.4%	41.7%		4.9%	64.9%	
Weighted Regents Pass Rates								
English	1.34	**97.8%**	0.44	1.36	**95.5%**	0.50	1.38	61
Mathematics			0.05	2.00		0.29	1.96	1
Science			0.23	2.02		0.40	1.85	0
United States History			0.35	1.34		0.40	1.45	2
Global History			0.03	1.56		0.19	1.57	0